

## Berkeley Middle School

320 North Live Oak Drive  
Moncks Corner, SC 29461



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Mike Wilkerson
<b>Enrollment:</b>	1,139 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-899-8840	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/bms">http://www.bcsdschools.net/bms</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Berkeley Middle School (BMS) serves the Moncks Corner community by providing nearly 1,100 students with a standards-based academic curriculum and varied extracurricular opportunities in grades 6 through 8. Our challenging curriculum offers students the opportunity to earn high school credit courses in English 1, Algebra 1, Spanish 1, Keyboarding, and Computer Applications. BMS is proud of our academic accomplishments throughout the year. Highlights include a 100% passing rate on the Algebra 1 End of Course Exam (EOC) and a 97% passing rate on the English 1 EOC, 17 BMS students being recognized as Junior Scholars, 5 BMS students named as Duke TIP Scholars with one student earning State and Grand recognition, and our BMS Quiz Bowl team won the BCSD Level 2 Quiz Bowl for the second consecutive year! We continue to foster strong partnerships with local businesses including Santee Cooper, Berkeley Electric Cooperative, and Amoco BP. These relationships allow us to continue our mentoring programs such as Lunch Buddies, Guys In Ties and Ladies First, as well as support STEM initiatives such as Gateway to Technology and the Robotics Club. In an effort to continuously improve instruction, the BMS faculty and administration received Professional Learning Community (PLC) training from the American Alliance for Innovative Schools (AAIS). The purpose of this training is to increase the quality of the instructional planning and analysis of student mastery of learning objectives across grade levels and subject areas. BMS is well-represented outside of the classroom as well, with a combined 27 students participating in All-county band, chorus and strings. In addition, our 8th grade students displayed their artistic talents in the first ever Harlem Renaissance Night, sponsored by the 8th grade social studies department. The administration and faculty of Berkeley Middle School are dedicated to working together with all stakeholders to provide a positive experience and a quality education to all of our students! Mike Wilkerson, Principal, Andrea Williams, School Improvement Council Chair

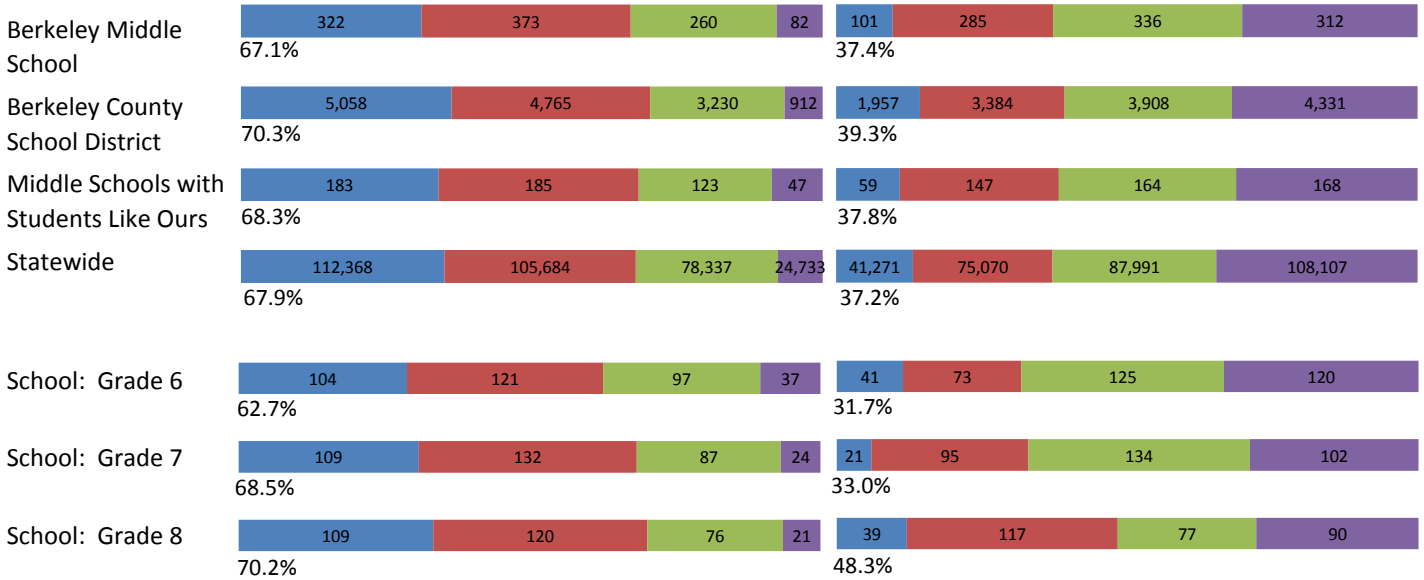
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

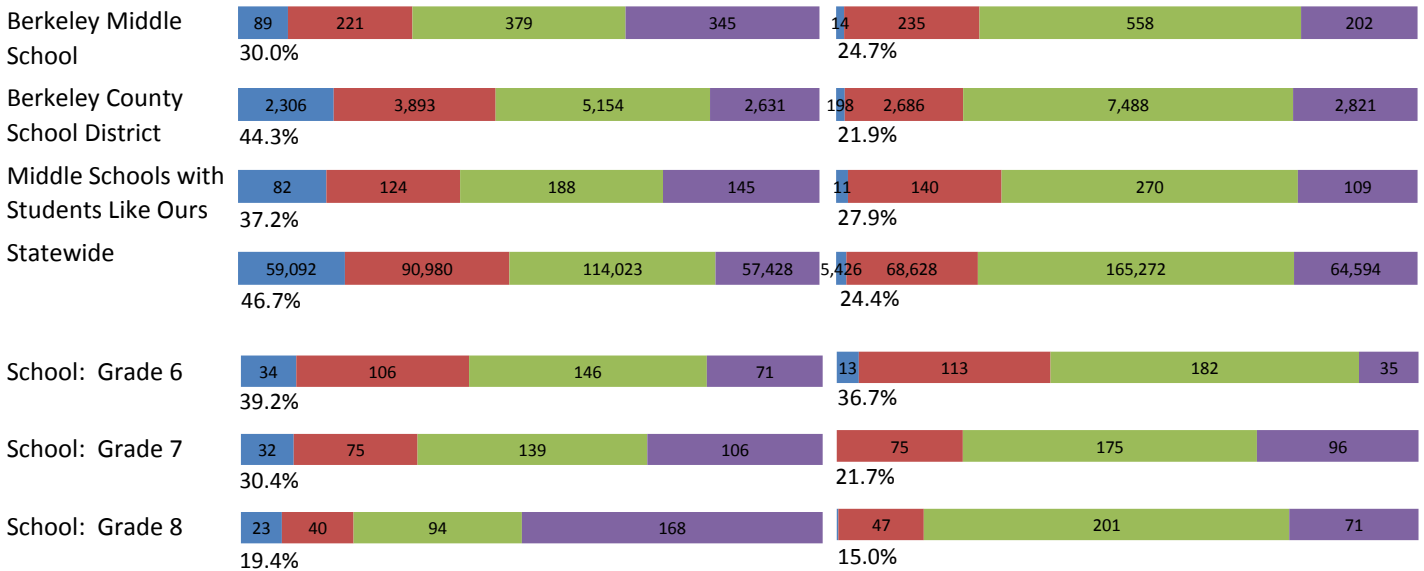
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



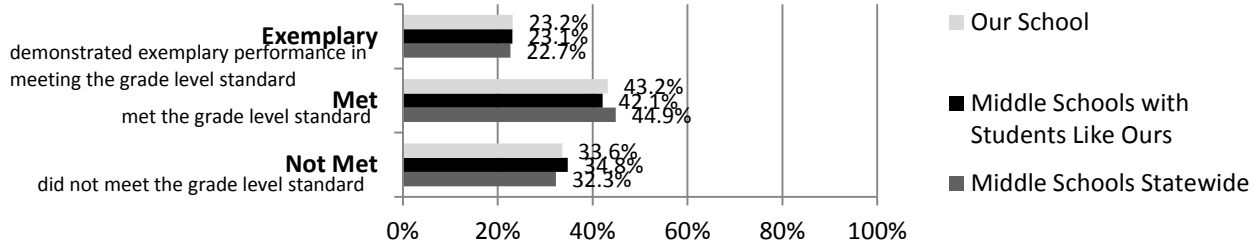
Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

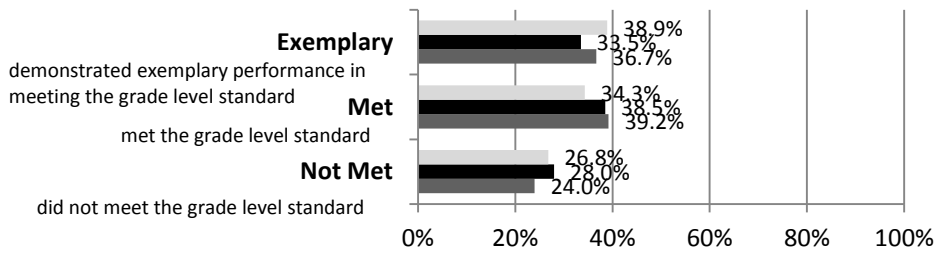
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
55.9	77.3	66.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.0	71.0	82.3

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.0
English 1	96	93
Biology 1	0.0	76.7
US History and the Constitution	N/A	46.9
All Subjects	97.4	94.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 1,139)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.0	Down from 77.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	17.2	Down from 37.7%	29.1
Attendance Rate	96.0	Down from 96.7%	95.2
With disabilities	13.5	Down from 13.8%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	2.1	Up from 1.5%	0.6
Percentage of students served by gifted and talented programs	19.7	Up from 18.6%	20.9
Percentage of students retained	3.1	Up from 1.9%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 66)</b>			
Percentage of teachers with advanced degrees	57.6	Up from 55.6%	59.1
Percentage of teachers on continuing contract	66.7	No change	79.2
Teachers returning from previous year	86.7	Up from 84.2%	86.6
Teacher attendance rate	92.5	Down from 93.6%	94.7
Average teacher salary*	\$46,475	Up 1.1%	\$47,295
Professional development days / teacher	11.2 days	Up from 10.4 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.5
Student-teacher ratio in core subjects	24.0 to 1	Up from 23.6 to 1	22.6 to 1
Prime instructional time	87.7	Down from 89.6%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.1%	99.7
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	11.0	N/A	21.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
District-issued technology devices per teacher	1.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	7.1	Up from 6.8%	3.2
Dollars spent per pupil**	\$5,652	Up 5.5%	\$7,745
Percent of expenditures for instruction**	66.8	No change	61.9
Percent of expenditures for teachers' salaries**	68.5	Up from 67.4%	63.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	46	297	84
Percent satisfied with learning environment	87.0	62.6	85.7
Percent satisfied with social and physical environment	95.7	63.4	82.2
Percent satisfied with school-home relations	68.0	82.0	66.3

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample