

Cross High School

1293 Old Hwy. 6

Cross, SC 29436



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-12 Middle	Principal:	Adrian Busch
Enrollment:	322 students	Superintendent:	Mr. Michael Turner
School Phone:	843-899-8900	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/chs		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

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Showing in numerous ways how our schools mantra "Education is The Key That Unlocks the Doors to a Brighter Future" is a part of daily life in our institution. Continuing our emphasis on improving the quality of instruction and strengthening relationships between adults in our school and our students, our Trojan learning community celebrated receiving a "Bronze" rating for "Best High Schools" in this year's U.S. News and World Report. Our students continue to benefit from our comprehensive curriculum which includes college preparatory, honors, Advanced Placement, and quality (CTE) courses with an emphasis on careers via an academy approach. Students were able to take courses not only through the traditional format, but through virtual, on-line, and blended learning formats as well. South Carolina Virtual Schools, A Plus, and USA Test preparation were all utilized to provide opportunities for students to recover lost credits and content to remain on track for graduation, for benchmarking, and for remediation/acceleration.

As we watch the graduation rate and test scores improve incrementally in our school, we are very cognizant of the fact that the reason for the increases are directly related to the efforts of our students and staff, and to the support of parents, and the community at large. Not only was our school recognized as a whole for performance, our students continued to excel and many were recognized individually for both academic and athletic excellence. Our achievement luncheons, academic and athletic award celebrations, and marching band superlatives are only a few of the many ways our students are recognized and rewarded for their efforts.

We continue to acknowledge that, while we as a faculty and staff are all working diligently at Cross High to ensure every child reaches her/his potential and has a quality education, we need and welcome the help of parents and the community. Many efforts, including but not limited to our annual "Kids/Community Day", Title-1 parent education sessions, and our school/community based literacy forums/initiatives foster stronger relationships between the community and the school—relationships that we value and see as essential in the education of our students.

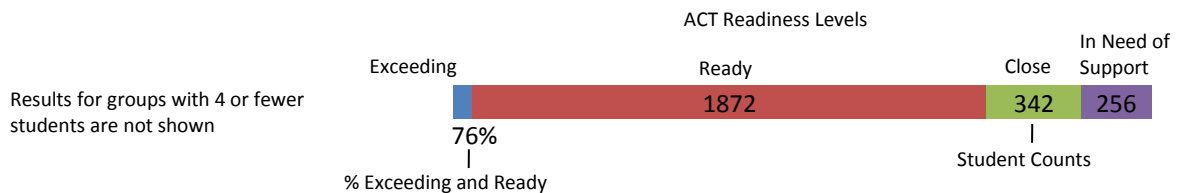
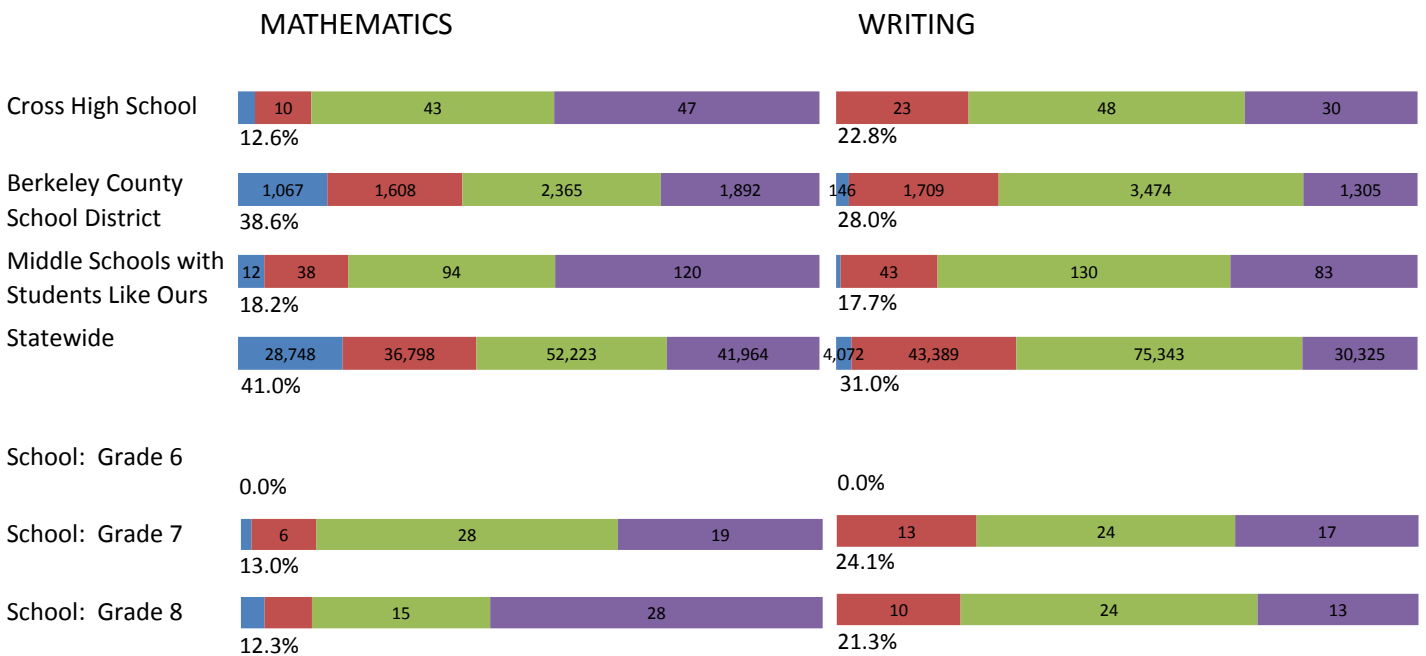
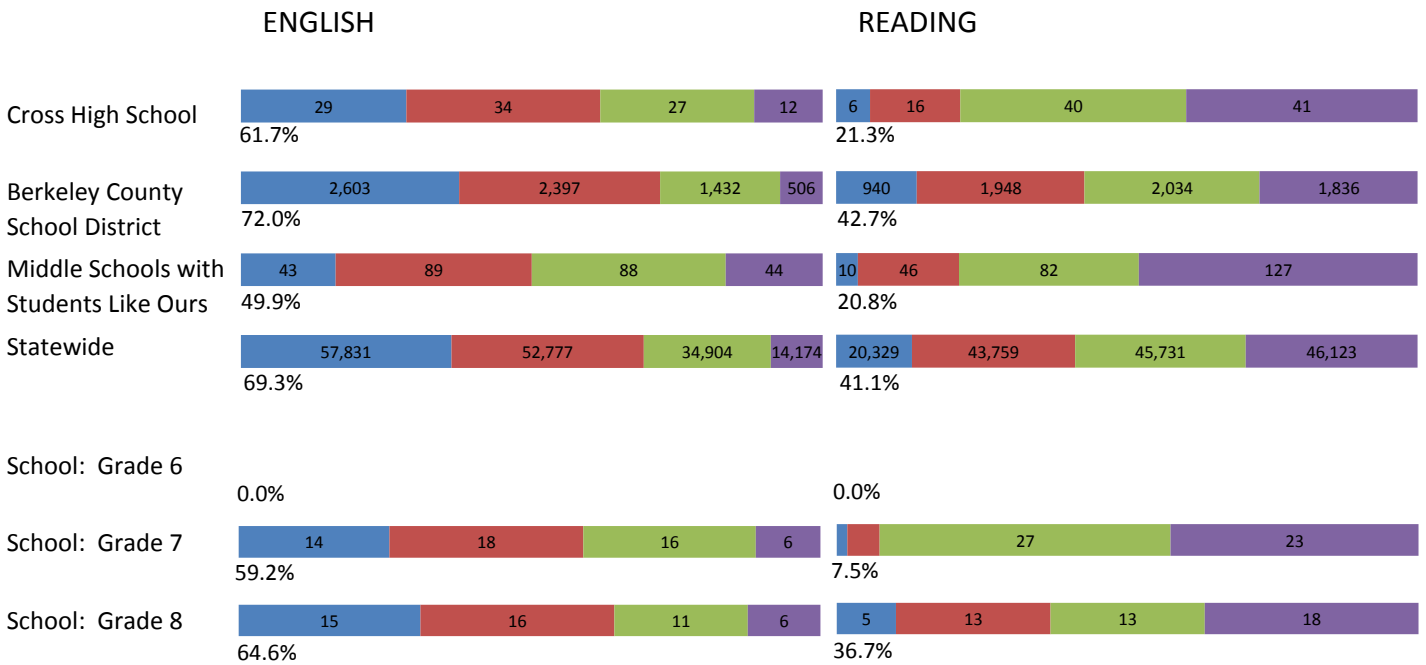
Adrian Busch- Principal

Nichole President- SIC Chair/President

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



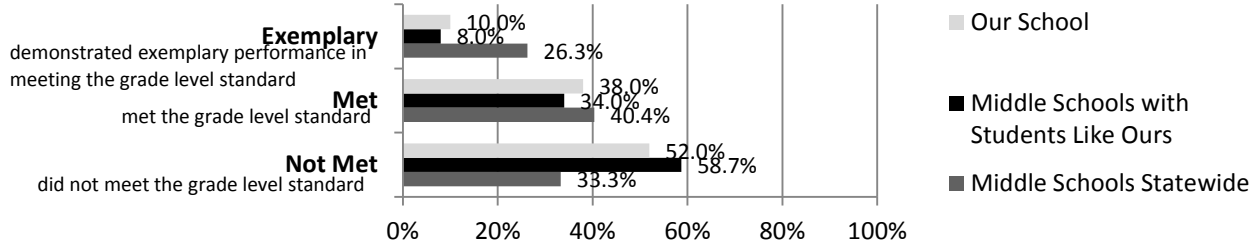
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

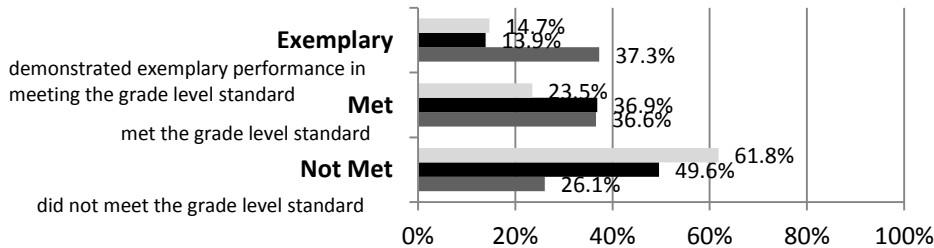
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	52.8	42.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	31.5	45.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.8	92.1
English 1	69	79
Biology 1	77.4	55.7
US History and the Constitution	71.8	51.1
All Subjects	72.9	88.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 322)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.9	Down from 98.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	9.2	Down from 42.9%	16.2
Attendance Rate	94.0	Down from 98.0%	95.0
With disabilities	20.4	Up from 18.1%	16.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.7%	0.6
Percentage of students served by gifted and talented programs	12.4	Down from 16.3%	7.2
Percentage of students retained	0.3	Down from 0.7%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 31)			
Percentage of teachers with advanced degrees	64.5	Down from 70.0%	62.9
Percentage of teachers on continuing contract	58.1	Down from 70.0%	66.7
Teachers returning from previous year	84.0	Down from 86.0%	75.1
Teacher attendance rate	95.2	Up from 95.0%	95.3
Average teacher salary*	\$47,380	Down 2.1%	\$46,481
Professional development days / teacher	9.3 days	Down from 10.4 days	8.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9
School			
Principal's years at school	3.0	Up from 2.0	2.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 16.2 to 1	18.2 to 1
Prime instructional time	87.4	Down from 91.3%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	98.4
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.9
Number of resources available per student in the school library media center	N/A	N/A	33.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	6.1	Down from 8.5%	10.6
Dollars spent per pupil**	\$13,882	Up 4.8%	\$9,667
Percent of expenditures for instruction**	62.8	Up from 62.3%	56.5
Percent of expenditures for teachers' salaries**	63.1	Up from 62.8%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	N/A	10
Percent satisfied with learning environment	75.0	I/S	80.0
Percent satisfied with social and physical environment	79.2	I/S	90.0
Percent satisfied with school-home relations	62.5	I/S	77.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Below Average	At-Risk
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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