

Bluffton Middle School

30 New Mustang Drive
Bluffton, SC 29910



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-7 Middle	Principal:	Pat Freda
Enrollment:	1,034 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-707-0700	Board Chair:	Bill Evans
School Website:	http://blm.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

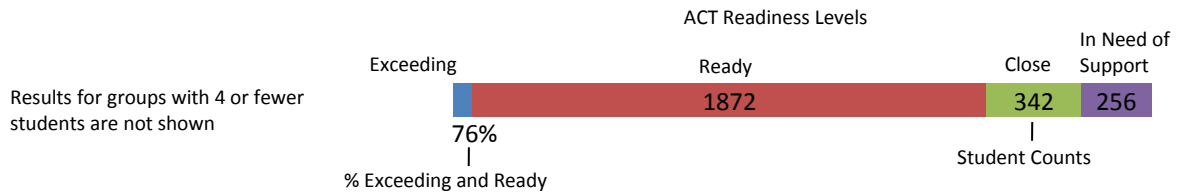
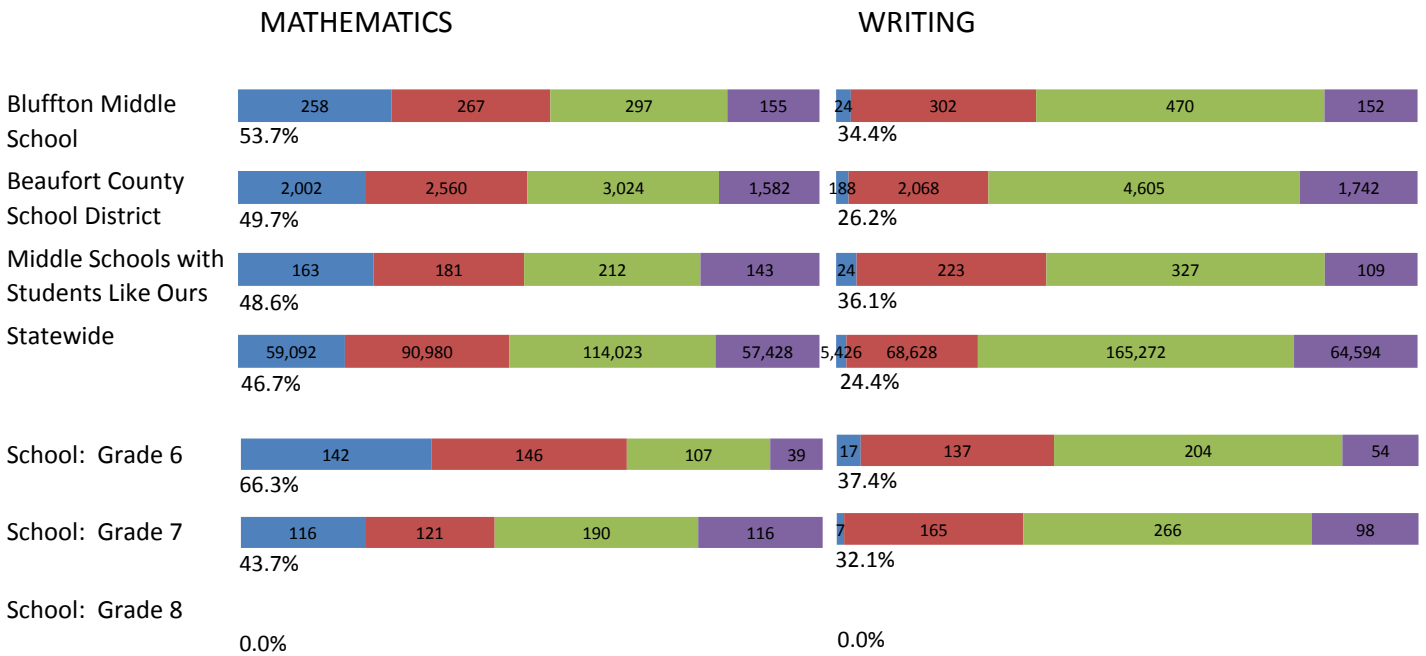
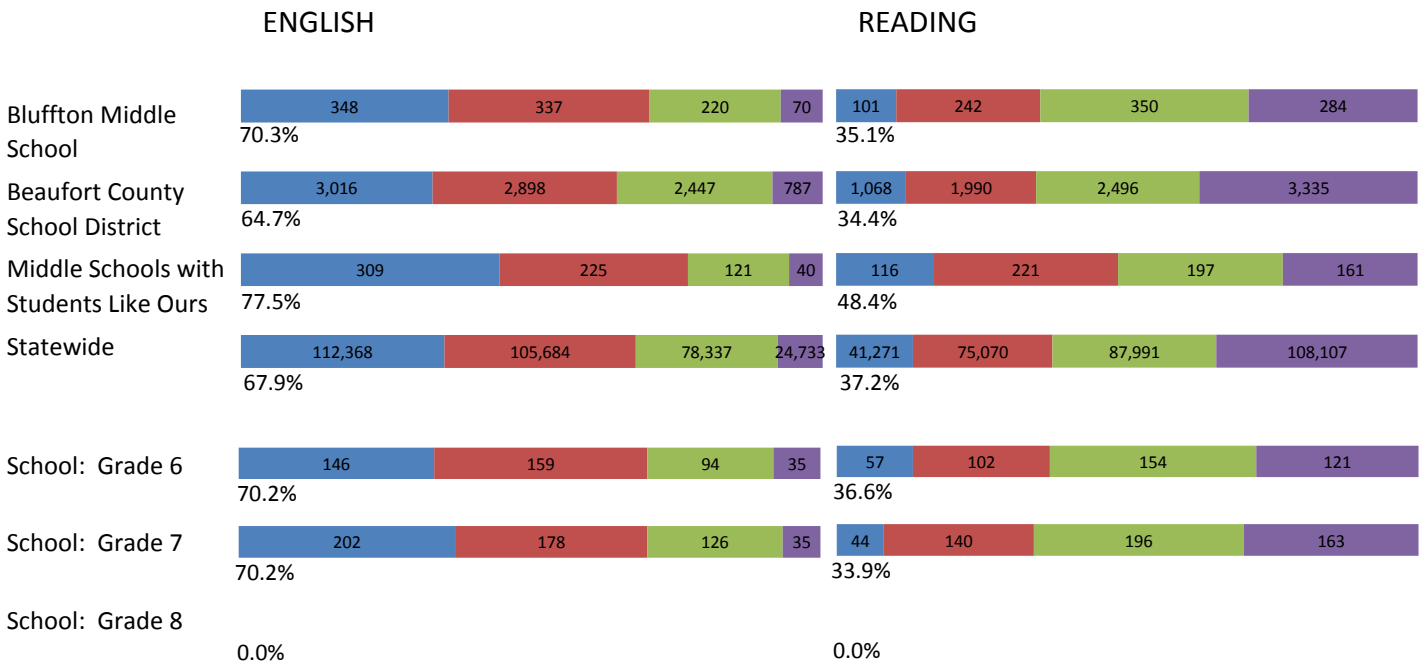
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a rigorous 1:1 technology based middle school curriculum where students are able to collaboratively acquire, manipulate, analyze and present data for problem-solving based activities that address real-world issues. Our school choice, PLTW GTT offers students the foundational knowledge for STEM needed in high school and college and provides opportunities for students to work with peers in designing and creating purposeful products. BLMS hosted a First Lego League Qualifier followed by Robotic and Vex Teams competing and qualifying for state level competition. BLMS students follow the Mustang Path focused on 4 core behaviors; Respect, Responsibility, Academic Excellence, and Honesty. Select students are recognized monthly at a breakfast with staff and family. Embedded in the daily schedule is Path Time, a 30 minute advisor/advisee program, which supports our character education program and RTI initiatives. Our PBIS program continues to provide a strong foundation for positive student behavior. As Palmetto Silver Award recipients 2013-14, BLMS students participated in many events this past year. 415 students participated in the digital BLMS Science Fair and many went on to compete at the Sea Island Regional Fair. 32 new 6th graders were inducted into the National Junior Honor Society and 125 7th graders qualified as Duke Tip Scholars. 10 were recognized at the state level. Our annual participation in the National Geography Bee resulted in one 7th grader advancing to the state competition. Our 6th and 7th graders participated in the BCSD River of Words art/poetry project integrating ELA, Science, and Art. 31 students had work published. Students participated in several community service projects. Ladies/Gentlemen's Clubs raised \$325 for Breast Cancer Awareness. Student Council collected holiday gifts for needy families and Path Time students composed holiday letters for the elderly. BLMS students participated in All County Band, SC Concert Festival, and Carowind's Music Festival receiving superior, excellent, and region honors. BLMS supported 11 after school clubs and the drama club presented a production together with Sun City Community Theatre. BLMS is privileged to have the support of our SIC, PTO, and Band Booster Club for their continued contributions. Our culturally rich community and supportive parent base are essential partners for student growth and achievement. Pat Freda, Principal, Stephanie Sutay, Sic Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



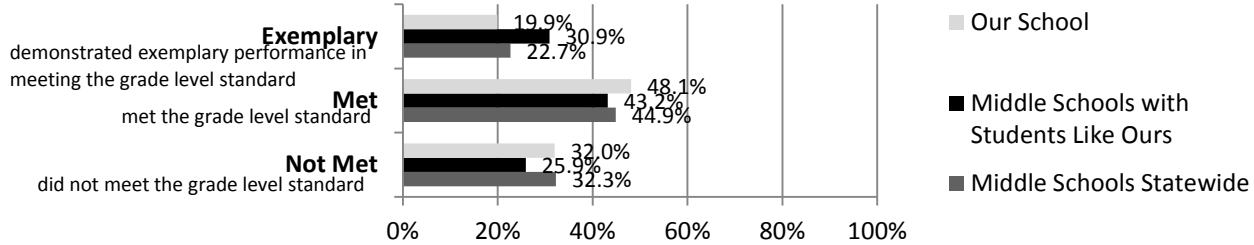
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

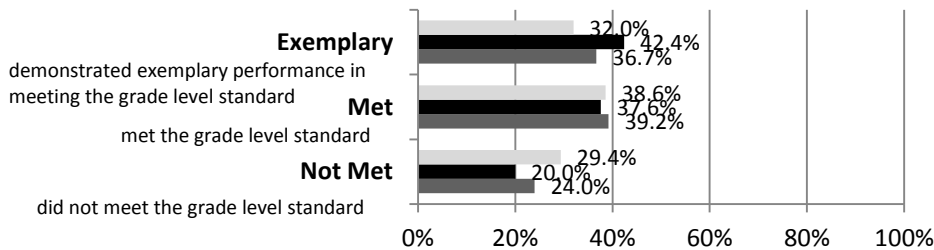
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.0	66.3	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.1	64.6	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.4
English 1	N/A	88.3
Biology 1	N/A	78.6
US History and the Constitution	N/A	64.9
All Subjects	100.0	95.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,034)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	52.0	Down from 62.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	8.6	Down from 9.0%	33.8
Attendance Rate	95.2	Down from 98.4%	96.0
With disabilities	9.5	Up from 9.0%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Down from 1.3%	0.6
Percentage of students served by gifted and talented programs	27.8	Down from 32.8%	27.3
Percentage of students retained	0.2	Down from 0.5%	0.3
Annual dropout rate	0.2	No change	0.0
Teachers (n = 68)			
Percentage of teachers with advanced degrees	57.4	No change	65.0
Percentage of teachers on continuing contract	57.4	Up from 48.5%	80.9
Teachers returning from previous year	80.0	Up from 78.1%	87.9
Teacher attendance rate	93.9	Down from 95.4%	94.4
Average teacher salary*	\$48,009	Up 2.5%	\$49,299
Professional development days / teacher	18.3 days	Up from 16.2 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	2.5
Student-teacher ratio in core subjects	N/A	N/A	23.4 to 1
Prime instructional time	88.1	Down from 92.7%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Up from 98.5%	98.9
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	8.0	N/A	13.3
Number of resources available per student in the school library media center	14.3	N/A	17.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	1.3
District-issued technology devices per teacher	1.9	N/C	1.7
Percentage of classes not taught by highly qualified teachers	11.4	Down from 15.2%	2.2
Dollars spent per pupil**	\$9,618	Up 17.2%	\$7,257
Percent of expenditures for instruction**	62.9	Up from 62.8%	62.8
Percent of expenditures for teachers' salaries**	63.8	Up from 63.4%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	92	518	245
Percent satisfied with learning environment	84.8	75.7	85.4
Percent satisfied with social and physical environment	95.7	69.2	82.1
Percent satisfied with school-home relations	76.4	83.3	64.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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