

Hilton Head Island Middle School

55 Wilborn Rd
Hilton Head, SC 29926



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Neodria Brown (as of January 2015)
Enrollment:	995 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-689-4500	Board Chair:	Bill Evans
School Website:	http://hjm.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

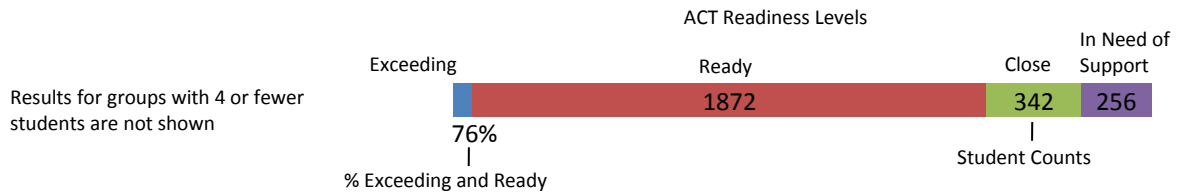
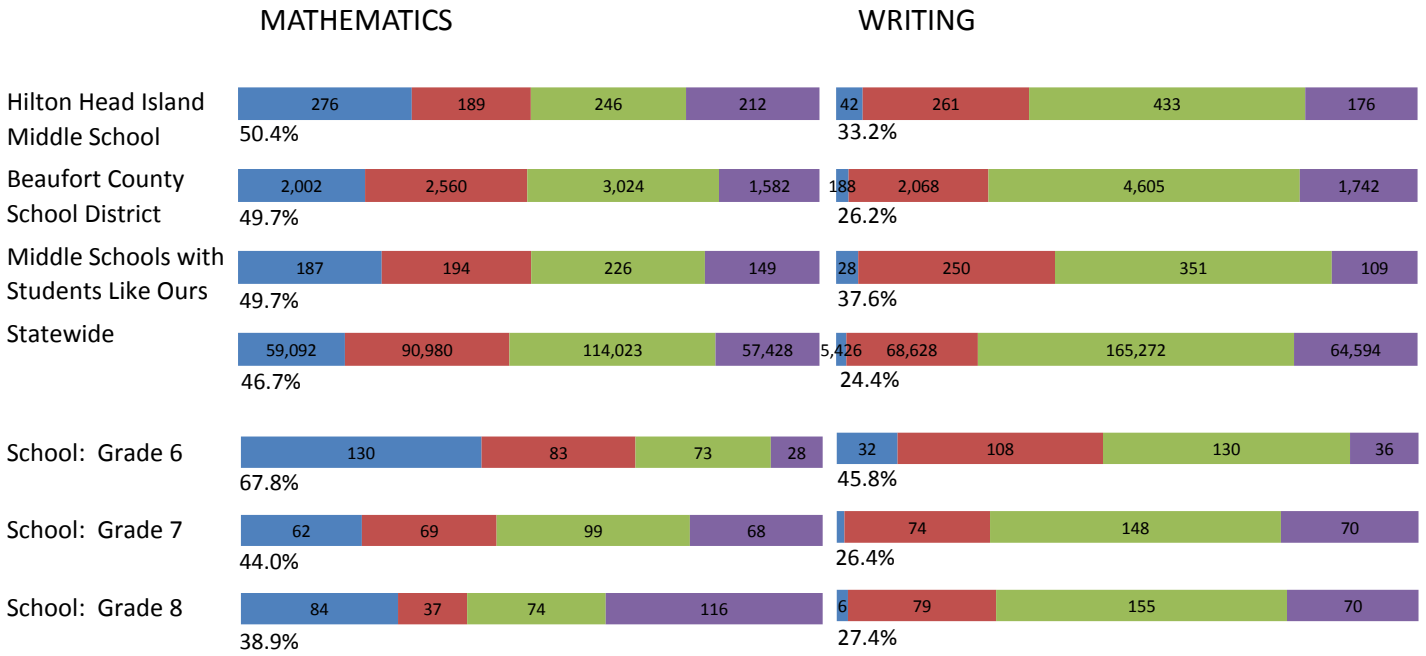
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by cultivating an environment that seeks to produce independent, globally-aware learners who understand true learning is applicable outside the classroom, finding value in every experience. By implementing a rigorous, world-renown curriculum that successfully blends a focus on academic achievement and honing higher order thinking skills with cultural awareness, foreign language development, technology usage, and community service, we are focused on developing the whole child. We strongly believe that, through a holistic approach to teaching that provides meaningful educational opportunities for every child, all students can learn. As an International Baccalaureate World School fostering the Middle Years Program, we have enhanced our state's curriculum standards with real world applications, incorporating students' unique skills and interests. Teachers tailor instruction to fit the needs of all students, focusing on interdisciplinary teaching and project-based learning where students are assessed for content mastery. Our students are required to take courses in foreign language, technology, fine art, and physical education; these courses, along with the standard core subjects, comprise our approaches to learning. We offer several high-school credit courses that many of our students take to prepare for the IB Diploma program. To ensure student mastery, we have implemented an advisory module that incorporates reassessment, character development, and MYP practices. Our staff receives continual professional development geared toward effective collaborative planning and differentiating instruction. The result of our efforts, along with several other projects taking place in our school, has created a strong community of students, teachers, and parents who understand the importance of collectivism. We offer a plethora of programs designed to foster both academic and character development, including, but not limited to, the Gentlemen's Club, Model United Nations, National Junior Honor Society, Rocket Club and Student Council, as well as several fine arts and athletic programs. Our community involvement has grown by leaps and bounds, boasting a very active PTA and School Improvement Council. The 2014-2015 school year has been one of challenging, but rewarding transition, and in partnership with our vested stakeholders, we look forward to building on the achievements of this year! Diana Magnan, SIC Chair Neodria Brown, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



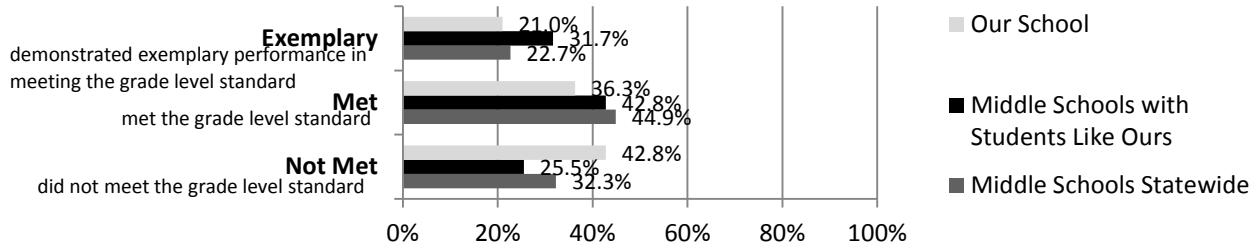
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

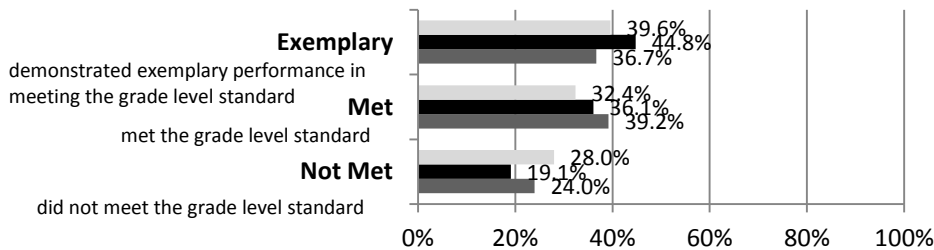
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.2	62.6	57.1
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
78.9	69.0	67.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4	97.8
English 1	0	88.2
Biology 1	N/A	77.9
US History and the Constitution	N/A	N/A
All Subjects	96.0	97.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 995)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.2	Down from 59.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	31.1	Down from 31.5%	41.2
Attendance Rate	93.9	Down from 97.9%	96.0
With disabilities	10.9	Down from 11.7%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	4.2	Up from 0.0%	0.8
Percentage of students served by gifted and talented programs	24.9	Down from 29.0%	27.5
Percentage of students retained	0.4	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 65)			
Percentage of teachers with advanced degrees	64.6	Down from 66.7%	66.7
Percentage of teachers on continuing contract	60.0	Up from 57.1%	81.2
Teachers returning from previous year	80.6	Down from 81.6%	88.1
Teacher attendance rate	93.2	Down from 94.8%	94.3
Average teacher salary*	\$51,779	Up 3.9%	\$49,701
Professional development days / teacher	7.7 days	Down from 7.8 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	0.3
School			
Principal's years at school	0.5	Down from 1.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Down from 25.8 to 1	24.0 to 1
Prime instructional time	85.5	Down from 89.0%	89.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.4	Up from 10.2%	99.1
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	16.0	N/A	13.1
Number of resources available per student in the school library media center	41.2	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.8	N/C	1.4
District-issued technology devices per teacher	2.9	N/C	1.7
Percentage of classes not taught by highly qualified teachers	14.3	Down from 16.9%	1.1
Dollars spent per pupil**	\$8,164	Up 64.9%	\$6,805
Percent of expenditures for instruction**	65.7	Up from 65.6%	62.9
Percent of expenditures for teachers' salaries**	66.6	Up from 66.0%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	N/A	14
Percent satisfied with learning environment	73.8	I/S	78.5
Percent satisfied with social and physical environment	68.3	I/S	78.5
Percent satisfied with school-home relations	61.9	I/S	53.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Average	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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