

Guinyard-Butler Middle School

779 Allen Street
Barnwell, SC 29812



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Craig M. Hart
Enrollment:	400 students	Superintendent:	J.H. Grissom Jr.
School Phone:	803-541-1370	Board Chair:	Ms. Teresa Spence
School Website:	http://gbms.barnwell45.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

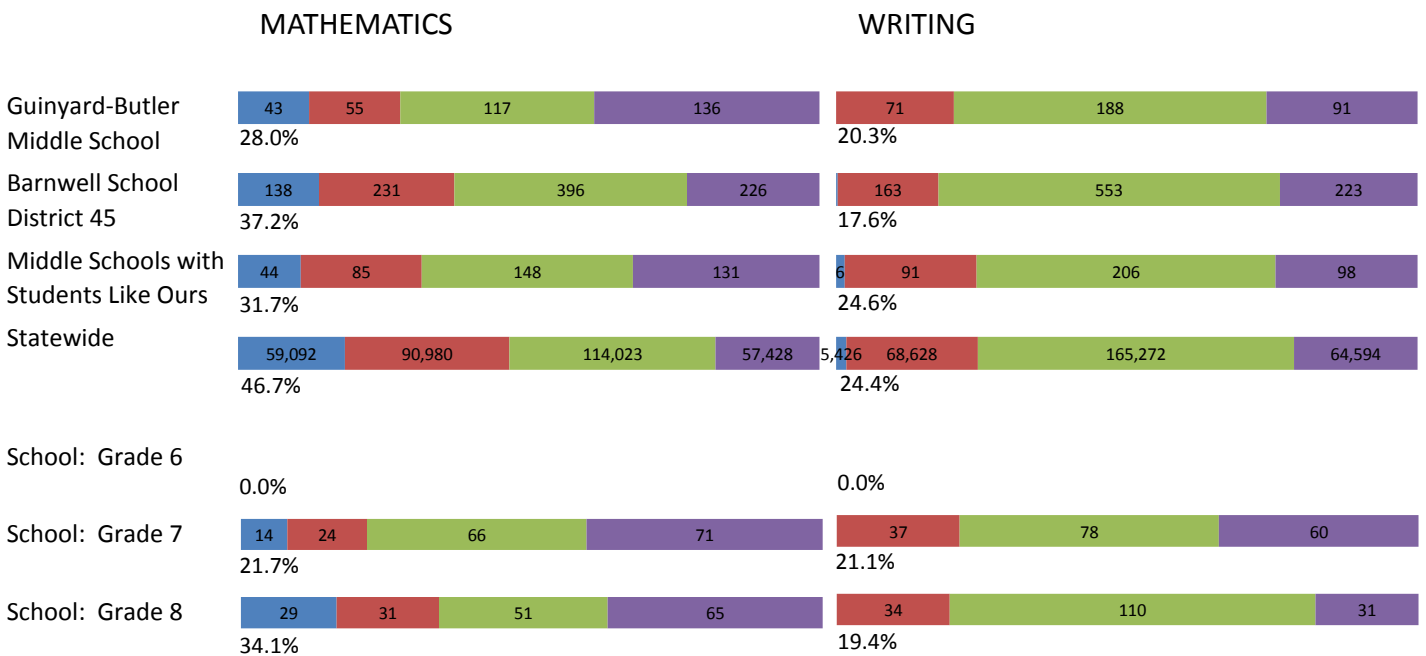
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Guinyard-Butler Middle School, in cooperation with teachers, parents, and the community is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing to provide a working and learning environment that is nurturing, intellectually stimulating, technologically enriched, safe, and respectful. GBMS continues to create and strengthen partnerships with parents and the community to foster relationships that will empower and support our students. At GBMS, we have dedicated and caring faculty and staff members who are committed to helping students successfully transition through these critical years. Besides the core-curriculum, we continue to offer programs to meet the unique needs of young adolescent learners, such as art, band, computer/keyboarding, music, and physical education. We continue to provide multiple extra-curricular and co-curricular offerings for students as well. Communication with parents through email, Parent Portal, and the school website is available for parents as a medium to increase collaboration between home and school regarding student progress. At GBMS, we believe that building parent-school relationships will assist our students and school as we strive for excellence while making student achievement a top priority. GBMS is proud of the following accomplishments during the 2014-2015 school year: 11 Junior Scholar students. Our Algebra I class served 41 eighth grade students while our English I class served 44 students. In Algebra I, 98% of the students passed the End-of-Course examination, while in English I, 95% of the students passed the EOC. The Junior Beta Club activities included: attending the Jr. Beta Club convention in Myrtle Beach. The club inducted 39 new members with 92 total members. Again this year, one of our eighth grade students placed 2nd in a math competition held at the Junior Beta Club Convention. Student Council activities and service learning projects included: 1) honoring teachers during American Education Week and Teacher Appreciate Week. 2) sponsoring Relay for Life campaign 3) serving as assistants/monitors during Special Olympics 4) organizing a canned food drive as well as providing trinkets and gifts to Barnwell County Nursing Home residents 5) coordinating Red Ribbon/Spirit Week as well as ACT Aspire and SCPASS Prep Rallies. SIC and PTSO members assisted faculty and staff with coordinating and organizing incentive-based school dances for students to promote appropriate behavior and student achievement. Again, the school enjoyed excellent athletic seasons in which many students participated middle and high school sports. GBMS' football team garnered six wins and only one loss during their respective season. The band program served 55 students which feeds into the high school program. Seventh and Eighth grade students participated in the STEM fair. School winners participated in the regional STEM fair. Students also participated in a STEAM Day held at the school. Presenters worked in science, technology, engineering, and math related fields. Seventh

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



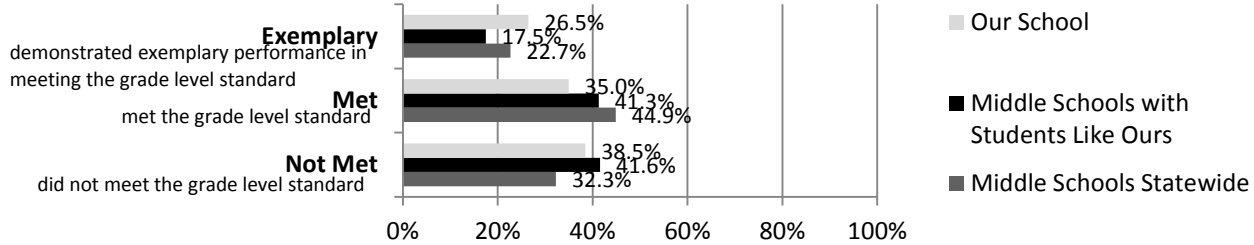
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

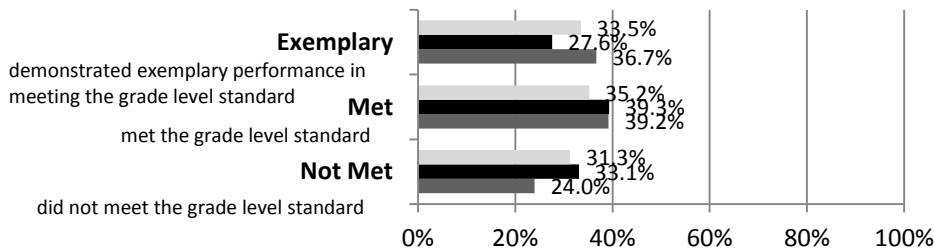
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	61.9	61.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	66.5	71.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.6	96.0
English 1	95.5	91.1
Biology 1	N/A	69.0
US History and the Constitution	N/A	52.4
All Subjects	96.5	93.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 400)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	80.4	Down from 84.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	21.3	Up from 10.8%	22.4
Attendance Rate	94.9	Down from 96.3%	95.1
With disabilities	16.2	No change	15.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Up from 0.5%	0.9
Percentage of students served by gifted and talented programs	19.1	Down from 19.5%	16.0
Percentage of students retained	4.7	Up from 3.6%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 25)			
Percentage of teachers with advanced degrees	52.0	Down from 60.9%	57.8
Percentage of teachers on continuing contract	72.0	Down from 87.0%	73.3
Teachers returning from previous year	85.1	Up from 83.2%	84.7
Teacher attendance rate	93.5	Up from 93.4%	94.7
Average teacher salary*	\$46,416	Down 5.1%	\$46,425
Professional development days / teacher	2.4 days	Down from 10.9 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	3.6	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.2 to 1	20.8 to 1
Prime instructional time	86.9	Down from 88.7%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.5%	99.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	26.8	N/A	25.4
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	11.0	Down from 14.5%	5.3
Dollars spent per pupil**	\$7,024	Down 5.8%	\$7,791
Percent of expenditures for instruction**	59.7	Up from 59.1%	61.7
Percent of expenditures for teachers' salaries**	60.1	Down from 69.7%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	160	49
Percent satisfied with learning environment	86.7	52.5	65.3
Percent satisfied with social and physical environment	93.4	48.7	57.1
Percent satisfied with school-home relations	60.0	75.9	51.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Below Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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