

Williston-Elko Middle School

12333 Main Street

Williston, SC 29853



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Mr. Greg Sweet
Enrollment:	204 students	Superintendent:	Dr. Missoura G. Ashe
School Phone:	803-266-3476	Board Chair:	Mr. Billy Williams, Jr.
School Website:	http://www.williston.k12.sc.us/school_home.aspx?schoolid=2		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

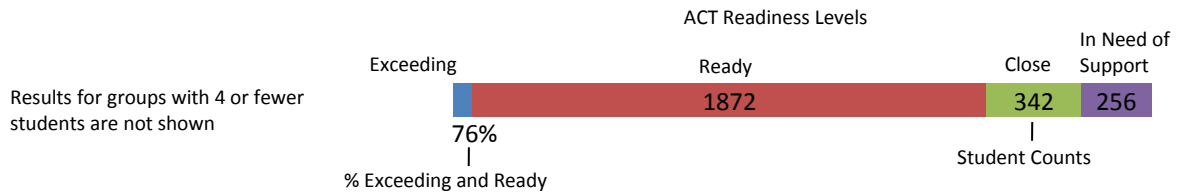
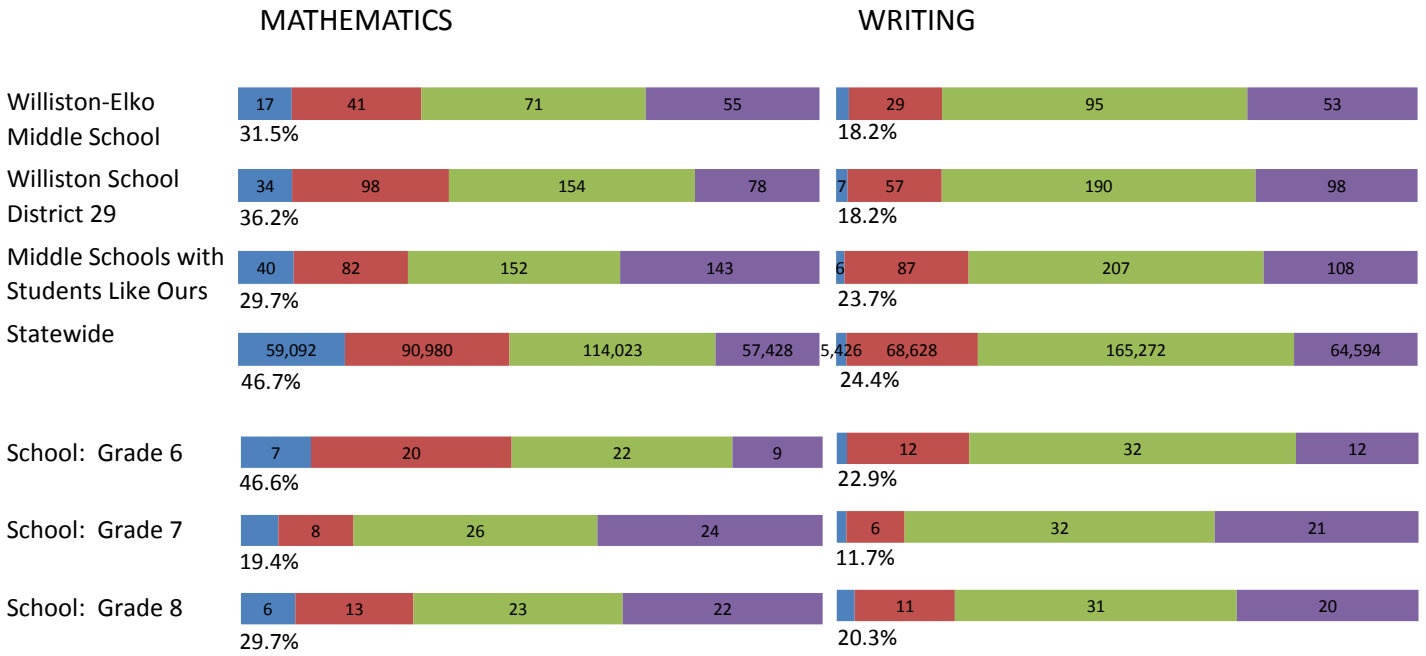
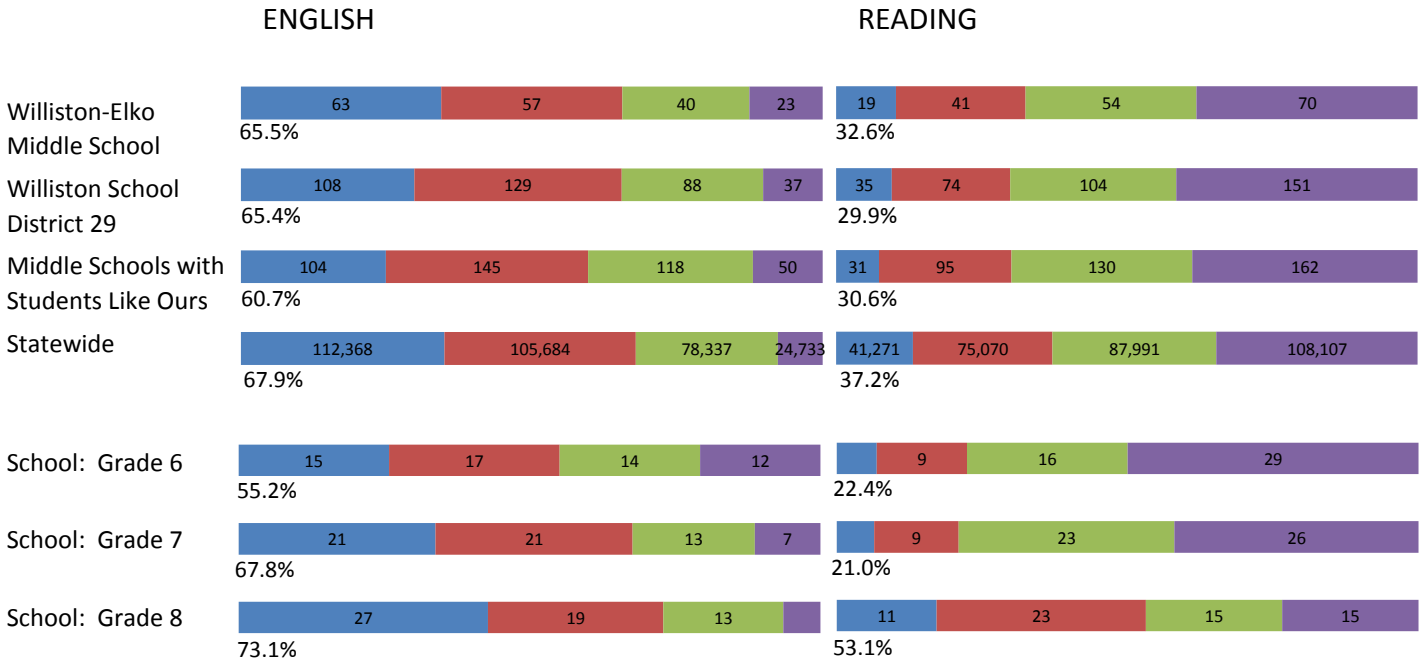
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At Williston-Elko Middle School our motto is "Where Excellence Means Success." This year brought new ideas and opportunities to bring excellence to the forefront of student success. Our goal is to develop our students using the Profile of the South Carolina Graduate by providing a safe, caring, committed, and rigorous academically challenging learning environment. Achieving this goal develops students who are mentally prepared for all challenges, including academics, athletics, career development, and transition into high school. We were able to accomplish this by providing professional development for our teachers and resources to meet the demands of a 21st century learning environment. It was important this year to manage our time efficiently to allow more time for instruction. We accomplished this by hiring an ELA teacher that was middle school and high school certified. This allowed the school to keep the students on campus for both the ELA 1 and Algebra 1 classes. An Enrichment program was implemented that provided opportunities for students to enhance what they were learning and continue to develop world-class knowledge, world-class skills and life and career characteristics. Examples of enrichment classes offered this year included a Spanish class, a writing class in which students published books, a character education class, and ProTeam, a course that uses the DreamQuest curriculum to expose students to identified career clusters. The ProTeam curriculum standards are closely aligned with the key principles of Making Middle Grades Work, an initiative of the Southern Regional Education Board. The focus of the character education program was on bullying and conflict resolution. The Enrichment program also provided an opportunity for additional tutoring and assistance from teachers during the school day. One day a week students received tutoring, homework assistance, and time to work on projects during the school day. Williston-Elko Middle School improved communication with all stakeholders through the use of technology. All teachers were issued new MacBook Pro laptops. This allowed the teachers to utilize programs like Edmodo, a social network program that has been refined to make it appropriate for the classroom, allowing teachers to keep the students and stakeholders updated daily. The school also uses Facebook, Twitter, and Alert Solutions to communicate to the school's stakeholders. Williston-Elko Middle School will continue to enhance the learning environment and develop programs that ensure that our students are prepared academically, mentally, and socially for their next level of achievement. Greg Sweet, Principal Carla Hutto, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



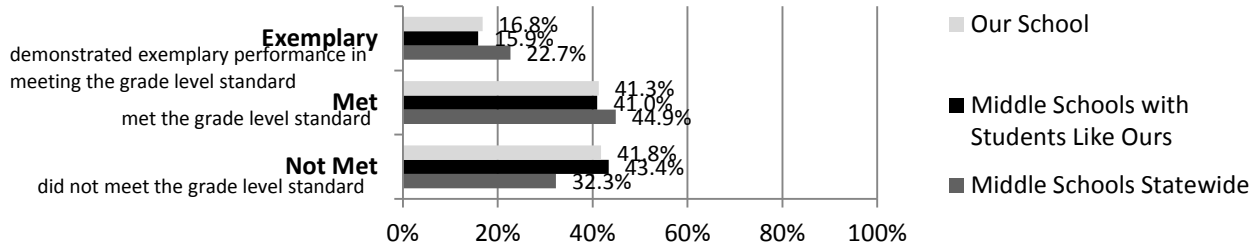
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

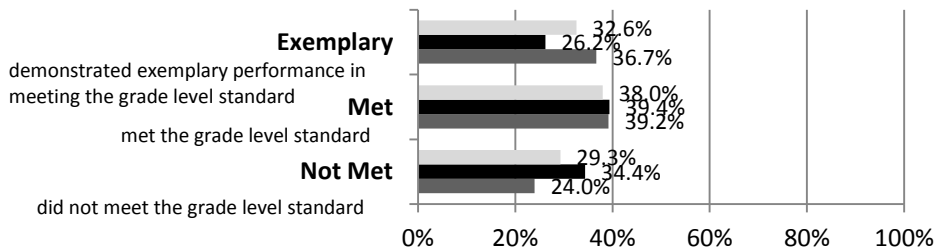
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
41.4	53.2	78.1

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.2	61.3	82.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.2
English 1	100	92.1
Biology 1	N/A	59.1
US History and the Constitution	N/A	54
All Subjects	100.0	94.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 204)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.5	Down from 87.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	17.0	Down from 17.9%	24.0
Attendance Rate	95.1	Down from 96.2%	95.0
With disabilities	19.0	Up from 14.9%	15.1
Out of school suspensions or expulsions for violent and/or criminal offenses	5.9	Up from 2.8%	0.7
Percentage of students served by gifted and talented programs	6.5	Down from 13.0%	16.3
Percentage of students retained	2.5	Down from 3.7%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 16)			
Percentage of teachers with advanced degrees	56.3	Down from 58.3%	58.1
Percentage of teachers on continuing contract	87.5	Down from 91.7%	72.0
Teachers returning from previous year	86.5	Down from 87.0%	84.3
Teacher attendance rate	92.6	Down from 96.7%	94.7
Average teacher salary*	\$48,786	Up 2.0%	\$46,481
Professional development days / teacher	22.6 days	Up from 8.5 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	Down from 17.3 to 1	20.8 to 1
Prime instructional time	84.6	Down from 91.7%	88.3
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	96.0	Down from 98.6%	99.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	18.0	N/A	14.9
Number of resources available per student in the school library media center	88.7	N/A	24.6
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	5.3
Dollars spent per pupil**	\$7,173	Up 7.5%	\$8,027
Percent of expenditures for instruction**	64.9	Up from 64.8%	61.7
Percent of expenditures for teachers' salaries**	65.7	Up from 65.1%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	62	45
Percent satisfied with learning environment	84.2	80.6	91.1
Percent satisfied with social and physical environment	79.0	82.8	86.7
Percent satisfied with school-home relations	68.4	92.1	71.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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