

Denmark-Olar Middle School

45 Green Street
Denmark, SC 29042



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Daryl Brockington
Enrollment:	144 students	Superintendent:	Dr. Thelma F. Sojourner
School Phone:	803-793-3383	Board Chair:	Larry D. Bias
School Website:	http://www.denmarkolarschooldistrict2.org/education/school/school.php?sectionid=4&		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

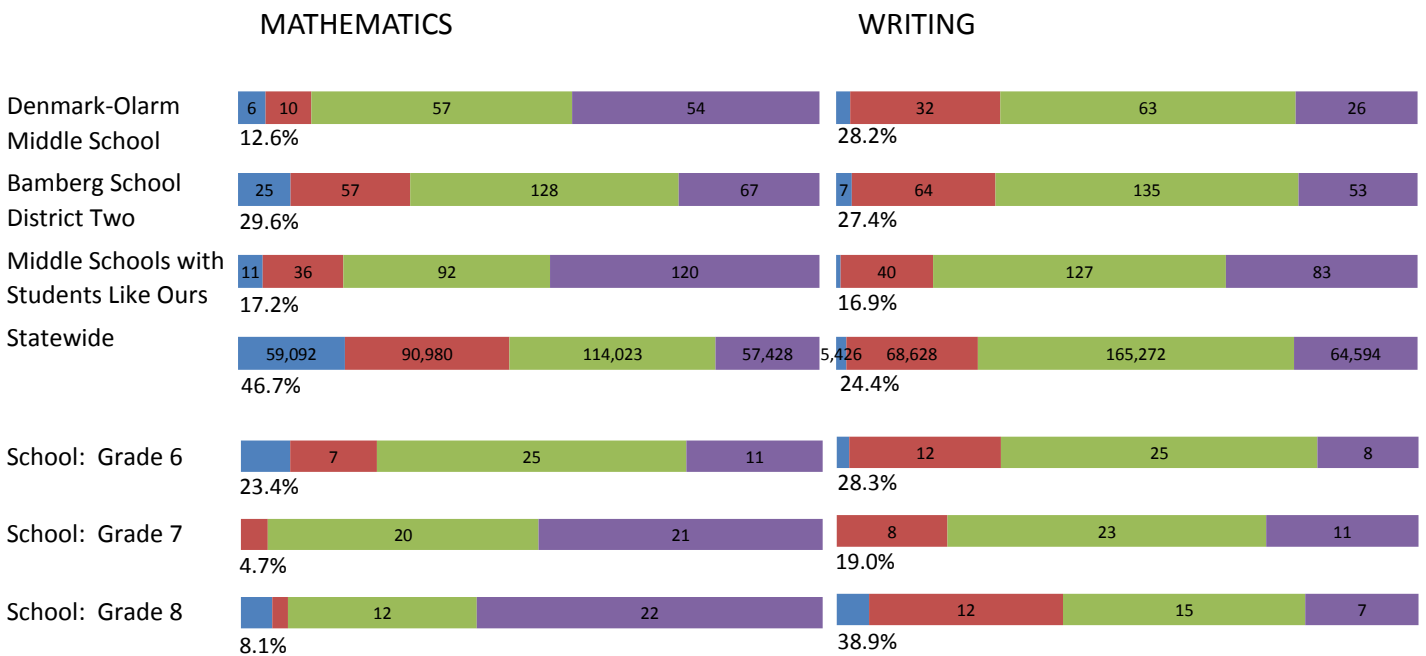
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The 2014-2015 school year was another successful year at Denmark-Olar Middle School. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by focusing on several goals and objectives, which centered on continuous improvement through technology integration, data driven decisions, enhanced public relations that showcased positive innovative programs, and monthly professional development for teachers. Consequently, we focused our efforts to ensure that the rigorous standards in Language Arts and Math were implemented in preparation of the college and career readiness of our students in preparation for the ACT Aspire. Our academic program was also greatly enhanced due to the faculty and staff of Denmark-Olar Middle Schools continued commitment to embrace the Professional Learning Teams concept. We continued our numerous intervention strategies and academic support initiatives to assist our students. Using the TAP model of evaluation, we continued to set high expectations for all of our teachers and staff to use research based best practices that have an impact on student growth. The TAP model has enabled us to focus on the areas of thinking and problem solving through collaboration and teamwork. We are proud that our overall school rating continues to improve, however, our most celebrated academic accomplishment for the 2014-2015 school year is having 100% of our Algebra I and English I students pass their End Of Course (EOC) exams. Our academic gain is supported by an engaging curriculum that provides for daily intervention for students who are not meeting standards. We were proud to increase our student activities this school year with the addition of several clubs to our program. We began a new STEM initiative by introducing Robotics this school year. Our Robotics Team, The Viking All-stars, competed in the regional competition placing 10th out of 21 teams. All core content classrooms have Smartboards, Wireless slates and access iPads and Laptop carts. Denmark-Olar Middle has strives to increase parental involvement. Parents participated and enjoyed our Dinner Theatre, ELA and Social Studies Night, Math and Science Night and our various other programs. Our SIC are very active, and have provided great assistance with school initiatives. Our entire 6th grade participated in the Read-in on the grounds of the State House and our 8th graders received a very rewarding experience by another year of job shadowing. Our Gentlemen's Club consisted of 30 young men who aspire to be leaders of the future. They were successful in participating in several activities that fostered community involvement. We have made great academic strides in the last three years and the best is yet to come! As we continue to look forward to our future of academic success for students, we encourage you to continue with your support of our school and our community. Daryl B. Brockington, Principal Christine Holman, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



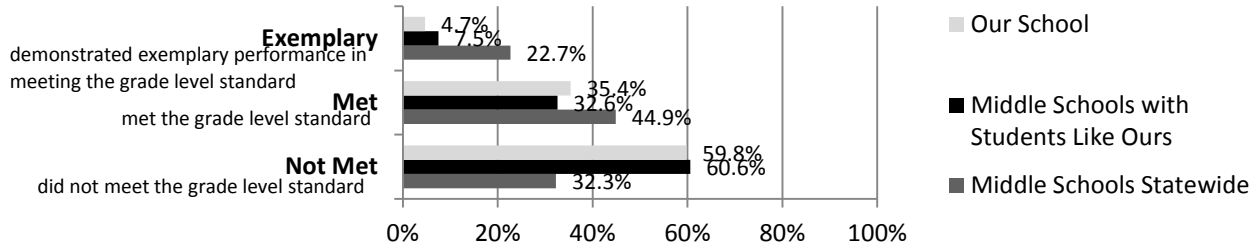
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

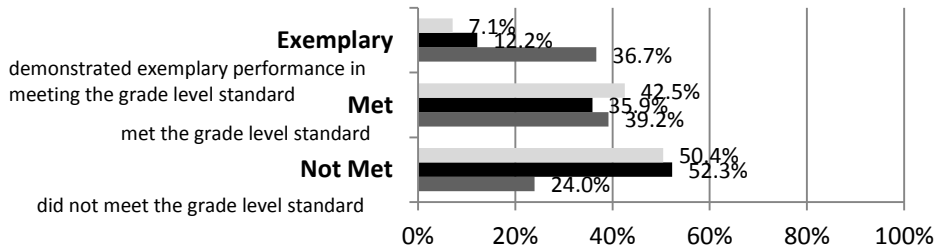
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
51.1	34.9	32.4

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.5	27.9	43.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.1
English 1	100	77
Biology 1	N/A	68.1
US History and the Constitution	N/A	51.1
All Subjects	100.0	87.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 144)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.7	Down from 98.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	13.2	Down from 23.7%	14.1
Attendance Rate	95.8	Down from 98.9%	94.8
With disabilities	19.9	Up from 13.4%	16.2
Out of school suspensions or expulsions for violent and/or criminal offenses	2.8	Up from 0.0%	0.8
Percentage of students served by gifted and talented programs	0.7	Down from 1.3%	6.4
Percentage of students retained	0.0	Down from 0.7%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 11)			
Percentage of teachers with advanced degrees	45.5	Down from 54.5%	62.0
Percentage of teachers on continuing contract	45.5	Up from 36.4%	65.0
Teachers returning from previous year	75.1	Up from 61.7%	75.7
Teacher attendance rate	95.6	Down from 97.1%	95.3
Average teacher salary*	\$46,552	Down 0.5%	\$46,552
Professional development days / teacher	0.7 days	Down from 9.9 days	7.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	3.0	Up from 2.0	2.0
Student-teacher ratio in core subjects	11.8 to 1	Down from 13.1 to 1	18.1 to 1
Prime instructional time	91.1	Down from 95.2%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.6	Up from 43.6%	96.6
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	23.0	N/A	15.8
Number of resources available per student in the school library media center	64.3	N/A	33.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	2.0	N/C	0.8
District-issued technology devices per teacher	3.6	N/C	2.1
Percentage of classes not taught by highly qualified teachers	20.0	Down from 39.6%	13.3
Dollars spent per pupil**	\$14,114	Up 4.8%	\$9,878
Percent of expenditures for instruction**	48.9	Up from 48.2%	56.1
Percent of expenditures for teachers' salaries**	49.2	Up from 48.8%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	8	N/A	32
Percent satisfied with learning environment	I/S	I/S	84.4
Percent satisfied with social and physical environment	I/S	I/S	60.0
Percent satisfied with school-home relations	I/S	I/S	75.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	At-Risk	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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