

Bamberg-Ehrhardt Middle School

897 North Street
Bamberg, SC 29003



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Troy Phillips
Enrollment:	209 students	Superintendent:	Phyllis K. Schwarting
School Phone:	803-245-3058	Board Chair:	Rita M. Sease
School Website:	http://bamberg1.com/bems		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

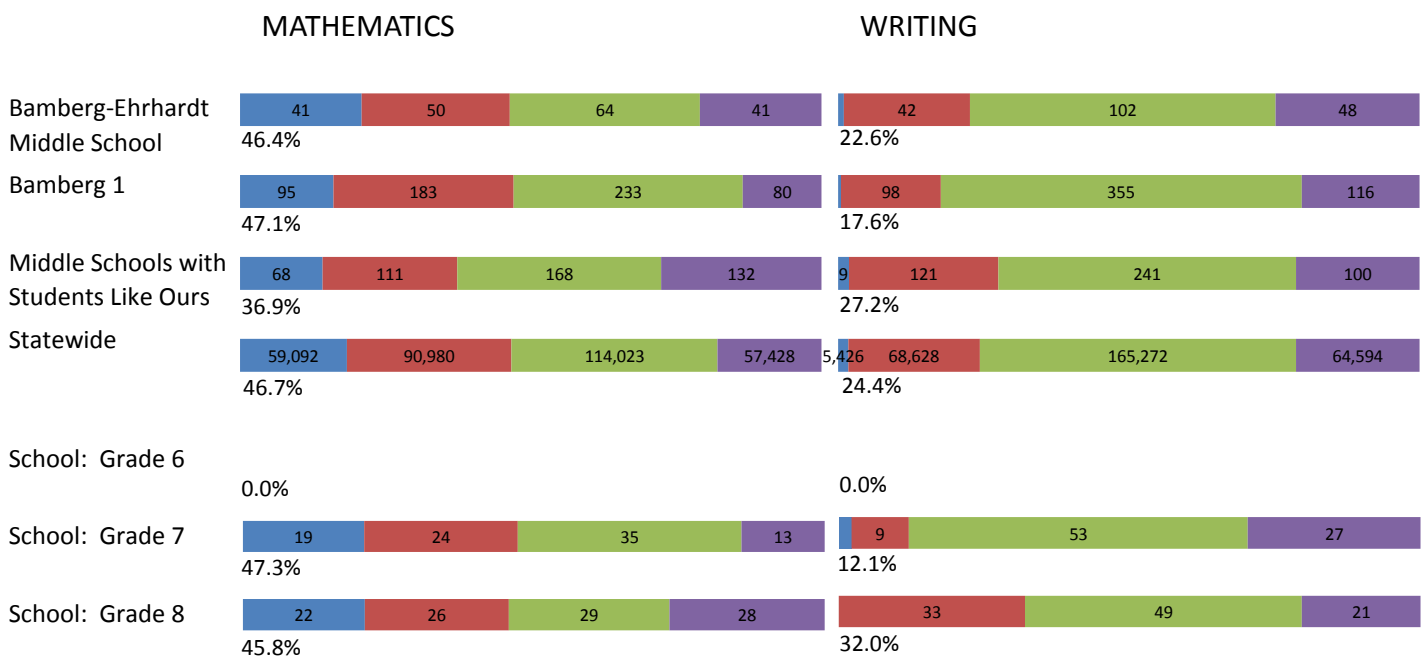
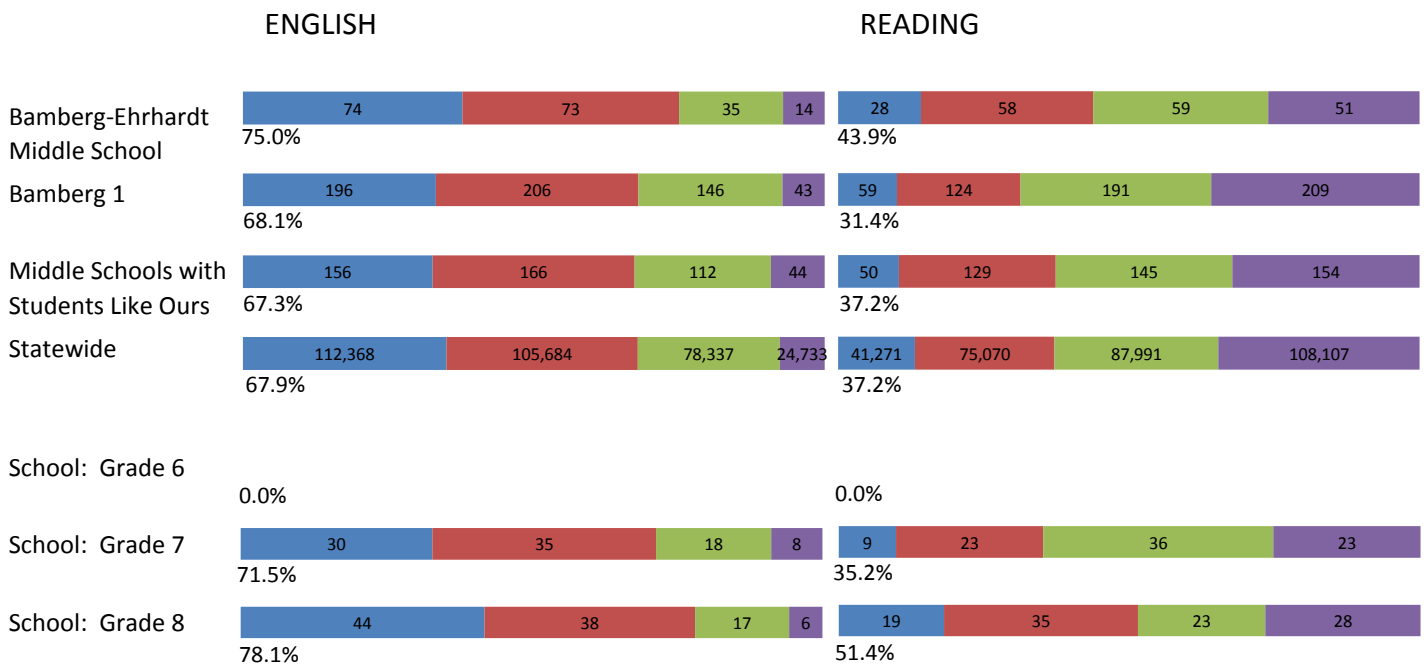
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bamberg-Ehrhardt Middle School (BEMS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by placing a strong focus on academics and extracurricular activities. An emphasis on the reading and writing connection is an integral component of the curriculum at BEMS. In an effort to stimulate this literacy focus, a Friday Morning Book Club has been implemented with a growing number of students involved each week. BEMS offers a Carnegie unit for English I and Algebra I. This year 9 of the 18 students enrolled in English I and 13 of the 16 students enrolled in Algebra I scored 100% as measured by the South Carolina End-of-Course tests. After-school remediation programs for ELA and Math are in place to aid those students with diagnosed academic needs. BEMS received the Gold Award for Academic Excellence as measured by criteria outlined by the State Department of Education. Research has shown that students who are involved in music are more successful academically. Being involved in the band program instills more than just musical knowledge. It teaches teamwork, dedication, commitment and responsibility all of which are vital life skills. BEMS is proud to boast a Red Raider Regiment band which scored a Superior rating at the state contest. BEMS fields athletic teams in football, basketball, and baseball in which numerous students participate. This early involvement prepares our younger athletes as they feed into our high school program. In order to promote wellness and relaxation, the middle school applied for and received a \$6,000 Toolbox for Education Grant from Lowes. This grant award will be used to enlarge and beautify the existing outdoor eating area. BEMS was also the recipient of the Boeing Center for Children's Wellness School Health Initiative Award. This was a district wide contest promoting healthier lifestyles. The school was awarded \$2000 for participating and \$1000 for being the district winner. The money will be used to purchase items that will ensure that the students and staff at BEMS have opportunities to exercise, eat healthy and promote wellness in the community. Troy Phillips, Principal Anthony Harley, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

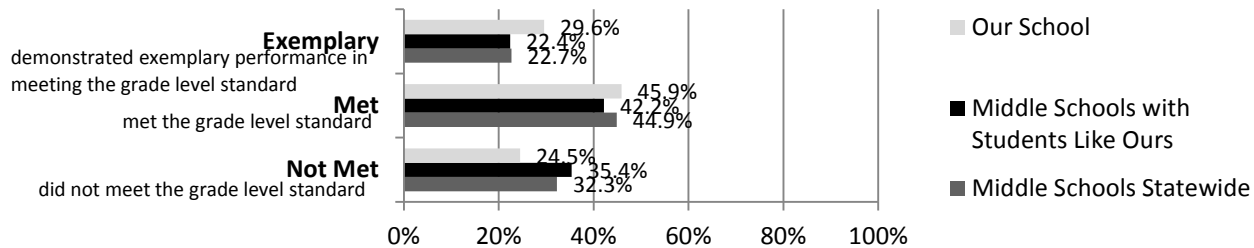
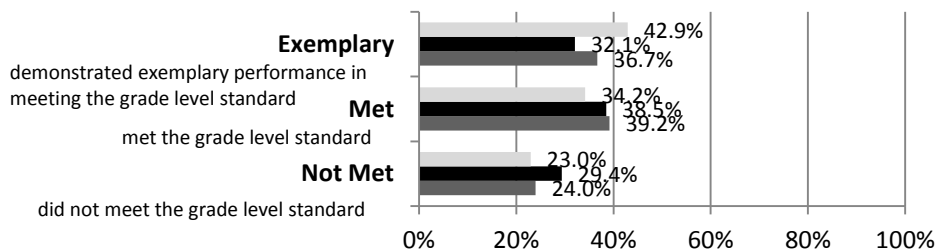
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	83.5	68.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	83.5	71.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.5
English 1	100	93.2
Biology 1	N/A	66.1
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 209)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.4	Down from 77.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	33.5	Down from 35.1%	23.1
Attendance Rate	94.6	Down from 95.7%	95.1
With disabilities	12.8	Up from 11.1%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.4%	1.0
Percentage of students served by gifted and talented programs	26.6	Up from 20.9%	20.1
Percentage of students retained	0.5	Up from 0.4%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 16)			
Percentage of teachers with advanced degrees	56.3	Down from 62.5%	57.8
Percentage of teachers on continuing contract	93.8	Down from 100.0%	78.2
Teachers returning from previous year	81.3	Down from 82.4%	86.5
Teacher attendance rate	96.1	Down from 96.7%	94.7
Average teacher salary*	\$45,642	Up 3.1%	\$46,998
Professional development days / teacher	9.9 days	Down from 11.0 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 18.4 to 1	21.4 to 1
Prime instructional time	90.2	Down from 91.6%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	96.1	Up from 87.2%	99.6
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	19.0	N/A	15.2
Number of resources available per student in the school library media center	60.3	N/A	24.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	11.5	Down from 26.6%	4.1
Dollars spent per pupil**	\$9,312	Down 6.8%	\$7,593
Percent of expenditures for instruction**	60.7	Up from 60.2%	61.0
Percent of expenditures for teachers' salaries**	61.5	Up from 61.2%	62.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	106	57
Percent satisfied with learning environment	100.0	74.5	86.0
Percent satisfied with social and physical environment	100.0	71.1	77.6
Percent satisfied with school-home relations	84.2	84.9	71.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Excellent
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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