



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Walter A. Mayfield
<b>Enrollment:</b>	686 students	<b>Superintendent:</b>	Thomas A. Wilson
<b>School Phone:</b>	864-716-4060	<b>Board Chair:</b>	Rick Bradshaw
<b>School Website:</b>	<a href="http://www.anderson5.net/Domain/19">http://www.anderson5.net/Domain/19</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing equilibrium of excellence in academics, arts, and athletics. Glenview is a leader in instructional technology and embraces 1:1 Technology. This year, we had 25 SC Junior Scholars, 2 Duke TIP Scholars, and 1 Duke TIP Grand Scholar. On EOC Exams, students earned averages of 96% in Algebra I and 94% in English I. Our students can earn credits toward high school graduation in English I, Algebra I, technology, and physical science. Glenview students have a vast array of artistic and athletic talents. Seven band students qualified for All County Band. Orchestra and band students competed in the upstate solos and ensemble competitions. Art students displayed work at the Anderson County Arts Center during Youth Art Month. Chorus students participated in the District Middle School Honors Chorus, and Drama students demonstrated their theatrical talents in a production of Mid-Summer Night's Dream. Two athletes were selected to play in the Eastbay Youth All-American football game, and our Boys Football and Basketball teams were both conference champions. Teachers' participation in a professional learning community yields higher results in student achievement. In terms of professional learning, our foci have been: (1) research-based practices in instruction and assessment, (2) development of common assessments, (3) data analysis to drive student-centered instruction, and (4) the integration of technology to enhance learning experiences. Our teachers understand the importance of developing partnerships with families. We have made strides to enhance school-to-home communication including principal's weekly phone blasts, teachers' weekly e-blasts, updated websites, and online gradebooks. Our PTO and Booster club are integral parts of the infrastructure of Glenview. Collaboratively, we are able to fulfill our vision of promoting a positive school environment. This year, Glenview concluded its fourth year as an institution of public education, serving over 675 students and their families. For the third, consecutive year, Glenview received an "Excellent" school report card rating from the SC Department of Education and continues to establish its reputation as an outstanding institution for academic achievement.

Walter A. Mayfield, Principal  
 Mary Margaret Kahler, SIC Chairperson

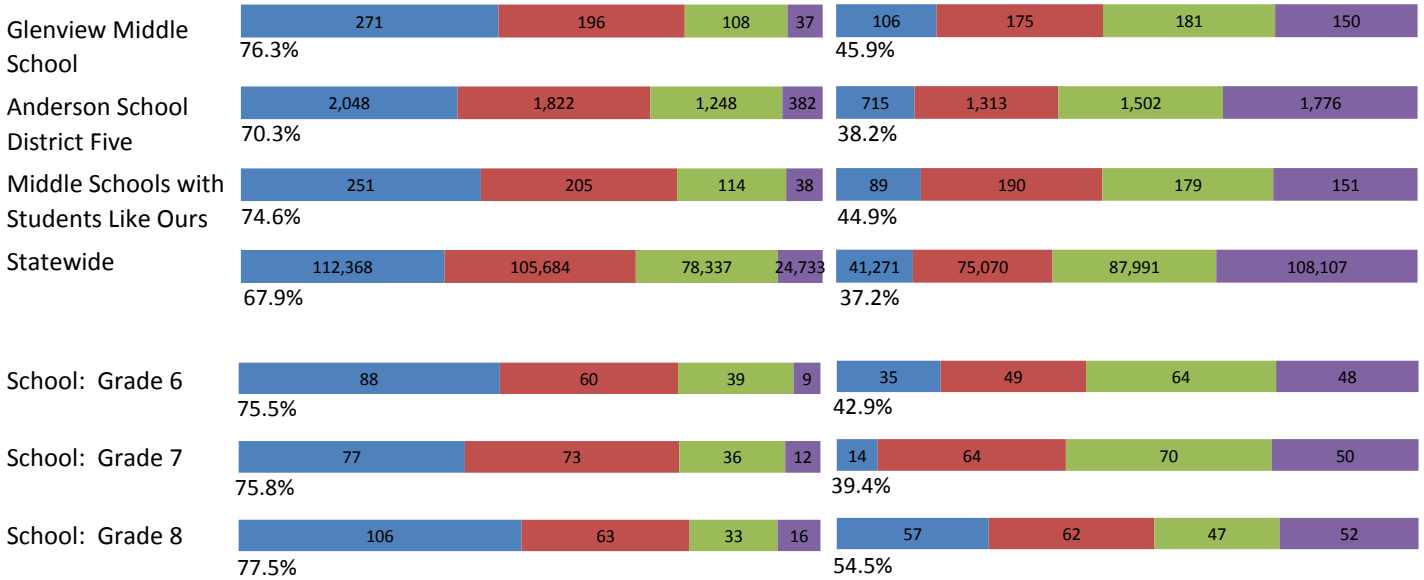
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

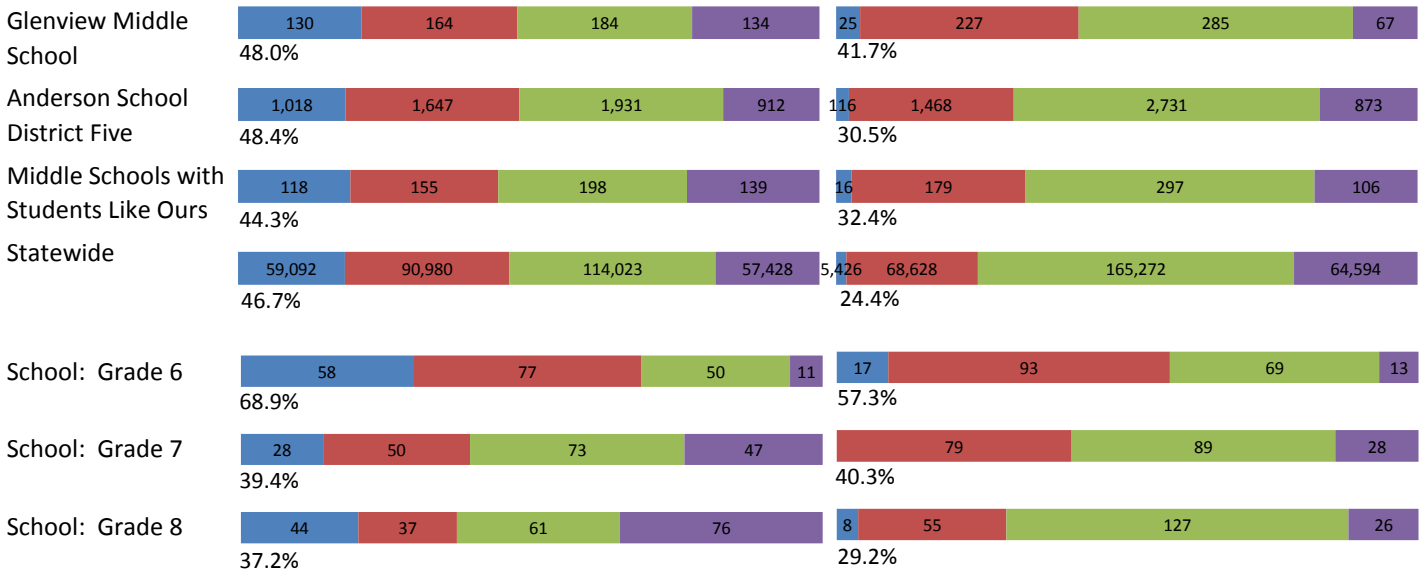
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



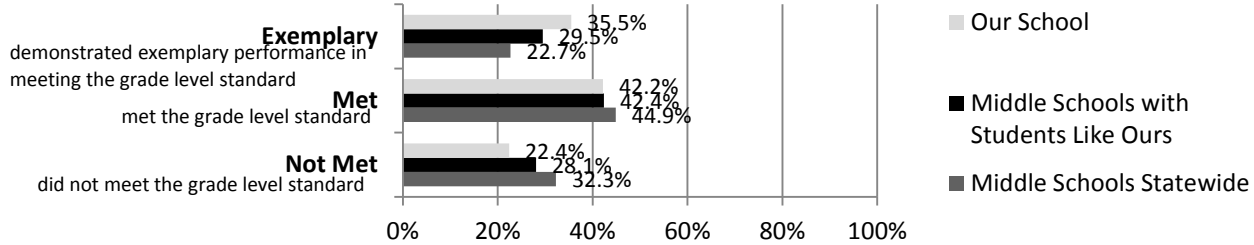
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

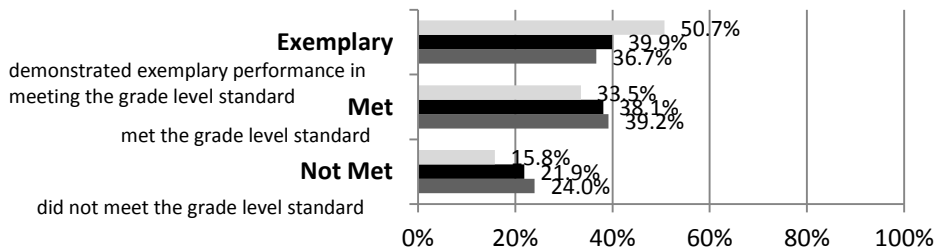
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.6	81.3	70.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.2	83.8	83.5

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	100	97.1
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 686)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.2	Down from 61.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	55.3	Up from 22.2%	25.2
Attendance Rate	95.7	Down from 96.9%	95.8
With disabilities	14.2	Down from 15.1%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.5
Percentage of students served by gifted and talented programs	33.4	Down from 37.9%	23.8
Percentage of students retained	0.1	Down from 0.3%	0.5
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 49)</b>			
Percentage of teachers with advanced degrees	65.3	Up from 64.0%	62.7
Percentage of teachers on continuing contract	85.7	Up from 78.0%	77.9
Teachers returning from previous year	85.6	N/A	85.9
Teacher attendance rate	95.3	Down from 95.8%	95.3
Average teacher salary*	\$45,853	Up 0.1%	\$47,177
Professional development days / teacher	11.2 days	Down from 12.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	No change	22.8 to 1
Prime instructional time	90.0	Down from 90.8%	89.5
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.0	Up from 98.8%	99.7
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	7.0	N/A	13.4
Number of resources available per student in the school library media center	16.3	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	1.9	Up from 0.0%	2.2
Dollars spent per pupil**	\$7,364	Up 9.4%	\$7,428
Percent of expenditures for instruction**	66.9	Up from 66.5%	62.2
Percent of expenditures for teachers' salaries**	67.0	Down from 67.1%	64.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	47	196	64
Percent satisfied with learning environment	97.9	76.0	89.1
Percent satisfied with social and physical environment	95.9	81.3	90.1
Percent satisfied with school-home relations	100.0	85.4	75.0

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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