



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Leigh M. Burton
Enrollment:	677 students	Superintendent:	Thomas A. Wilson
School Phone:	864-260-5145	Board Chair:	Rick Bradshaw
School Website:	http://www.anderson5.net/Domain/21		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

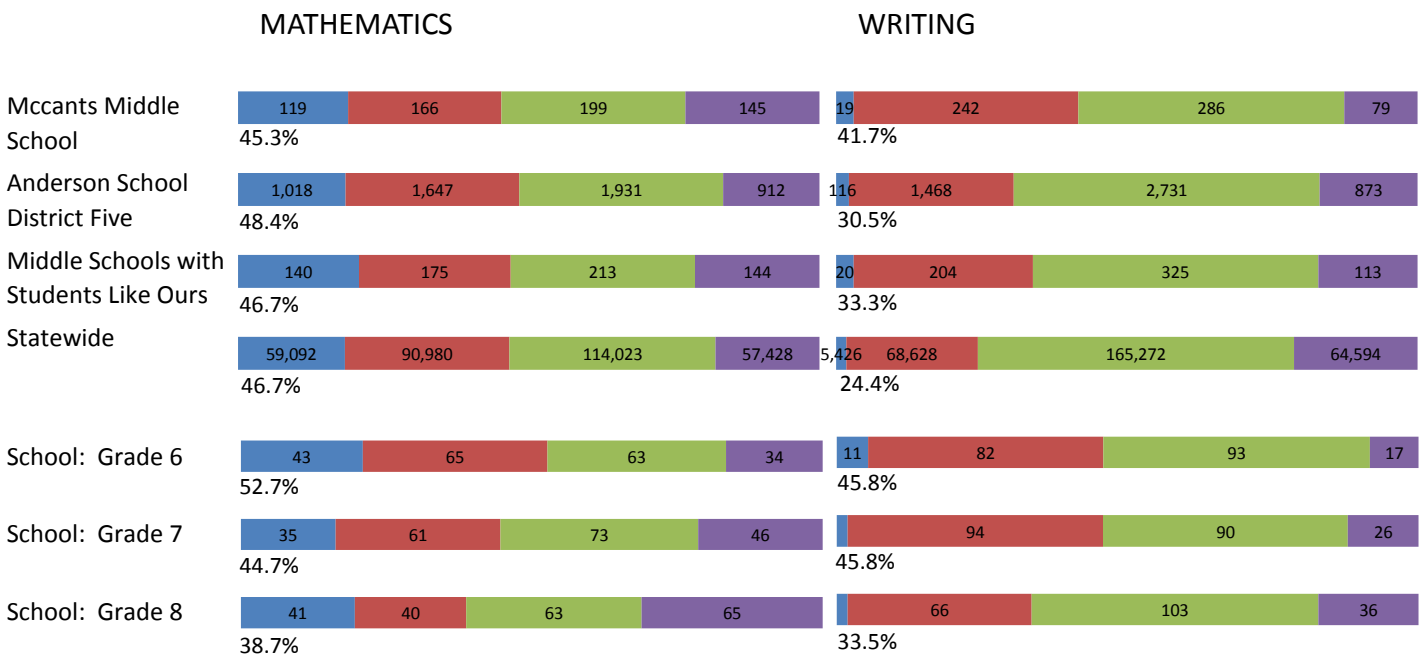
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... McCants Middle School is pleased to have a reputation of excellence and a tradition of academic achievement in the Anderson community for 80 years. Through the IB program, students engage in scholarly pursuits while participating in eight subject groups providing global contexts for learning. Our goal is to raise the academic achievement level of all our students through the philosophy of providing a "STUDENT CENTERED EDUCATION." We continue to seek new instructional strategies to move all students to their greatest academic potential and encourage them to become successful self-directed learners. McCants' teachers participate in professional development that is determined based on test data, observational data, the needs of our students, and the goals of our school. Professional development continues to include research-based instructional practices, parent communication, data analysis, and technology integration. Under Anderson School District Five's leadership, we are excited to announce that we will offer one to one technology for the 2015-2016 academic school year. All students in grades 6-8 will receive a Chromebook so that we can fully integrate technology into our curriculum and instructional program. McCants Middle School strives for excellence in the arts, athletics, and academics. We are pleased to offer a strong fine arts program in which students have the opportunity to take courses such as band, orchestra, art, and drama. We offer Gateway to Engineering courses and a variety of technology courses to better prepare our students for possible STEM majors and careers. We were fortunate to work together with Clemson University to provide It's a Girl Thing, a program that brings engineering students to our campus to introduce STEM majors to our female students. Athletic opportunities at the middle school level include football, basketball, volleyball, and cheerleading. McCants follows a model of high expectations and continuous improvement as we strive to be on the cutting edge of student engagement and achievement. We make every effort to provide an educational environment in which all students have the opportunity to inspire, motivate, and be college and career ready. We strive for our students to be globally prepared for 21st century challenges, as well as, to be caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



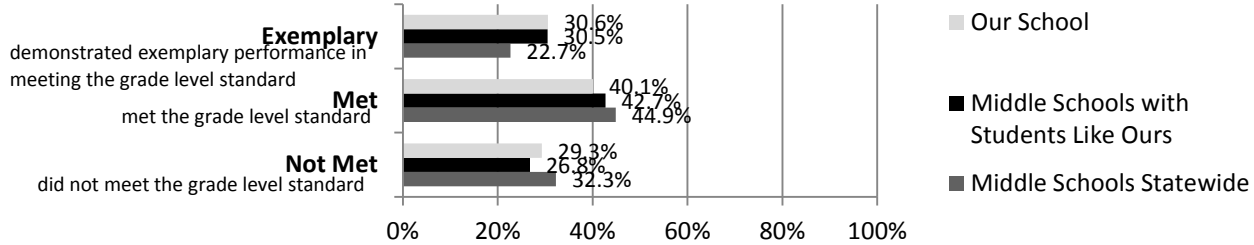
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

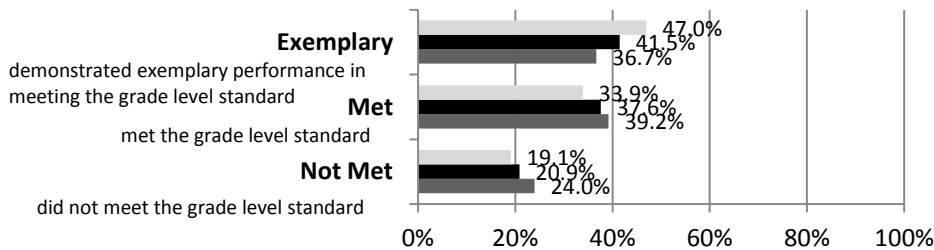
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.2	69.6	72.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.4	77.1	80.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	100	89.3
Biology 1	N/A	74.4
US History and the Constitution	N/A	64.9
All Subjects	100.0	96.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 677)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.2	Down from 56.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	21.3	Down from 26.9%	27.4
Attendance Rate	95.3	Down from 96.1%	95.8
With disabilities	12.9	Up from 11.7%	11.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Up from 0.2%	0.7
Percentage of students served by gifted and talented programs	33.2	Down from 40.5%	25.5
Percentage of students retained	0.1	Down from 0.3%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 52)			
Percentage of teachers with advanced degrees	63.5	Down from 67.9%	61.9
Percentage of teachers on continuing contract	92.3	Down from 92.5%	78.6
Teachers returning from previous year	91.8	Up from 80.3%	86.3
Teacher attendance rate	95.2	Up from 95.0%	95.3
Average teacher salary*	\$49,198	Down 1.2%	\$48,259
Professional development days / teacher	8.4 days	Down from 24.6 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	1.0	Down from 18.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.4 to 1	23.5 to 1
Prime instructional time	89.5	Down from 89.6%	89.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.3	Down from 100.0%	99.3
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	17.4	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.4	N/C	0.7
District-issued technology devices per teacher	2.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.2%	2.3
Dollars spent per pupil**	\$9,168	Up 6.9%	\$7,366
Percent of expenditures for instruction**	66.1	Up from 65.8%	62.7
Percent of expenditures for teachers' salaries**	66.9	Up from 66.8%	64.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	193	62
Percent satisfied with learning environment	97.8	74.7	90.3
Percent satisfied with social and physical environment	86.4	72.7	88.5
Percent satisfied with school-home relations	86.7	91.9	80.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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