




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Robert Hemby
Enrollment:	192 students	Superintendent:	Leila W. Williams
School Phone:	803-584-3489	Board Chair:	Mr. Terry Hall
School Website:	http://www.acs.k12.sc.us/Domain/10		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Allendale-Fairfax Middle School (AFMS) serves approximately 200 students in grades seven and eight. We are committed to providing a safe and nurturing environment that promotes academic success for all students. The faculty and staff work diligently to provide a safe, standards-driven, and student-focused environment. We continue to set high expectations for our students in the areas of academics, creativity, athletics, character development, and social growth. During the 2014 - 2015 School year, the middle and high school implemented a one-to-one I-Pad initiative. Our Title I funds were used to decrease class size, increase home/school communication and parent involvement, and provide professional development for teachers.

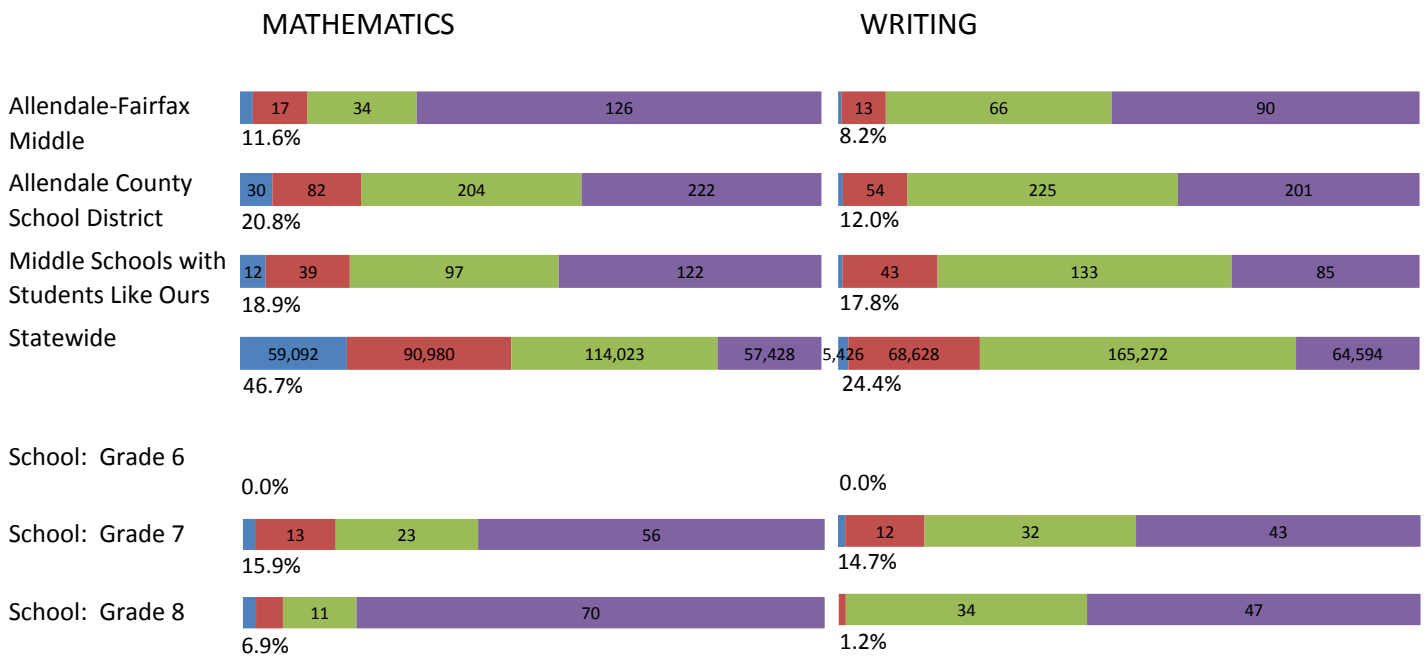
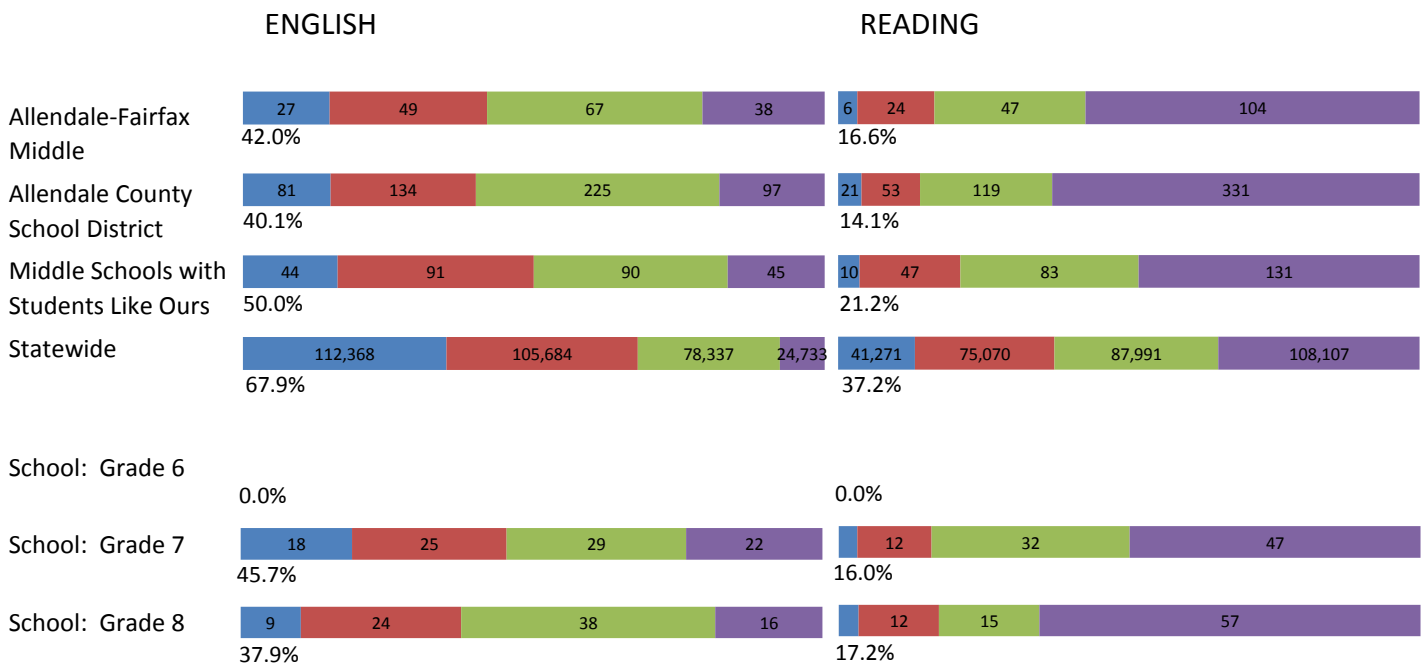
Our EOCT's resulted again in tremendous success. Our Algebra 1 scores increased from a 93% to 100% passage rate. Our English 1 scores remained at 100%. Our students partnered with the TRIO program at South Carolina State University. They also had the opportunity to experience various field study outings to colleges and career centers. We have continued to focus on implementing a school-wide STEM program that will provide our students with opportunities to be successful in a rigorous academic environment while developing 21st learning skills and incorporating the knowledge, skills, and characteristics of the Profile of the SC Graduate. Each student has an opportunity to have their own I-Pad. We have two stationary computer labs, one Pitsco lab, and several I-Pad carts. Students are recognized for academics at quarterly honors and awards ceremonies. To socially enrich our students, we are continuing to refine our positive behavior incentive program as well as a mentoring program to help our students become mature individuals. While the major challenge at AFMS remains closing the achievement gap, we are dedicated to working tirelessly to reach our students. Parents and community members are encouraged and invited to participate in our school improvement process. AFMS does offer parent and community participation in the School Improvement Council, our school has worked to establish and strengthen community ties in an effort to improve our school and benefit our students. As we conclude another year, our new school motto is "On the Prowl to Excellence". The entire faculty and staff are committed to the school's motto.

Darlene D. Hall, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



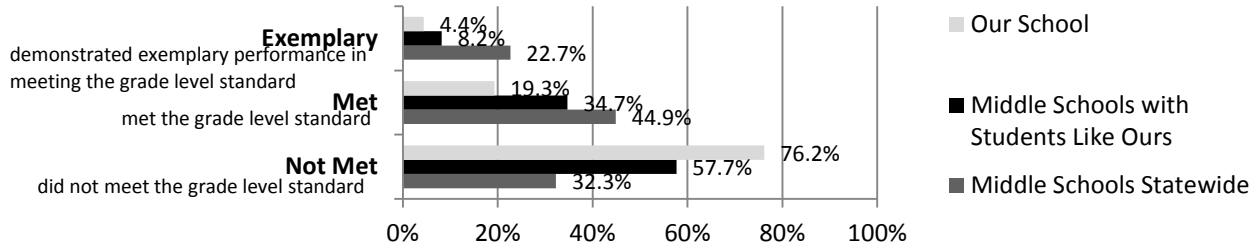
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

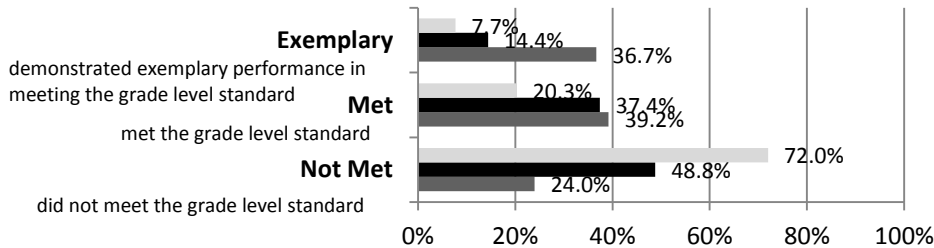
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	31.6	15.1

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	28.4	27.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.1
English 1	93.3	79.9
Biology 1	N/A	55.7
US History and the Constitution	N/A	51.1
All Subjects	95.5	88.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 192)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.2	Down from 97.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	10.4	Up from 8.9%	16.4
Attendance Rate	99.6	Up from 96.5%	94.9
With disabilities	12.7	Up from 10.5%	16.0
Out of school suspensions or expulsions for violent and/or criminal offenses	2.1	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	3.7	Up from 2.0%	6.7
Percentage of students retained	0.0	Down from 0.3%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 12)			
Percentage of teachers with advanced degrees	75.0	Up from 66.7%	62.5
Percentage of teachers on continuing contract	66.7	Up from 61.9%	66.7
Teachers returning from previous year	65.2	Up from 64.5%	75.2
Teacher attendance rate	93.7	Up from 90.8%	95.3
Average teacher salary*	\$44,030	Up 0.7%	\$46,481
Professional development days / teacher	3.7 days	Up from 2.9 days	8.7 days
Percentage of teacher vacancies for more than 9 weeks	9.1	N/A	2.0
School			
Principal's years at school	4.0	Up from 2.0	2.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 19.5 to 1	18.1 to 1
Prime instructional time	91.9	Up from 86.1%	88.7
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	Down from Yes	Yes
Parents attending conferences	74.1	Down from 83.2%	98.4
Character development program	Fair	Down from Excellent	Good
Avg. age of books / electronic media in the school library	29.0	N/A	15.8
Number of resources available per student in the school library media center	89.0	N/A	32.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	4.2	N/C	2.1
Percentage of classes not taught by highly qualified teachers	60.0	Up from 36.6%	11.5
Dollars spent per pupil**	\$8,622	Down 10.9%	\$9,667
Percent of expenditures for instruction**	53.5	Up from 52.5%	56.1
Percent of expenditures for teachers' salaries**	54.5	Up from 53.5%	57.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	71	7
Percent satisfied with learning environment	82.3	56.4	I/S
Percent satisfied with social and physical environment	93.8	66.2	I/S
Percent satisfied with school-home relations	68.8	67.2	I/S

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Average
2013	At-Risk	Good
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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