



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Brenda S. DeLoache
<b>Enrollment:</b>	587 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-593-7260	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://lbcm.acps.schoolfusion.us/">http://lbcm.acps.schoolfusion.us/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

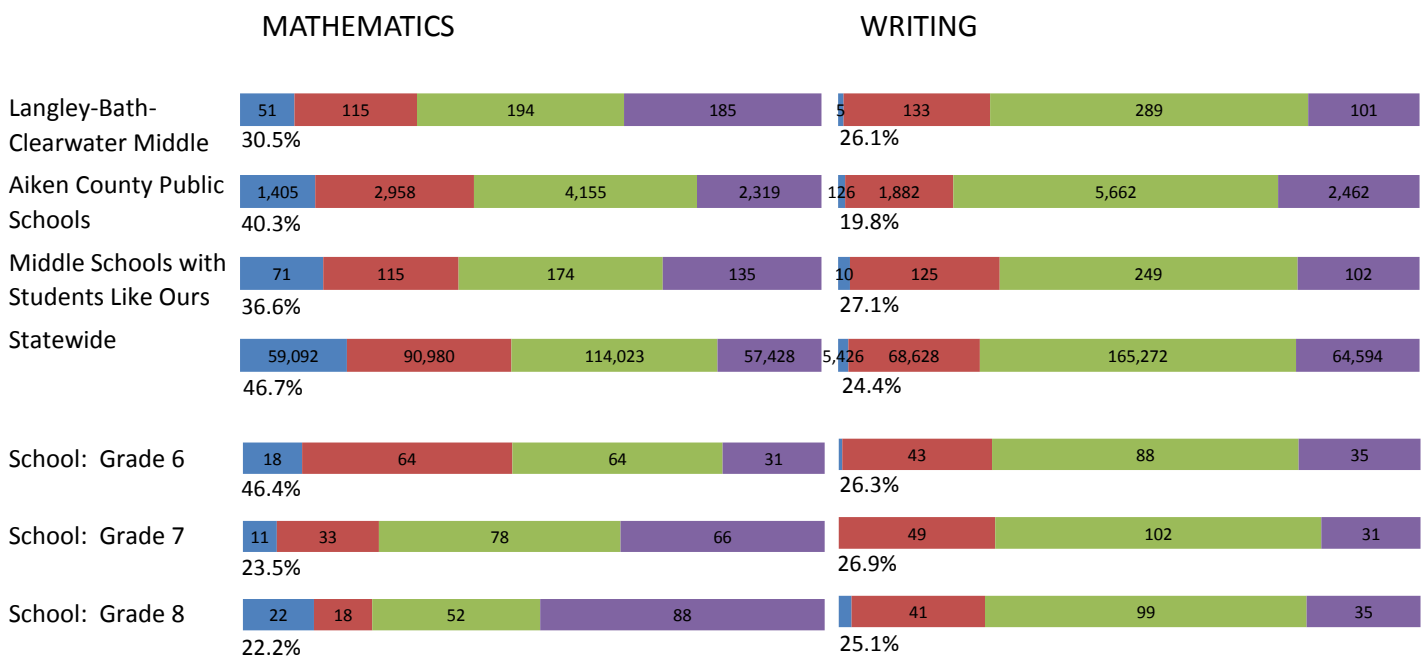
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

LBC Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment in collaboration with the home and community. Our goal is to develop students of character and leadership who will become life-long learners and contributors to society. They will be well equipped to pursue high school, post-secondary education and the career of their choice contributing creative solutions to tomorrow's challenges. We provide a curriculum rich in Science, Technology, Engineering, Arts, and Mathematics (STEAM) and challenging instruction in all subject areas including high school credit in five subjects. Exciting interdisciplinary activities included a student-led SKYPE interview with NASA and a Model United Nations unit which addressed real-world solutions, field trips and time in our synergistic lab. Our students received various awards including SC Junior Scholars, Duke TIP, Geography Bee, Spelling Bee, MathCounts, and several writing and poetry contests. They served and learned in BETA Club, Student Council, Academic Team, Yearbook, Book Club, Buddy Club, Future City, Lego Robotics, Gardening Club, and the Miss LBC pageant. Other character and service activities included donations to the Valley Empty Stocking Fund, the Salvation Army, and socks and jeans for needy teens. Our students also participate in many sports and fine arts programs. We offer teams in football, basketball, volleyball, cheerleading, golf and a tennis club. We also have band, guitar, strings, and chorus. Our students participated in school performances, USC Aiken and All-County band and strings festivals and had the privilege of working with members of the Julliard School of Music. We continue to increase the technology available to our students and training for our teachers. Our teachers created Professional Learning Communities to study formative assessments and strategies to improve instruction. We used innovative ways to increase parental and community involvement and to encourage student attendance through incentives and events like Open House, Career and Technology Night, Celebration Night, Book Fairs, dances and ceremonies. The support LBC receives from our PTO, parents, community and teachers is invaluable. Working together, we can continue to provide the best 21st Century educational opportunities for our students as they develop into future world leaders! Charish Saunders, SIC Chairperson Brenda S. DeLoache, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



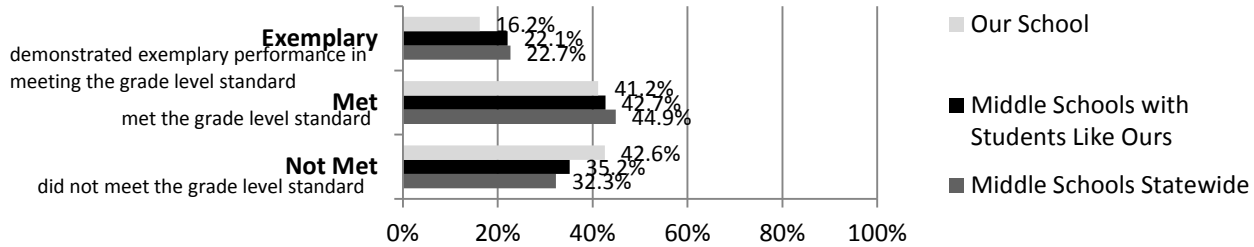
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

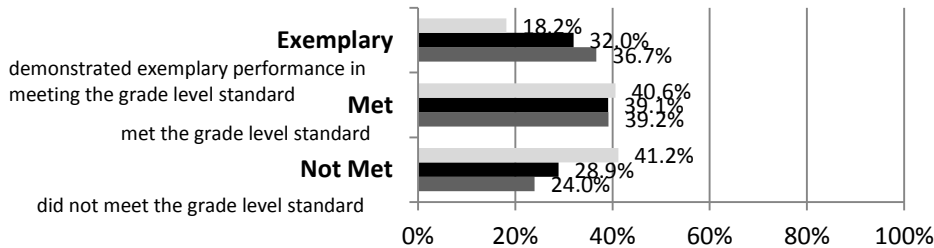
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
46.3	61.5	63.9
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.8	42.8	66.7

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	100	93.7
Biology 1	N/A	72.8
US History and the Constitution	N/A	42.7
All Subjects	100.0	95.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 587)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.2	Down from 79.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	55.5	Down from 75.6%	23.9
Attendance Rate	94.7	Down from 95.7%	95.1
With disabilities	12.0	Up from 11.6%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.8%	0.7
Percentage of students served by gifted and talented programs	15.5	Down from 17.0%	20.1
Percentage of students retained	0.0	Down from 0.2%	0.5
Annual dropout rate	0.3	No change	0.0
<b>Teachers (n = 32)</b>			
Percentage of teachers with advanced degrees	31.3	Down from 38.7%	58.4
Percentage of teachers on continuing contract	84.4	Up from 74.2%	78.5
Teachers returning from previous year	86.4	Down from 89.6%	86.6
Teacher attendance rate	94.1	Up from 92.8%	94.7
Average teacher salary*	\$45,266	Down 2.1%	\$47,253
Professional development days / teacher	13.3 days	No change	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	5.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 30.2 to 1	21.7 to 1
Prime instructional time	88.7	Up from 88.3%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.3	No change	99.7
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	20.0	N/A	15.1
Number of resources available per student in the school library media center	21.9	N/A	24.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	3.4
Dollars spent per pupil**	\$6,616	Up 14.2%	\$7,679
Percent of expenditures for instruction**	63.7	Up from 63.5%	61.9
Percent of expenditures for teachers' salaries**	65.7	Up from 65.5%	63.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	25	148	63
Percent satisfied with learning environment	76.0	73.0	80.9
Percent satisfied with social and physical environment	88.0	71.3	84.1
Percent satisfied with school-home relations	64.0	86.9	77.7

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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