

## Paul Knox Middle School

1804 Wells Road  
North Augusta, SC 29841



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Kyle Smith
<b>Enrollment:</b>	673 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-442-6300	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://paulknoxm.acps.schoolfusion.us/">http://paulknoxm.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Paul Knox Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that focuses on the five "R"s of academics: relationships, relevance, rigor, writing and reflection. We demonstrate our vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our faculty and staff.

A major focus at Paul Knox is a continued effort to promote STEM projects through all academic disciplines as well as to emphasize creativity, rigor, inquiry and teamwork skills.

Paul Knox Middle School is also committed to excellence in our fine arts programs. Approximately 70% of our students are involved in our band, chorus, and art programs. Our students performed extremely well in district, regional and state competitions and we look forward to continued success within these disciplines.

#### Areas of success:

28 students were recognized as South Carolina Junior Scholars.

17 students qualified for the DUKE TIP program.

29 students were selected for the Aiken county band.

8 students were selected for the All-Region band.

25 students were selected for the Aiken county choir.

100% of our 8th graders passed the Algebra 1 End of Course exams.

100% of our 8th graders passed the English 1 End of Course exams.

116 new students were inducted into our BETA Club.

Our academic team won a 2nd consecutive County championship and extended their winning streak to 24 matches.

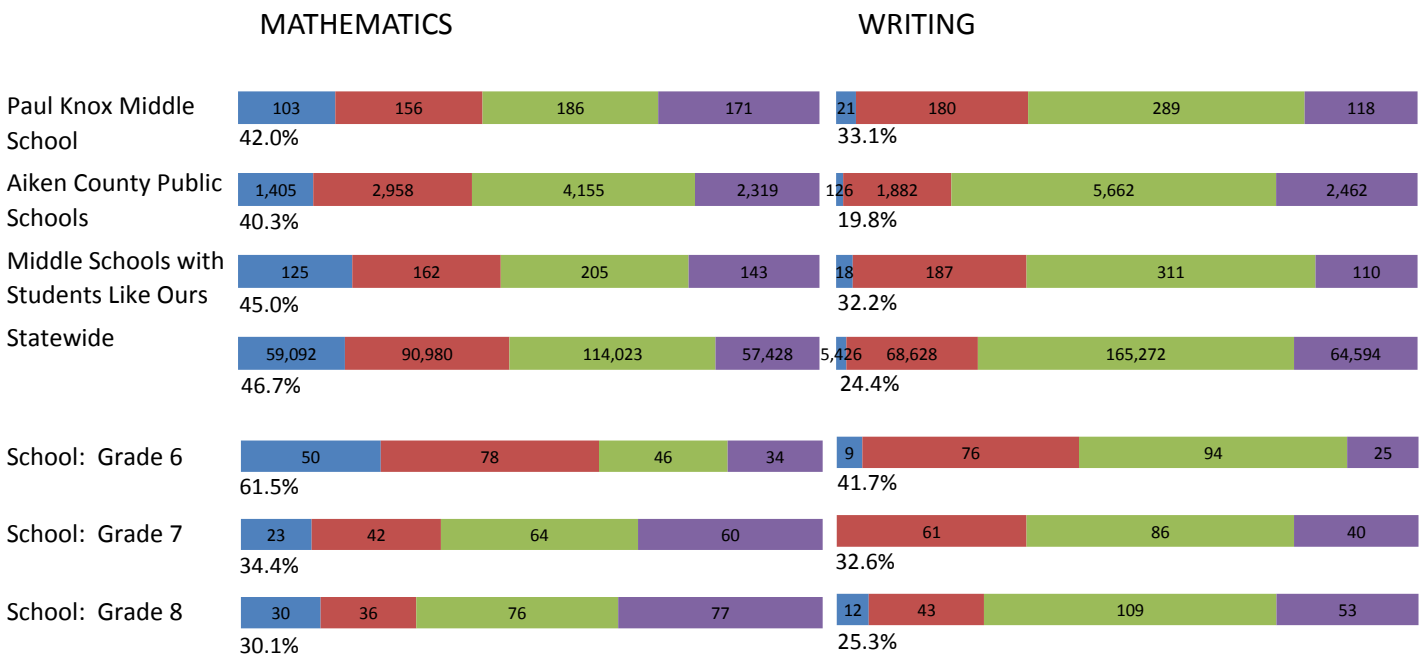
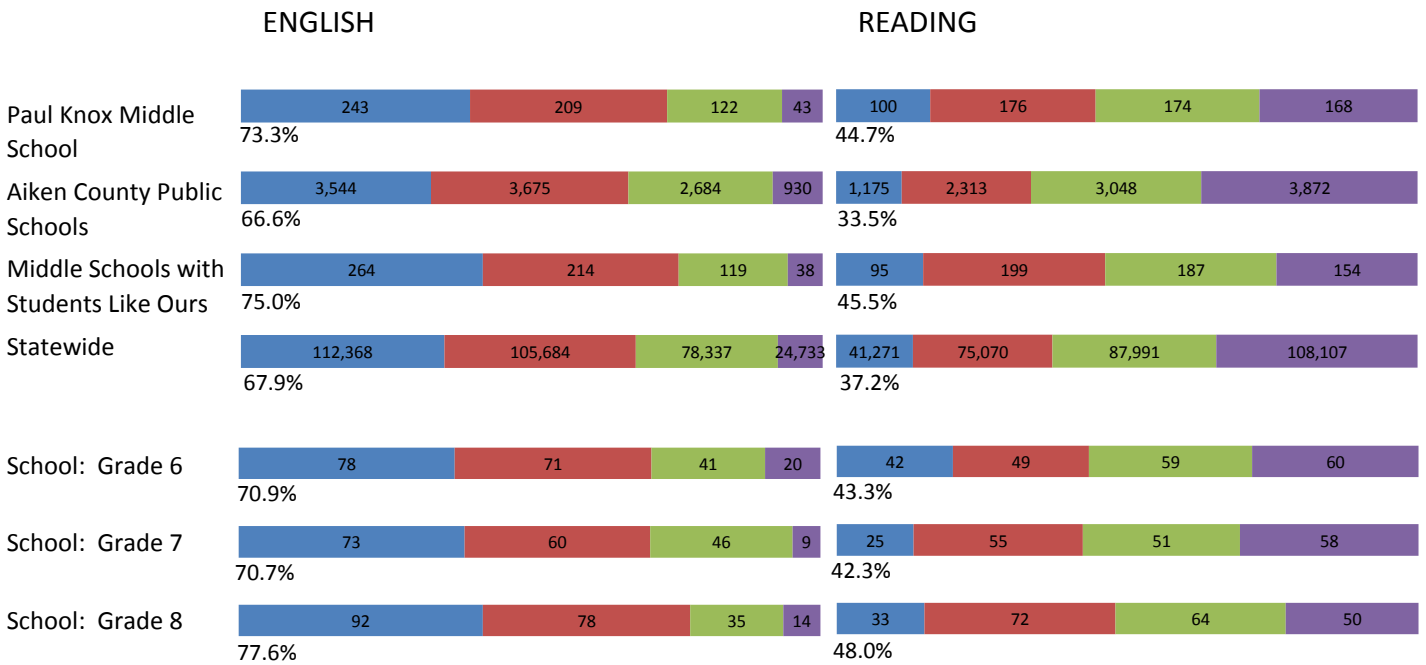
Our Future City team placed 1st in regional competition and competed in the national finals in Washington, DC.

Our athletic teams had successful seasons with our girls' basketball team completing a perfect 16-0 season and winning the county championship.

Kyle A. Smith, Principal  
Jane Thornton, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



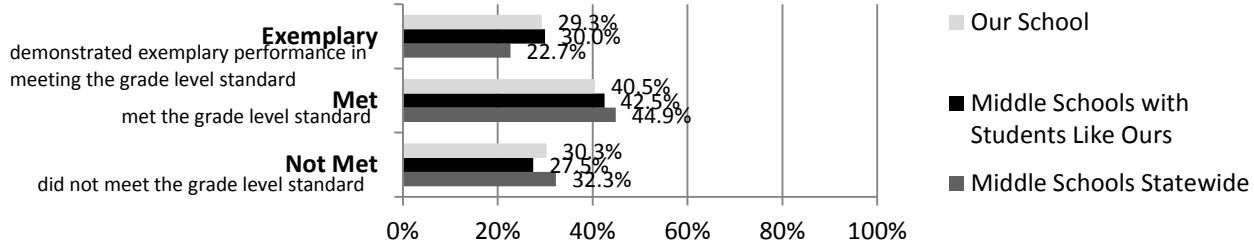
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

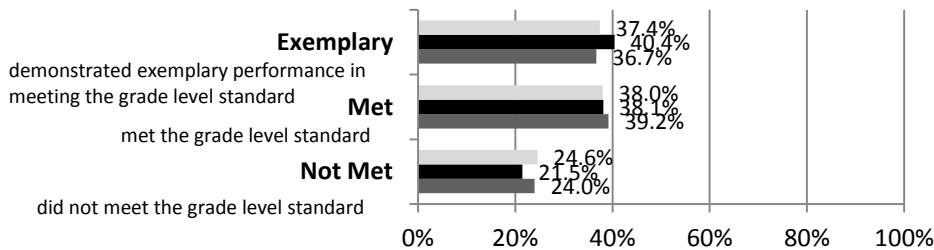
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
71.4	66.7	70.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
84.3	59.3	80.8

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	100	96.8
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 673)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.3	Down from 68.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	24.3	Down from 40.1%	27.3
Attendance Rate	94.9	Down from 96.0%	95.9
With disabilities	10.7	Up from 10.1%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.5
Percentage of students served by gifted and talented programs	22.7	Up from 20.7%	23.7
Percentage of students retained	0.2	Up from 0.0%	0.5
Annual dropout rate	0.2	No change	0.0
<b>Teachers (n = 38)</b>			
Percentage of teachers with advanced degrees	52.6	Up from 48.7%	61.9
Percentage of teachers on continuing contract	81.6	Up from 76.9%	78.2
Teachers returning from previous year	89.1	Up from 88.7%	86.1
Teacher attendance rate	97.6	Down from 98.4%	95.2
Average teacher salary*	\$47,102	Up 0.9%	\$47,102
Professional development days / teacher	8.7 days	Up from 7.2 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 27.9 to 1	23.4 to 1
Prime instructional time	91.4	Down from 93.2%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	19.0	N/A	13.4
Number of resources available per student in the school library media center	15.0	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.3
Dollars spent per pupil**	\$6,615	Up 18.9%	\$7,399
Percent of expenditures for instruction**	61.5	Up from 61.0%	62.5
Percent of expenditures for teachers' salaries**	62.5	Down from 63.1%	64.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	39	200	89
Percent satisfied with learning environment	100.0	91.5	96.7
Percent satisfied with social and physical environment	100.0	88.9	94.4
Percent satisfied with school-home relations	97.5	94.9	85.4

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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