

Gray Collegiate Academy

3833 Leaphart Rd
West Columbia, SC 29169



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Joedy Moots
Enrollment:	375 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	803-955-3321	Board Chair:	Warren Engle
School Website:	http://www.graycollegiateacademy.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

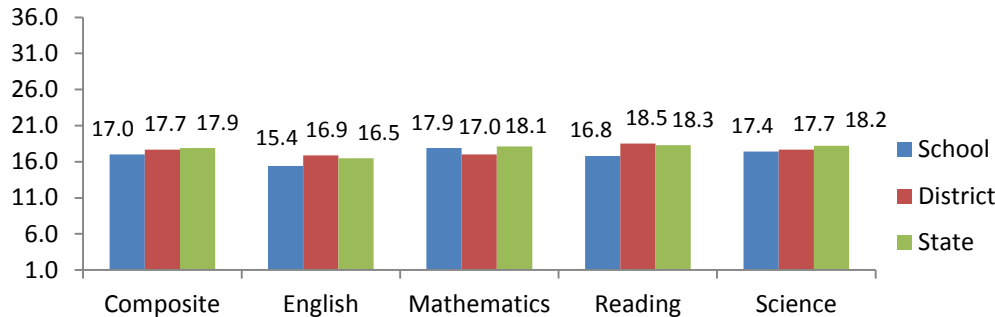
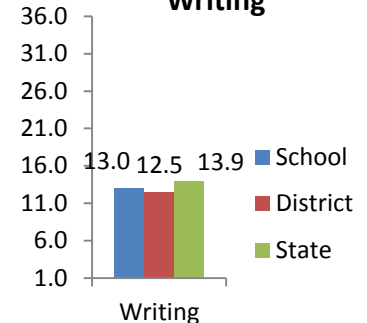
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Gray Collegiate Academy is a brand new public charter high school with an emphasis on dual enrollment college classes. We strive to have an elite academic academy as well as an elite athletic academy. Our academic team consists of experienced educators, most of whom have master's degrees. We have college professors who teach dual enrolled classes on our campus. Students may start these classes in the 10th grade if they qualify. We had our first graduating class of 31 students, 60% of whom graduated with honors. In our first year we had 2 Palmetto Fellow Recipients, 6 Life Scholarship Recipients, 1 National Merit Semifinalist, a Columbia College Momentum Scholarship Recipient, Summer Internship at Lexington Medical Center, 8 African American Seniors were recognized for Academic Excellence by the Columbia Urban League, 23 dual enrolled students made the A/B Honor Roll at Midlands Technical College. At the beginning of the year, only 45 students were qualified for dual enrollment classes, and we now have over 240 students that are qualified. Our first graduating class received over \$3000 in scholarships. Athletically our JV Softball, JV Boys' Basketball, JV and Varsity Volleyball teams went undefeated. Our Varsity Girls' Basketball Team were Gatorade Turkey Shootout Runner-Up and our Varsity Boys' Basketball Team finished 20 – 6. Athletic Scholarships were earned from Alabama A&M, Erskine College and Southern Wesleyan University. All GCA students must complete up to 25 hours of community service before graduation. We are very proud of our first year accomplishments. With dedicated teachers, administrators, staff and an active student body and parents, we are determined and confident that we will continue to grow and produce rigorously independent-thinking, lifelong learners with skills to thrive in our postmodern global economy. Principal Joedy Moots

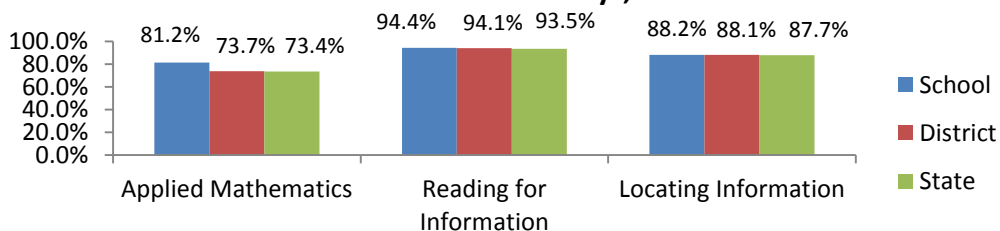
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
31.8	19.7	18.2	12.1	9.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.0	429	448	406	1283

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	56.0	84.5	85.7
English 1	57.3	76.0	75.1
Biology 1	71.9	80.4	77.8
US History and the Constitution	51.2	74.4	69.1
All Subjects	59.8	79.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.9	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
33.3	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.0	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 375)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	52.0	N/A	N/A
Attendance Rate	95.2	N/A	94.8
With disabilities	5.0	N/A	9.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	N/A	1.0
Percentage of students served by gifted and talented programs	1.9	N/A	25.6
Enrolled in AP/IB programs	18.8	N/A	21.2
Successful in AP/IB programs	N/A	N/A	61.9
Career/tech students in co-curricular organizations	N/A	N/A	2.6
Enrollment in career/technology courses	N/A	N/A	1433
Students participating in work-based experiences	N/A	N/A	7.6
Number of seniors who have completed FAFSA forms	5	N/A	321
Percentage of seniors completing college applications	86.0	N/A	78.9
Number of students in dual enrollment courses	54	N/A	57
Success rate of students in dual enrollment courses	96.0	N/A	80.0
Annual dropout rate	0.0	N/A	1.8
Dropout recovery rate	N/A	N/A	3.8
Percentage of students retained	0.0	N/A	2.0
Teachers (n = 22)			
Percentage of teachers with advanced degrees	50.0	N/A	64.3
Percentage of teachers on continuing contract	50.0	N/A	80.9
Teachers returning from previous year	N/A	N/A	87.0
Teacher attendance rate	98.9	N/A	95.2
Average teacher salary*	N/A	N/A	\$49,313
Professional development days / teacher	6.9 days	N/A	9.8 days
Percentage of classes not taught by highly qualified teachers	40.8	N/A	1.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	13	80	16
Percent satisfied with learning environment	92.3	76.3	75.1
Percent satisfied with social and physical environment	93.4	79.4	75.0
Percent satisfied with school-home relations	93.3	88.8	62.5

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	N/A	3.0
Student-teacher ratio in core subjects	N/A	N/A	28.4 to 1
Prime instructional time	94.2	N/A	88.8
Opportunities in the arts	Poor	N/A	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	5.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	N/A	Yes
Parents attending conferences	79.6	N/A	99.5
Character development program	N/A	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	13.3
Number of resources available per student in the school library media center	N/A	N/A	17.9
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	0.9	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.3
Dollars spent per pupil**	N/A	N/A	\$7,706
Percent of expenditures for instruction**	N/A	N/A	57.9
Percent of expenditures for teachers' salaries**	N/A	N/A	59.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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