

Midlands Middle College

1260 Lexington Drive
West Columbia, SC 29170



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	11-12 High	Principal:	Carole Fearington
Enrollment:	91 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	803-822-7043	Board Chair:	Warren Engle
School Website:	http://midlandsmiddlecollege.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

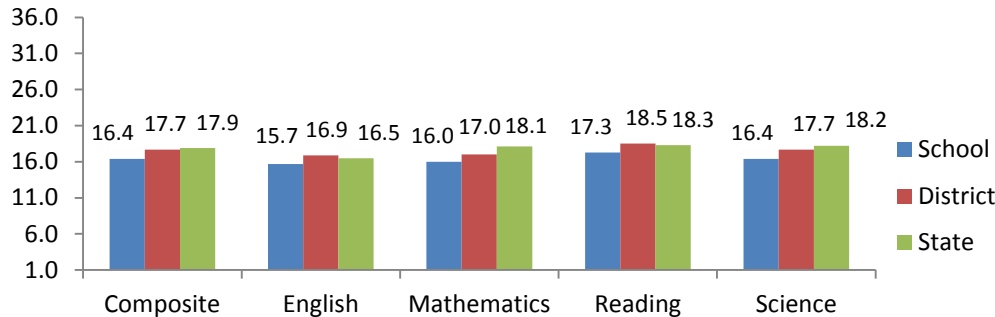
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Midlands Middle College (MMC), a public charter high school located on the Airport Campus of Midlands Technical College, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. MMC provides a small, student-centered, mission-driven learning environment that serves to bridge the transition between high school and college and career opportunities. Students who graduate from MMC will demonstrate skills and qualities required for success in college and career. MMC helps all students to develop world class skills through across-the-curriculum project-based learning opportunities. These opportunities require creativity, critical thinking, teamwork, communication focused on technology, and problem solving. Participation in project-based learning offers relevant and innovative avenues for academic achievement. Staff at MMC help students to develop world-class knowledge by providing rigorous standards in high school language arts, math, science, and social studies classes but also by providing opportunity for students to enroll in dual credit classes to earn college credit in English, mathematics, science, technology, arts and social sciences. In addition, life and career characteristics are applied through student participation in career skills workshops, field studies, job shadowing, and community service and leadership projects. Life and career characteristic opportunities are provided through MMC's relationships with various community organizations such as Midlands Technical College, the Midlands Education and Business Alliance, Richland Library, Sisters of Charity Foundation, the Lipscomb Family Foundation, and Bank of America. Participation in community opportunities strengthens students' relationship skills and broadens their perspective beyond the classroom. MMC has completed its second year as a charter high school and has progressed each year due to the dedication of staff, students, parents, community supporters, and the leadership of the Board of Directors. Valerie Richardson, Chair MMC Board of Directors Carole Fearington Principal

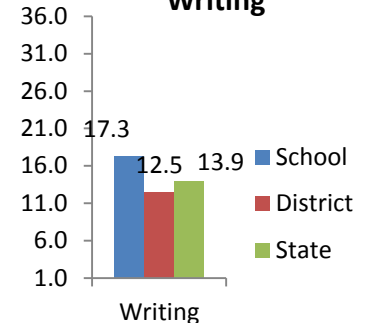
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

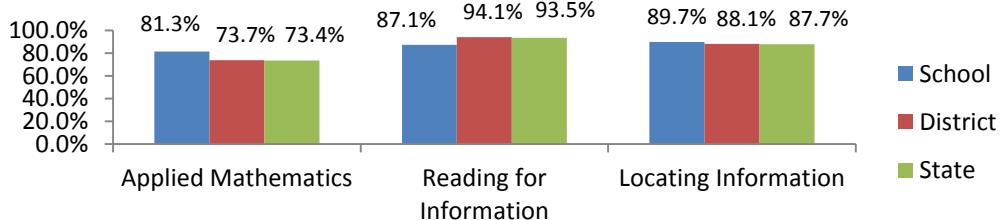


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
40.9	4.5	18.2	9.1	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
16.9	493	451	469	1413

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	N/A	83.7	85.7
English 1	N/A	75.4	75.1
Biology 1	0.0	78.0	77.8
US History and the Constitution	65.5	74.8	69.1
All Subjects	63.3	79.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.7	70.5	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.0	60.0	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
28.1	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
37.5	61.3	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 91)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	47.7	Down from 69.7%	N/A
Attendance Rate	95.3	Up from 88.4%	95.1
With disabilities	13.1	Up from 9.0%	9.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.9
Percentage of students served by gifted and talented programs	N/A	N/A	24.8
Enrolled in AP/IB programs	0.0	No change	23.1
Successful in AP/IB programs	N/A	N/A	62.0
Career/tech students in co-curricular organizations	0.0	N/A	1.8
Enrollment in career/technology courses	89	Up from 20	1362
Students participating in work-based experiences	0.0	No change	11.4
Number of seniors who have completed FAFSA forms	16	N/A	213
Percentage of seniors completing college applications	N/A	N/A	85.2
Number of students in dual enrollment courses	27	N/A	56
Success rate of students in dual enrollment courses	0.0	N/A	83.9
Annual dropout rate	8.8	Up from 3.3%	1.8
Dropout recovery rate	0.0	N/A	5.3
Percentage of students retained	3.7	Up from 0.0%	1.5
Teachers (n = 6)			
Percentage of teachers with advanced degrees	83.3	No change	64.2
Percentage of teachers on continuing contract	100.0	No change	79.0
Teachers returning from previous year	N/A	N/A	86.9
Teacher attendance rate	97.0	Up from 95.4%	95.1
Average teacher salary*	\$49,084	Down 4.8%	\$49,084
Professional development days / teacher	7.6 days	Down from 10.7 days	8.8 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	5	26	10
Percent satisfied with learning environment	I/S	100.0	90.0
Percent satisfied with social and physical environment	I/S	96.2	100.0
Percent satisfied with school-home relations	I/S	100.0	90.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 18.4 to 1	28.5 to 1
Prime instructional time	92.1	Up from 83.5%	89.0
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	23.0	N/A	13.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	97.2	Up from 95.5%	99.7
Character development program	Excellent	N/A	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	12.5
Number of resources available per student in the school library media center	N/A	N/A	17.2
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.6
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.5
Dollars spent per pupil**	\$8,496	N/A	\$7,364
Percent of expenditures for instruction**	54.3	N/A	58.0
Percent of expenditures for teachers' salaries**	54.8	N/A	59.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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