

Provost Academy South Carolina

200 Arbor Lake Drive, Suite 301
Columbia, SC 29223



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Stephanie H Cagle
Enrollment:	801 students	Superintendent:	Wayne Brazell, Ph.D.
School Phone:	803-735-9110	Board Chair:	Warren Engle
School Website:	http://sc.provostacademy.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

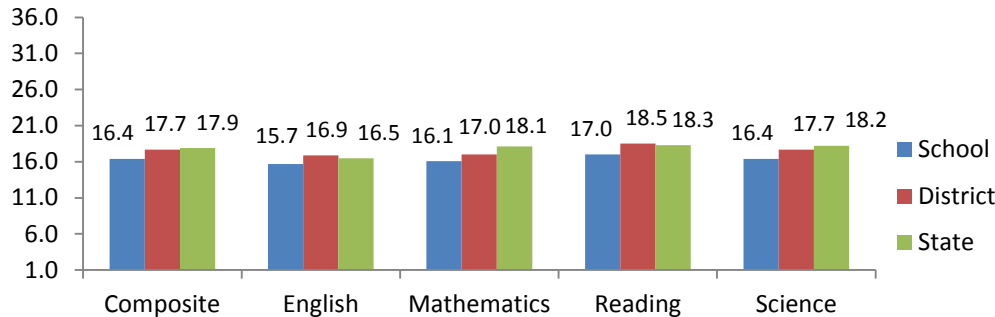
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Provost Academy South Carolina (PASC) helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a challenging, enriching, and meaningful environment that is safe and conducive to learning. We believe in providing students with the tools necessary to meet high expectations and achieve success, thus building the skills and confidence needed to become intelligent, ethical, responsible, and civic-minded adults. We provide such through the implementation of our school vision: a school that offers "Limitless Virtual Learning Opportunities for Civic-Minded Leaders of the 21st Century." PASC serves students in a completely virtual environment and also has a blended learning model available in the Columbia area. We have recently completed the accreditation process through AdvancEd and have earned full accreditation. The philosophy behind the PASC instructional model is one of individualized, rigorous academic content delivered by highly qualified teachers and innovative technological infrastructure. Students will find a curriculum created around the central ideas of focus and engagement and supported by the emerging power of technology to drive and assess understanding. Lessons are designed to reach specific standards-based objectives, and allow the students to focus on a small number of tasks that are either web-based or that follow traditional learning models. Students enjoy an innovative learning platform directed toward ownership; students have constant access to all of the information that they need to master concepts. Students are asked to take personal responsibility to meet the goals they have made with their Academic Advisor. At PASC we also have non-academic programs to focus on the development of the whole child. We embed the Core Values – wisdom, justice, courage, compassion, hope, respect, responsibility, and integrity- in all that we do. We strive to model these values for our students in the work that we do as adults, and to help students practice them with each other. During the year we participate in various service projects such as Teens for Jeans, Red Nose Day to support National Hunger Relief and a supply drive for Logan's Angels. At PASC we believe the school, family, and community must share the educational responsibility of our youth. Thank you for all of your support in helping in the development of our future South Carolina graduates and civic-minded adults. Stephanie Cagle – Executive Director Mike Guarino – PASC Board of Directors Chair

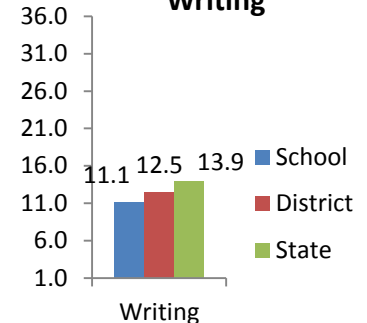
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

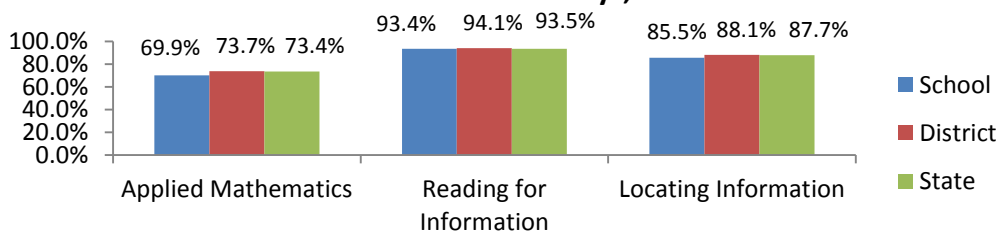


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
36.1	8.3	21.8	6.1	3.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
16.3	502	453	482	1437

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	68.2	80.8	85.7
English 1	63.8	68.0	75.1
Biology 1	76.3	76.1	77.8
US History and the Constitution	63.2	65.0	69.1
All Subjects	67.3	71.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
44.8	30.8	23.3	13.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
45.3	27.7	17.9	12.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
25.5	29.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
67.9	61.3	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 801)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.3	Down from 71.6%	N/A
Attendance Rate	98.2	Down from 99.9%	94.0
With disabilities	4.7	Up from 4.5%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.2
Percentage of students served by gifted and talented programs	1.2	Up from 0.9%	19.4
Enrolled in AP/IB programs	1.0	Down from 2.6%	16.7
Successful in AP/IB programs	N/A	N/A	50.3
Career/tech students in co-curricular organizations	0.0	N/A	0.8
Enrollment in career/technology courses	779	Up from 82	920
Students participating in work-based experiences	0.0	No change	14.4
Number of seniors who have completed FAFSA forms	61	N/A	232
Percentage of seniors completing college applications	N/A	N/A	67.4
Number of students in dual enrollment courses	N/A	N/A	66
Success rate of students in dual enrollment courses	N/A	N/A	96.1
Annual dropout rate	23.5	Down from 30.4%	2.6
Dropout recovery rate	3.7	N/A	6.6
Percentage of students retained	2.8	Down from 27.9%	2.8
Teachers (n = 16)			
Percentage of teachers with advanced degrees	68.8	Up from 64.0%	67.3
Percentage of teachers on continuing contract	100.0	Up from 88.0%	82.5
Teachers returning from previous year	78.5	Down from 84.7%	87.9
Teacher attendance rate	93.0	Down from 96.4%	95.3
Average teacher salary*	\$43,733	Up 0.0%	\$49,545
Professional development days / teacher	10.7 days	Up from 8.8 days	11.1 days
Percentage of classes not taught by highly qualified teachers	11.5	Down from 11.7%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	32	33
Percent satisfied with learning environment	100.0	96.9	90.9
Percent satisfied with social and physical environment	90.9	89.3	77.5
Percent satisfied with school-home relations	86.4	96.9	87.8

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	28.6 to 1
Prime instructional time	91.2	Down from 96.1%	87.8
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	Up from No	Yes
Parents attending conferences	97.8	Up from 90.8%	99.7
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	14.7
Number of resources available per student in the school library media center	N/A	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.1	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
Dollars spent per pupil**	\$6,845	Up 13.1%	\$8,246
Percent of expenditures for instruction**	50.0	Up from 22.0%	57.0
Percent of expenditures for teachers' salaries**	50.4	Down from 65.1%	58.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	At-Risk	Below Average
2012	At-Risk	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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