

Clover High School

1625 Hwy 55 E
Clover, SC 29710



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Mark Hopkins
Enrollment:	2,065 students	Superintendent:	Dr. Marc Sosne
School Phone:	803-810-8200	Board Chair:	Mr. Mack McCarter
School Website:	http://www.clover.k12.sc.us/CHS/index.php		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

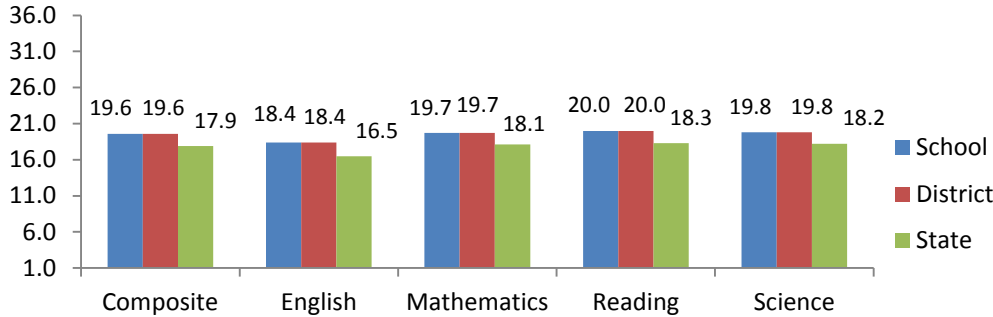
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

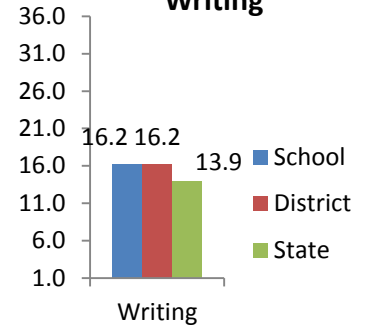
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by...offering an array of opportunities for our students to pursue their career and academic interests and develop the hard and soft skills necessary for today's world. As a comprehensive high school, Clover High is positioned well to offer career opportunities for our students through our Career and Technology Education (CATE) program. For example, students can earn multiple professional certifications in healthcare, restaurant, auto-technology, IT, and plumbing. Many of these programs offer apprenticeships with local businesses. Our partnership with York Technical College offers college-bearing credit in many CTE courses, and programs such as welding and middle college. Academically, CHS challenges our students to achieve their best. Our Advanced Placement enrollment has grown more than 300% in the past five years and our students continue to achieve well above our state, national, and global peers on AP Exams. Dual-enrollment offerings are also meeting the needs of our college-bound students, preparing them for the rigors and responsibilities of college before they graduate from high school.. Our students have excelled in the classroom on all state assessments, earning Excellent State Report card ratings for five consecutive years. Beyond the classroom, our Fine Arts programs thrive. Our state champion Chorus, our state champion Indoor Drumline, and our superior rated marching band are examples of our excellent music offerings. Drama and visual arts complement our program by offering fully produced plays and musicals as well as local art shows and participation in local and state art activities. Athletically, we offer 37 teams on which our male and female student-athletes excel. Our softball team won the 2015 AAAA State Championship, and numerous teams, coaches, and players won region championships and individual honors. How do we maximize student consumption these offerings? -By individualizing each students' academic plan to reach his or her personal career goals through academic counseling and a rich, rigorous curriculum. -We encourage all students to complete a high school major in at least one area to provide a depth of study over time towards a future career -We integrate communication skills, teamwork, and information technology in each subject in every grade. -We provide rigorous university level coursework in every academic discipline and many electives to include fine arts and CATE. -We provide our teachers with the most up to date software and training so the transition of skills from high school to college or careers is seamless. -We provide our students and parents with the most up to date career and college information, teaching students how to apply the information to their goals in a developmentally appropriate manner, and encouraging their independence and self-direction as they plan for their future.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

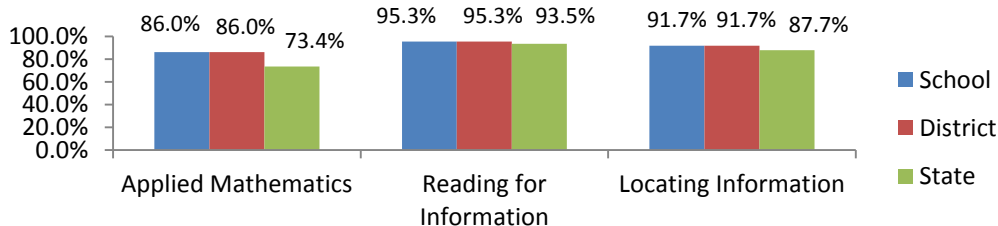


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
52.7	35.6	37	24.3	15.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
58.2	503	505	479	1487

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.5	88.9	85.7
English 1	70.5	82.5	75.1
Biology 1	88.1	89.3	77.8
US History and the Constitution	81.1	82.3	69.1
All Subjects	83.9	86.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.0	89.1	87.1	84.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.5	88.9	86.9	80.8

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
24.5	24.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
74.5	74.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 2,065)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	35.4	Down from 41.2%	N/A
Attendance Rate	94.8	Down from 95.2%	95.6
With disabilities	6.3	Down from 7.0%	8.5
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Down from 3.2%	1.0
Percentage of students served by gifted and talented programs	11.9	Down from 17.7%	37.2
Enrolled in AP/IB programs	35.6	Up from 26.0%	54.2
Successful in AP/IB programs	73.9	Up from 70.1%	58.9
Career/tech students in co-curricular organizations	14.4	Down from 22.5%	0.0
Enrollment in career/technology courses	1990	Up from 1531	1306
Students participating in work-based experiences	9.9	Down from 21.8%	1.2
Number of seniors who have completed FAFSA forms	314	N/A	197
Percentage of seniors completing college applications	90.4	N/A	81.8
Number of students in dual enrollment courses	217	N/A	73
Success rate of students in dual enrollment courses	100.0	N/A	91.3
Annual dropout rate	1.2	No change	1.1
Dropout recovery rate	0.0	N/A	4.2
Percentage of students retained	1.8	Down from 2.4%	1.8
Teachers (n = 139)			
Percentage of teachers with advanced degrees	60.4	Up from 57.7%	67.8
Percentage of teachers on continuing contract	87.1	Up from 84.7%	78.9
Teachers returning from previous year	95.2	Up from 95.1%	87.1
Teacher attendance rate	96.6	Up from 96.2%	94.8
Average teacher salary*	\$51,468	Up 1.3%	\$50,103
Professional development days / teacher	6.1 days	Down from 6.2 days	10.2 days
Percentage of classes not taught by highly qualified teachers	0.2	Up from 0.0%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	93	389	128
Percent satisfied with learning environment	96.8	85.3	93.8
Percent satisfied with social and physical environment	98.9	81.3	86.9
Percent satisfied with school-home relations	89.4	94.8	70.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	3.5
Student-teacher ratio in core subjects	N/A	N/A	29.7 to 1
Prime instructional time	91.0	No change	89.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	10.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.5
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	12.7
Number of resources available per student in the school library media center	9.7	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	2.1
Dollars spent per pupil**	\$8,635	Up 2.6%	\$7,444
Percent of expenditures for instruction**	62.6	Up from 62.5%	59.7
Percent of expenditures for teachers' salaries**	63.5	Down from 63.9%	61.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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