

York Comprehensive High School

275 East Alexander Love Highway

York, SC 29745



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Christopher Black
Enrollment:	1,577 students	Superintendent:	Dr. Vernon Prosser
School Phone:	803-684-2336	Board Chair:	Betty Johnson
School Website:	http://www.york.k12.sc.us/ych/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

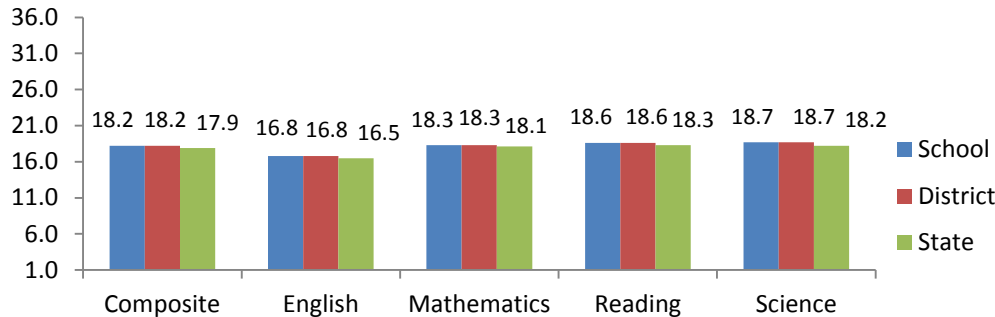
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

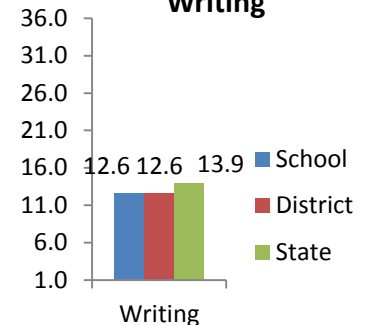
York Comprehensive High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by continuing its commitment to excellence focusing on higher levels of student learning and achievement while ensuring a “college going and career-readiness” culture. As a result of expanding opportunities and improving performance, YCHS was recognized as a Palmetto Gold recipient for Excellent Absolute Rating and Growth Rating on the state report card! The driving force behind this year’s success was once again our mission statement: “Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society.” YCHS has continued to make our vision, “Building the foundation for tomorrow by sparking potential and inspiring success”, a reality. The Class of 2015 set the pace for high levels of academic achievement. Five seniors received SC Academic Honor Awards and Fifty-three seniors were honor graduates. Two hundred nineteen seniors were potential Life Scholarship recipients. Twelve received Palmetto Fellows. Ninety-two seniors received a Diploma with Distinction. For the eighteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. The band won the SCBDA “Outstanding Performance Award” for the third consecutive year. Over \$8 million in scholarships was offered to our seniors with approximately eight athletes receiving scholarships. YCHS students completed 352 dual credit college courses during the 2014-2015 school year. One hundred and twelve students took AP courses. The YCHS 100% highly qualified faculty and staff participated in monthly professional development that included Peer Observations, ACT and WORKKEYS awareness, and High Schools That Work group initiatives. For the upcoming school year, we are pleased to add French and Latin to our Foreign Language curriculum. By doing so, we are increasing the global opportunities of our students. We are also excited to implement the Early College program. This program will allow qualifying students the opportunity to complete a minimum of thirty-one college credit hours while in high school. This will be the most challenging curriculum we have ever offered to students. Please visit our website for additional information: www.york.k12.sc.us/ych Christopher Black, Principal ☐ Kenny McKown, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

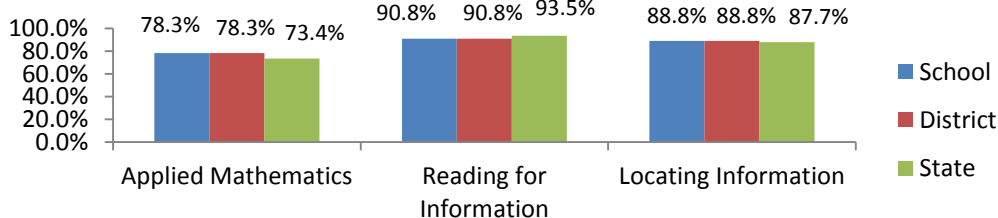


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
42	22.7	27.3	17.5	10.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
29.1	479	480	457	1416

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	79.7	81.6	85.7
English 1	70.3	68.9	75.1
Biology 1	79.9	77.1	77.8
US History and the Constitution	84.1	65.9	69.1
All Subjects	78.9	72.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.2	82.0	82.3	76.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.8	83.8	83.3	84.9

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
61.9	61.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
55.0	55.0	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,577)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.3	Down from 68.2%	N/A
Attendance Rate	95.4	Down from 95.7%	94.0
With disabilities	11.3	Down from 11.7%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	3.0	Up from 0.0%	0.9
Percentage of students served by gifted and talented programs	7.0	Down from 8.3%	19.4
Enrolled in AP/IB programs	3.1	Down from 8.5%	17.8
Successful in AP/IB programs	63.7	Down from 70.2%	50.0
Career/tech students in co-curricular organizations	0.0	No change	1.9
Enrollment in career/technology courses	1454	Up from 375	921
Students participating in work-based experiences	0.0	Down from 1.1%	14.7
Number of seniors who have completed FAFSA forms	196	N/A	238
Percentage of seniors completing college applications	78.9	N/A	66.4
Number of students in dual enrollment courses	227	N/A	61
Success rate of students in dual enrollment courses	94.0	N/A	95.1
Annual dropout rate	2.0	Down from 2.4%	2.5
Dropout recovery rate	15.6	N/A	6.4
Percentage of students retained	2.2	Down from 2.7%	2.7
Teachers (n = 79)			
Percentage of teachers with advanced degrees	70.9	Down from 73.1%	67.3
Percentage of teachers on continuing contract	81.0	Down from 93.6%	83.1
Teachers returning from previous year	91.2	Down from 94.1%	88.1
Teacher attendance rate	95.7	Up from 94.4%	95.2
Average teacher salary*	\$50,606	Down 2.0%	\$50,085
Professional development days / teacher	8.4 days	Up from 1.5 days	11.4 days
Percentage of classes not taught by highly qualified teachers	4.5	Up from 1.3%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	51	237	56
Percent satisfied with learning environment	90.2	86.5	83.9
Percent satisfied with social and physical environment	98.1	84.4	84.2
Percent satisfied with school-home relations	75.0	88.1	73.6

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 28.4 to 1	28.1 to 1
Prime instructional time	90.3	Up from 89.3%	87.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	38.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	45.7	Down from 100.0%	99.6
Character development program	Poor	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	14.3
Number of resources available per student in the school library media center	9.0	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.2	N/C	1.8
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
Dollars spent per pupil**	\$7,322	Down 2.7%	\$8,223
Percent of expenditures for instruction**	55.0	Up from 54.8%	57.2
Percent of expenditures for teachers' salaries**	56.1	Up from 55.7%	58.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample