

Lakewood High School

350 Old Manning Road
Sumter, SC 29150



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|----------------|
| Grades: | 9-12 High | Principal: | John Michalik |
| Enrollment: | 1,232 students | Superintendent: | J. Frank Baker |
| School Phone: | 803-506-2700 | Board Chair: | Daryl McGhaney |
| School Website: | http://lhs.sumterschools.net/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

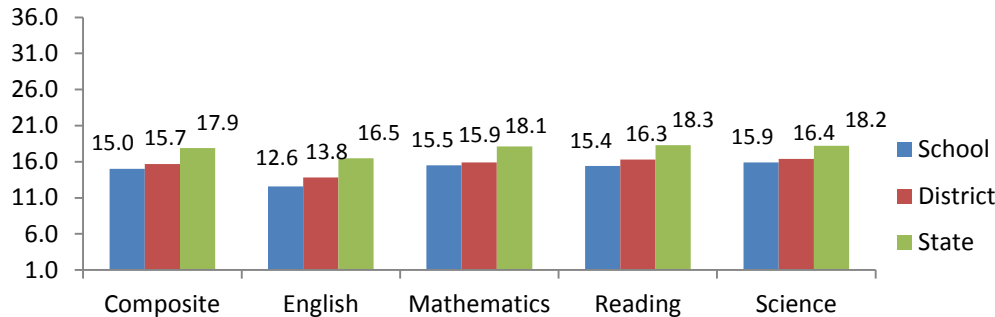
Report of Principal and School Improvement Council Lakewood High School has continued to pursue its mission to Encourage, Educate, and Prepare" students for success in the 21st Century college and workforce. Our emphasis is on all aspects of students' lives as we look at not only academics, but also emotional, physical, and social needs. Lakewood High School provides an environment for student growth and preparation to compete with others in the global workplace. Our philosophy continues to be "A Culture of C.A.R.I.N.G.", which reflects our never ending aspiration to do our best in academics and extracurricular activities. Our faculty, staff, and students have distinguished themselves by winning awards at the district, state and national levels. Over 50% of the graduating Class of 2015 qualified for the Hope, Life or Palmetto Fellows awards. Our girls' basketball team was Region 3A Champions and 3A State Runner-ups. Our chorus earned the distinct honor of being invited to Carnegie Hall to perform and won a Grammy Award. Our band received several superior awards while many of our clubs and organizations placed at the state, region, and national levels. Lakewood High School is committed to providing each and every student with a quality education. The school offers a comprehensive extracurricular program so that students have the opportunity to develop and enhance special talents and skills. Positive relationships between students and staff are developed and nurtured to provide additional support and encouragement to further each student's development. Lakewood High School sets high expectations for student achievement. In addition to our established awards program, the School Improvement Council implemented the Academic Letter Program to acknowledge students who have shown excellence. Students, staff, parents and the community must work together for a school to achieve greatness. As we seek to establish "A Culture of C.A.R.I.N.G.", the support of parents and the community remains vital to our success in reaching our goals and preparing students for the future. We encourage everyone to remember what each letter in C.A.R.I.N.G. means: promoting great Character, positive Actions, establishing Relationships, Instructional Rigor, Nothing but excellence, and good to Great. The Lakewood staff cares about every student and endeavors to prepare them for the 21st Century global economy.

John Michalik, Principal

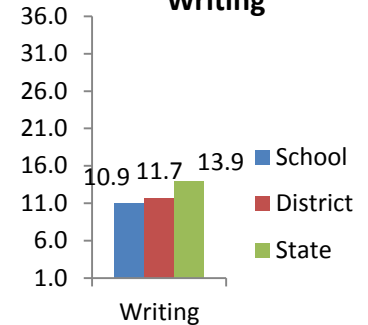
Cynthia Montgomery-Smith, School Improvement Council

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

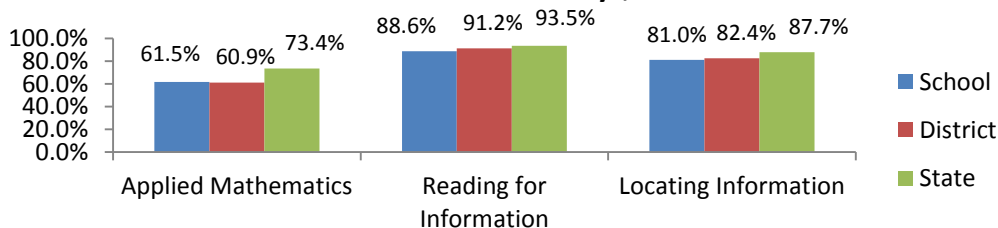


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 11 | 3.3 | 7.7 | 5.3 | 1.2 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 22.3 | 407 | 394 | 394 | 1195 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 68.9 | 74.9 | 85.7 |
| English 1 | 45.7 | 58.6 | 75.1 |
| Biology 1 | 57.7 | 66.4 | 77.8 |
| US History and the Constitution | 48.5 | 54.9 | 69.1 |
| All Subjects | 55.2 | 63.7 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 83.0 | 78.5 | 81.8 | 80.1 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 79.6 | 84.4 | 81.3 | 82.4 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 32.0 | 29.7 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 64.1 | 58.2 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 1,232) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 83.7 | Down from 88.1% | N/A |
| Attendance Rate | 93.2 | Down from 93.6% | 94.0 |
| With disabilities | 13.9 | Up from 13.0% | 13.9 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.8 | Up from 0.5% | 1.1 |
| Percentage of students served by gifted and talented programs | 19.2 | Up from 19.1% | 14.1 |
| Enrolled in AP/IB programs | 0.0 | No change | 10.5 |
| Successful in AP/IB programs | N/A | N/A | 20.3 |
| Career/tech students in co-curricular organizations | 10.3 | Down from 23.8% | 5.2 |
| Enrollment in career/technology courses | 1141 | Up from 797 | 655 |
| Students participating in work-based experiences | 10.7 | Up from 1.6% | 5.0 |
| Number of seniors who have completed FAFSA forms | 134 | N/A | 94 |
| Percentage of seniors completing college applications | 100.0 | N/A | 73.0 |
| Number of students in dual enrollment courses | 38 | N/A | 41 |
| Success rate of students in dual enrollment courses | 97.0 | N/A | 92.9 |
| Annual dropout rate | 1.5 | Down from 1.9% | 1.9 |
| Dropout recovery rate | 10.5 | N/A | 4.9 |
| Percentage of students retained | 0.5 | Down from 2.3% | 3.1 |
| Teachers (n = 58) | | | |
| Percentage of teachers with advanced degrees | 56.9 | Up from 55.9% | 57.3 |
| Percentage of teachers on continuing contract | 56.9 | Down from 59.3% | 72.7 |
| Teachers returning from previous year | 74.9 | Up from 72.4% | 81.6 |
| Teacher attendance rate | 96.0 | Up from 95.6% | 95.5 |
| Average teacher salary* | \$48,110 | Up 4.7% | \$46,109 |
| Professional development days / teacher | 11.9 days | Up from 9.4 days | 11.6 days |
| Percentage of classes not taught by highly qualified teachers | 26.8 | Up from 16.4% | 4.2 |
| Percentage of teacher vacancies for more than 9 weeks | 4.5 | N/A | 0.7 |

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 61 | 215 | 32 |
| Percent satisfied with learning environment | 68.9 | 53.9 | 78.2 |
| Percent satisfied with social and physical environment | 75.4 | 63.6 | 87.5 |
| Percent satisfied with school-home relations | 53.2 | 74.8 | 59.4 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 4.0 |
| Student-teacher ratio in core subjects | 38.6 to 1 | Up from 33.6 to 1 | 25.0 to 1 |
| Prime instructional time | 87.8 | Down from 88.4% | 87.4 |
| Opportunities in the arts | Excellent | Up from Good | Good |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 10.0 | N/A | 8.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 89.5 | Up from 88.9% | 99.6 |
| Character development program | Excellent | No change | Good |
| Avg. Age of books/electronic media in the school library | 14.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 12.5 | N/A | 24.0 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.2 | N/C | 2.0 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.7 | N/C | 0.7 |
| Dollars spent per pupil** | \$6,717 | Up 8.7% | \$10,024 |
| Percent of expenditures for instruction** | 52.9 | Up from 52.7% | 55.6 |
| Percent of expenditures for teachers' salaries** | 53.7 | Up from 53.4% | 57.1 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Average | At-Risk |
| 2013 | Average | Below Average |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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