

Crestwood High School

2000 Oswego Road
Sumter, SC 29153



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. Shirley Gamble
Enrollment:	1,167 students	Superintendent:	J. Frank Baker
School Phone:	803-469-6200	Board Chair:	Daryl McGhaney
School Website:	http://chs.sumterschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

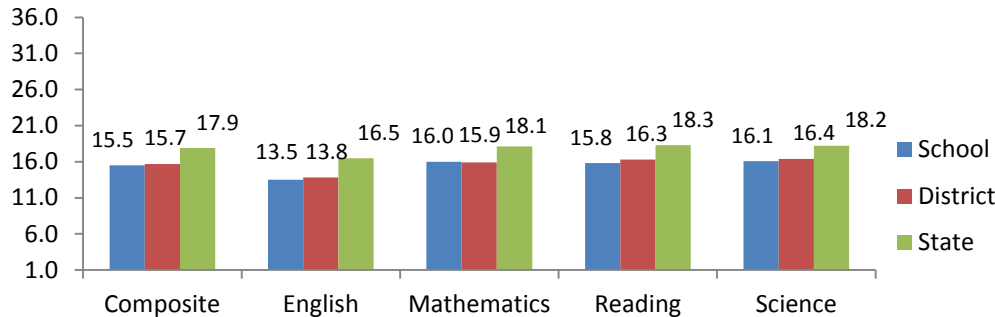
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Crestwood High School (CHS) is helping all students develop the world class skills, life and career characteristics, and world class knowledge included in the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. This goal is achieved by providing professional development that helps teachers implement research-based best practices that assist students in becoming college and career ready. Teachers also participate in ongoing collaborative and embedded planning sessions. To ensure that our students receive world class knowledge, a comprehensive and rigorous educational program helps to produce globally competitive graduates who are prepared to become innovative 21st century leaders. CHS is committed to the development of life-long learners who utilize critical thinking, problem-solving, and decision-making skills that are needed to work with diverse populations. Additionally, CHS offers multiple modern language courses that expand student awareness of other cultures. Other educational experiences that broaden world class knowledge are provided in science, technology, mathematics, fine arts, social sciences, and extracurricular activities. Annual on-campus career and college fairs help ensure that students make a successful transition from high school to postsecondary education and the world of work. Many students gain skills by enrolling in sequenced and integrated programs of study through Sumter Career and Technology Center where they acquire competencies for the worldwide workplace. Our students have the opportunity to participate in internships with local businesses, and these experiences foster an understanding of the importance of collaboration, communication, and teamwork in the workplace. Life and career characteristics are taught to all CHS students. Students are reminded of the school's mission statement, "Keeping Academics and Citizenship First and Foremost", and character education traits are reinforced through daily announcements. Students and staff participate in community service projects such as Relay for Life, HeartWalk, March of Dimes, and Shower Shaw with Cookies, and students have provided in excess of 2000 combined hours of community service. The CHS administration and faculty work with stakeholders to provide well-rounded academic and extracurricular experiences for all students. On behalf of the faculty and staff, you are invited to visit our school or website. Thank you for your support in helping develop future graduates and leaders.

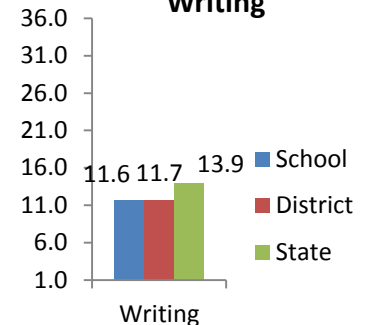
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

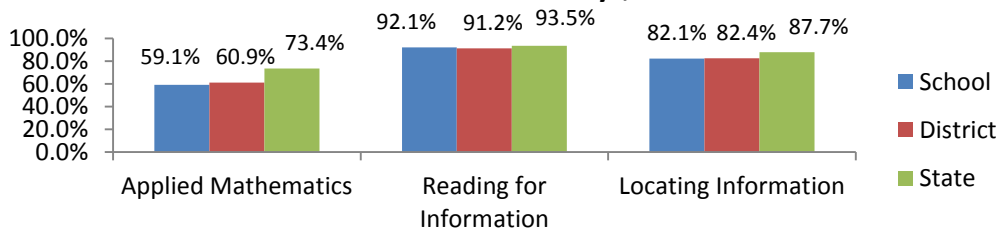


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
21.1	7.8	10.5	7.4	3.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
24.4	477	460	441	1378

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.4	77.0	85.7
English 1	57.5	62.5	75.1
Biology 1	70.3	71.3	77.8
US History and the Constitution	52.9	59.5	69.1
All Subjects	64.3	67.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.2	81.2	77.9	84.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.2	81.1	85.1	88.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
26.2	29.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
25.4	58.2	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,167)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.6	Down from 80.3%	N/A
Attendance Rate	93.8	Up from 93.1%	93.9
With disabilities	13.7	Up from 12.2%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 0.7%	0.9
Percentage of students served by gifted and talented programs	20.9	Up from 20.5%	17.3
Enrolled in AP/IB programs	0.0	No change	12.4
Successful in AP/IB programs	N/A	N/A	45.2
Career/tech students in co-curricular organizations	16.3	Up from 13.8%	3.1
Enrollment in career/technology courses	1121	Up from 864	683
Students participating in work-based experiences	13.2	Up from 12.0%	12.5
Number of seniors who have completed FAFSA forms	142	N/A	190
Percentage of seniors completing college applications	57.7	N/A	75.7
Number of students in dual enrollment courses	68	N/A	59
Success rate of students in dual enrollment courses	100.0	N/A	96.2
Annual dropout rate	1.3	Down from 2.4%	2.5
Dropout recovery rate	0.0	N/A	4.9
Percentage of students retained	0.8	Down from 6.2%	2.9
Teachers (n = 74)			
Percentage of teachers with advanced degrees	63.5	Down from 65.7%	60.5
Percentage of teachers on continuing contract	60.8	Down from 68.7%	76.3
Teachers returning from previous year	77.2	Down from 79.0%	85.5
Teacher attendance rate	95.5	Up from 94.4%	95.4
Average teacher salary*	\$47,740	Down 0.6%	\$48,064
Professional development days / teacher	6.9 days	Down from 8.4 days	11.4 days
Percentage of classes not taught by highly qualified teachers	17.0	Up from 12.8%	3.7
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	72	96	36
Percent satisfied with learning environment	79.2	69.8	91.6
Percent satisfied with social and physical environment	85.7	71.4	77.8
Percent satisfied with school-home relations	60.5	81.5	68.6

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	No change	4.0
Student-teacher ratio in core subjects	35.4 to 1	Up from 34.6 to 1	27.2 to 1
Prime instructional time	88.5	Up from 86.4%	87.8
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	9.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	76.9	Down from 94.8%	99.9
Character development program	Fair	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	13.3	N/A	24.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.8	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.9
Dollars spent per pupil**	\$6,781	Up 6.8%	\$8,371
Percent of expenditures for instruction**	48.6	Up from 48.4%	57.9
Percent of expenditures for teachers' salaries**	50.0	Up from 49.3%	59.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	At-Risk
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample