



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Todd Hardy
Enrollment:	939 students	Superintendent:	Dr. James O. Ray
School Phone:	864-279-6700	Board Chair:	Shannon Gault
School Website:	http://broome.spartanburg3.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

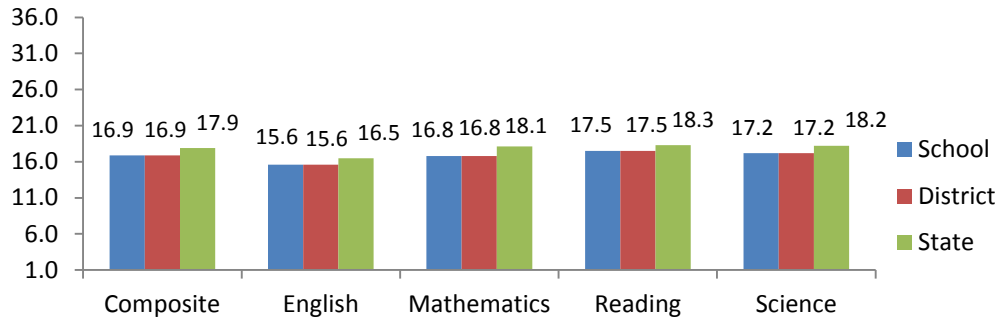
Broome High School has experienced academic success in many areas this past school year, and the incorporation of technology into all areas of the curriculum continued to be a major focus. We continued to see great gains on the U.S. History and the Algebra1/Math Tech 2 End-of-Course Exams, while English and Biology remain strong. Broome led the way with instruction in renewable energy by continuing the Green STEM program, designed to integrate concepts of "green" technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school, giving them a head start in post-secondary learning. We had seven students enrolled in the Scholars Academy; eighty-three students took advantage of our AP offerings, and more than one hundred were enrolled in dual credit courses. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by integrating instructional technology into our classrooms through our 1:1 mobile learning initiative which placed a laptop in the hands of every student. Online learning programs such as Carnegie and Odysseyware were used to recover course credits, re-teach, and strengthen learning. Power Teacher/Power School provided parents online access to their student's grades and attendance. Pregnant students and students with children attended life-skills and parenting workshops throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities. Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal

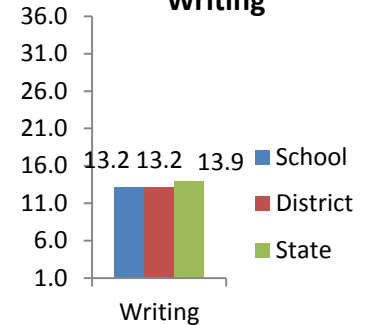
Tonya Foster, School Improvement Council, Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

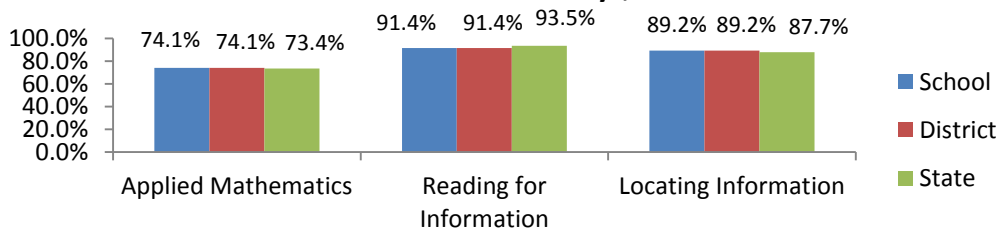


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
35.1	12.2	20.5	11.2	4.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
46.2	484	490	462	1436

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	86.5	81.1	85.7
English 1	68.9	67.4	75.1
Biology 1	83.6	76.2	77.8
US History and the Constitution	68.2	64.1	69.1
All Subjects	76.5	71.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	80.3	78.3	76.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.0	79.8	77.3	81.2

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
68.6	68.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
63.5	63.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 939)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.5	Down from 69.9%	N/A
Attendance Rate	94.0	Down from 94.2%	94.0
With disabilities	18.1	Up from 17.0%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.5%	0.6
Percentage of students served by gifted and talented programs	17.0	Up from 14.2%	19.5
Enrolled in AP/IB programs	19.0	Up from 8.1%	15.9
Successful in AP/IB programs	78.2	Down from 81.6%	52.8
Career/tech students in co-curricular organizations	0.0	No change	0.7
Enrollment in career/technology courses	917	Up from 253	886
Students participating in work-based experiences	0.1	Down from 23.7%	15.1
Number of seniors who have completed FAFSA forms	119	N/A	234
Percentage of seniors completing college applications	47.5	N/A	66.4
Number of students in dual enrollment courses	130	N/A	61
Success rate of students in dual enrollment courses	98.0	N/A	95.8
Annual dropout rate	2.0	Down from 2.6%	2.7
Dropout recovery rate	0.0	N/A	6.6
Percentage of students retained	4.2	Up from 2.9%	3.0
Teachers (n = 56)			
Percentage of teachers with advanced degrees	67.9	Up from 67.3%	67.3
Percentage of teachers on continuing contract	91.1	Down from 92.3%	82.5
Teachers returning from previous year	88.3	Up from 87.5%	87.7
Teacher attendance rate	95.3	Up from 94.9%	94.8
Average teacher salary*	\$52,533	Up 0.9%	\$48,834
Professional development days / teacher	16.7 days	Up from 12.6 days	10.7 days
Percentage of classes not taught by highly qualified teachers	0.6	Up from 0.0%	2.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	50	178	63
Percent satisfied with learning environment	94.0	76.4	80.9
Percent satisfied with social and physical environment	94.0	70.4	73.0
Percent satisfied with school-home relations	84.0	84.1	75.8

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 27.6 to 1	27.8 to 1
Prime instructional time	87.9	Up from 87.8%	87.7
Opportunities in the arts	Good	Down from Excellent	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	49.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	68.1	Down from 98.1%	99.7
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	20.0	N/A	14.7
Number of resources available per student in the school library media center	14.6	N/A	20.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
Dollars spent per pupil**	\$10,009	Down 1.3%	\$8,120
Percent of expenditures for instruction**	50.8	Up from 50.6%	56.4
Percent of expenditures for teachers' salaries**	52.0	Up from 51.0%	58.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Average
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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