



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Thomas E. Ezell
<b>Enrollment:</b>	655 students	<b>Superintendent:</b>	Dr. Scott J. Mercer
<b>School Phone:</b>	864-461-7318	<b>Board Chair:</b>	Mr. Jack A. Mabry, Jr.
<b>School Website:</b>	<a href="http://www.spartanburg2.k12.sc.us/CHS/Index.html">http://www.spartanburg2.k12.sc.us/CHS/Index.html</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

At CHS we strive to ensure success for all students as they develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by placing an emphasis on innovative, data-driven instructional practices to address our state standards through Project/Problem-Based Learning (PBL) and STEAM. Through the school wide implementation of PBL, students have the opportunity to research and solve real-world problems while communicating and collaborating as part of a team. These real-world experiences allow students to be creative, innovative and foster independence in knowing how to learn. Our STEAM Academy includes classes of English, math, science, and social studies as well as a Paxton-Patterson lab. Here, students discover the relationships among science, technology, engineering, arts and math through PBL experiences. Teachers in our STEAM Academy have designed collaborative lessons that incorporate all four subjects and eight teachers in a single class period. We believe the combination of PBL and STEAM embodies the skills and characteristics in the Profile of the South Carolina Graduate. Through our increased Dual Credit offerings and Advanced Placement courses, students can earn credits and experience college course work prior to graduating from high school. Other programs through which our students may acquire college and career-ready skills and experience include Swofford Career Center, Jobs for America's Graduates, JROTC, Service Learning and Internship, Senior Project, job shadowing and GYRO and Page Turners, our boys and girls book clubs.

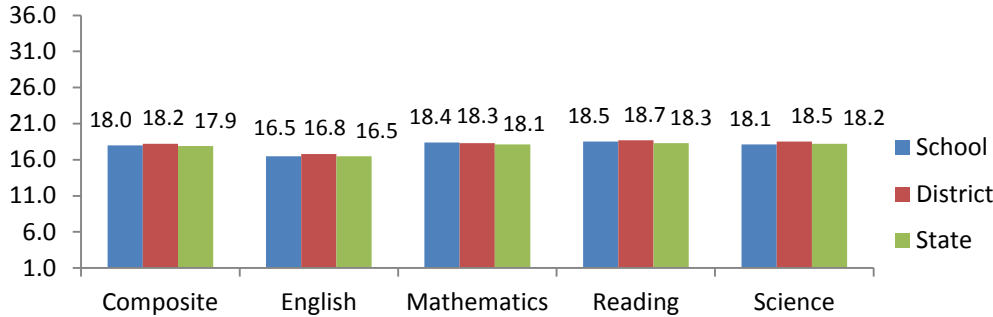
The efforts of CHS teachers and students have produced positive results in the 2014-2015 school year. We have seen improvement in our overall EOC scores including an increase in our exemplary scores and the Class of 2015 scholarship totals. Our STEAM Academy which is in its first year, has been recognized across the state by organizations including Transform SC, South Carolina Association of School Administrators, and the SC Department of Education. Truly we are on the right track in ensuring that our students possess the world class knowledge and skills as well as the life and career characteristics of a South Carolina Graduate.

Thomas E. Ezell, Principal; Laura Treffinger, SIC Chairperson

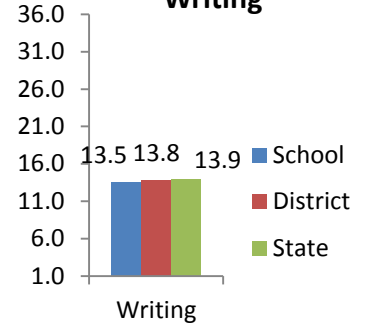
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

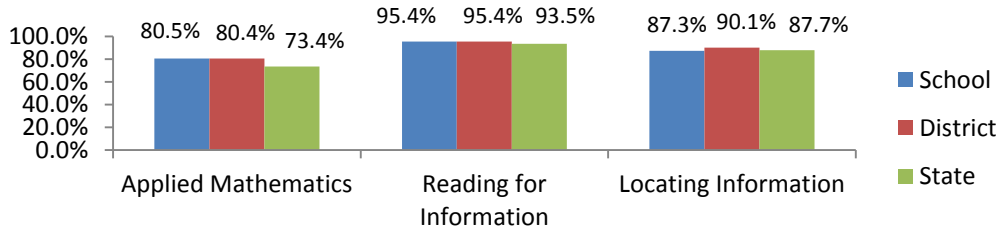


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
43.4	26.9	32.4	17.2	13.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
8.2	460	501	436	1397

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.6	80.6	85.7
English 1	81.7	68.0	75.1
Biology 1	89.8	75.3	77.8
US History and the Constitution	72.9	64.5	69.1
All Subjects	84.0	71.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.3	80.7	81.0	80.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.5	81.8	82.3	82.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.4	61.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
66.9	76.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 655)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.8	Down from 70.7%	N/A
Attendance Rate	93.8	Down from 99.9%	93.9
With disabilities	17.0	Up from 13.9%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.8
Percentage of students served by gifted and talented programs	10.6	Down from 13.1%	18.4
Enrolled in AP/IB programs	7.0	Down from 15.9%	16.7
Successful in AP/IB programs	56.5	Down from 70.6%	51.3
Career/tech students in co-curricular organizations	0.0	No change	0.7
Enrollment in career/technology courses	620	Up from 328	909
Students participating in work-based experiences	12.6	Down from 34.1%	14.4
Number of seniors who have completed FAFSA forms	99	N/A	234
Percentage of seniors completing college applications	N/A	N/A	67.2
Number of students in dual enrollment courses	62	N/A	65
Success rate of students in dual enrollment courses	100.0	N/A	96.0
Annual dropout rate	2.4	Down from 2.8%	2.6
Dropout recovery rate	0.0	N/A	6.6
Percentage of students retained	3.4	Down from 4.5%	2.9
<b>Teachers (n = 46)</b>			
Percentage of teachers with advanced degrees	82.6	Up from 81.4%	67.5
Percentage of teachers on continuing contract	91.3	Up from 88.4%	83.6
Teachers returning from previous year	92.5	Up from 91.8%	88.3
Teacher attendance rate	94.7	Up from 94.1%	95.1
Average teacher salary*	\$55,000	Down 0.5%	\$49,545
Professional development days / teacher	7.6 days	Down from 10.4 days	10.8 days
Percentage of classes not taught by highly qualified teachers	3.0	Down from 3.9%	2.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	43	125	7
Percent satisfied with learning environment	97.7	92.8	I/S
Percent satisfied with social and physical environment	100.0	88.7	I/S
Percent satisfied with school-home relations	97.6	90.3	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 23.8 to 1	28.0 to 1
Prime instructional time	88.3	Down from 93.8%	87.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	10.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	83.9	Down from 91.1%	99.6
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.7
Number of resources available per student in the school library media center	11.8	N/A	19.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.5	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$10,090	Up 7.5%	\$8,336
Percent of expenditures for instruction**	55.7	Up from 55.0%	57.0
Percent of expenditures for teachers' salaries**	57.0	Up from 55.8%	58.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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