

## Boiling Springs High School

5521 Old Furnace Road  
Boiling Springs, SC 29316



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	10-12 High	<b>Principal:</b>	Chuck David Gordon
<b>Enrollment:</b>	2,343 students	<b>Superintendent:</b>	Dr. Scott J. Mercer
<b>School Phone:</b>	864-578-8465	<b>Board Chair:</b>	Mr. Jack A. Mabry, Jr.
<b>School Website:</b>	<a href="http://www.spartanburg2.k12.sc.us/bsh">http://www.spartanburg2.k12.sc.us/bsh</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

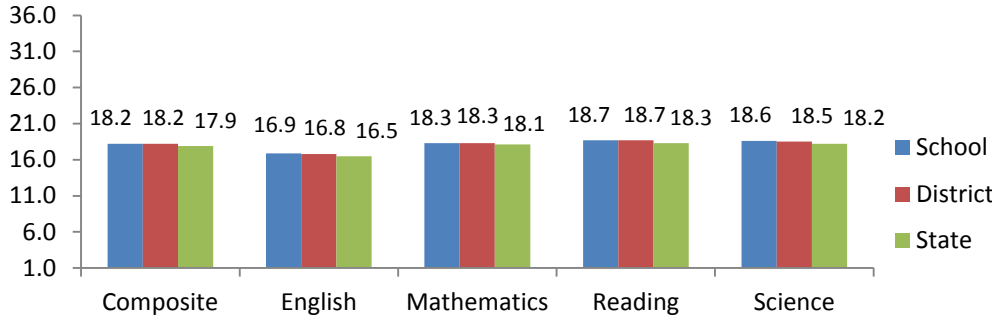
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students to develop the world class skills as well as the necessary life and career characteristics they will need by providing them with a quality education which targets the necessary skills that will empower them to be successful in their lives and post-secondary endeavors. A good example of these undertakings is that we have deleted all lower level classes from our required course offerings. All of our required courses are only offered at the college preparatory level. This has helped our graduates experience the rigor required to be successful at the post-secondary level or articulate appropriately if they choose instead to go directly into a career after high school. We are also increasing our students' daily learning and interactions through technology as we undertake our one-to-one conversion during the 2015-2016 school year; this will increase and support the students' 21st Century skills. Additionally, we are offering foreign languages at the third level in each of our three world language courses to assist in preparing our students for the global workplace, a market that has become the norm in the 21st century and in the Boiling Spring community. As a result of these adjustments, there are many positive impacts at Boiling Springs High School. Our ACT 2014 composite score is 21.1 which is the highest composite score attainment in our school's history. Our composite 2014 SAT score is 1486 which is the highest score in our school's history and well above the South Carolina average score. The 2014 Advanced Placement scores are in the top 10% in the State of South Carolina. Our college bound student percentage has elevated to 92% for the class of 2015, and our amount of scholarship dollars earned has increased to \$15,000,049.00 for the class of 2015. Also, our graduation rate has increased to 85% which is up from 81.1% for the 2014 graduates. We are proud of what is taking place at Boiling Springs High School. As a school we have seen our students move in a positive direction as the curriculum has been adjusted and activities have been added to ensure that all of the Boiling Springs High School students receive a world class education. With the continued assistance of a student-centered educational community, excellent parent support, and a District Office that puts children FIRST, we will continue to ensure that the students of Boiling Springs High School receive the BEST educational opportunity in the great state of South Carolina. Mr. Chuck D. Gordon, Principal Mrs. Norma Dillard, SIC

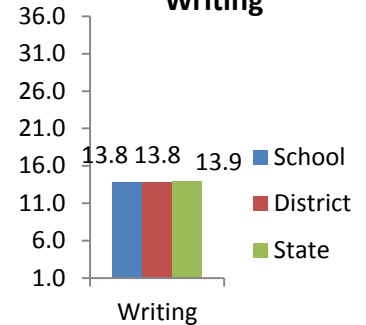
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

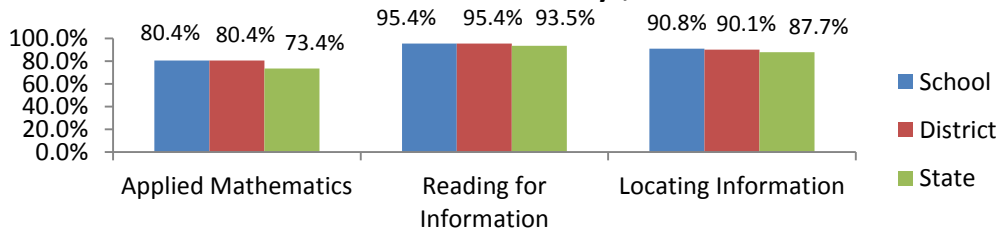


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
42.3	20	23.7	17.1	8.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.1	492	489	470	1450

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	94.0	82.6	85.7
English 1	77.8	75.2	75.1
Biology 1	82.4	79.3	77.8
US History and the Constitution	75.0	73.8	69.1
All Subjects	82.2	79.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.8	83.5	79.9	80.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.7	80.1	82.4	82.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
69.9	61.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
79.0	76.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 2,343)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	50.7	Down from 57.9%	N/A
Attendance Rate	94.4	Down from 99.9%	94.7
With disabilities	8.2	Up from 8.1%	9.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.0
Percentage of students served by gifted and talented programs	16.1	Up from 13.4%	24.8
Enrolled in AP/IB programs	6.9	Up from 6.5%	22.1
Successful in AP/IB programs	84.6	Down from 88.6%	61.0
Career/tech students in co-curricular organizations	0.5	Down from 1.5%	2.6
Enrollment in career/technology courses	1716	Up from 1044	1423
Students participating in work-based experiences	1.4	Down from 8.3%	7.5
Number of seniors who have completed FAFSA forms	361	N/A	272
Percentage of seniors completing college applications	100.0	N/A	80.5
Number of students in dual enrollment courses	76	N/A	57
Success rate of students in dual enrollment courses	100.0	N/A	82.5
Annual dropout rate	1.9	Down from 2.8%	1.8
Dropout recovery rate	3.0	N/A	3.2
Percentage of students retained	1.4	No change	2.1
<b>Teachers (n = 94)</b>			
Percentage of teachers with advanced degrees	54.3	Down from 57.1%	64.1
Percentage of teachers on continuing contract	79.8	Down from 81.3%	79.0
Teachers returning from previous year	87.0	Down from 87.3%	86.8
Teacher attendance rate	94.9	Up from 93.1%	95.1
Average teacher salary*	\$49,740	Down 0.7%	\$49,249
Professional development days / teacher	10.1 days	Down from 11.0 days	9.3 days
Percentage of classes not taught by highly qualified teachers	1.8	Up from 0.4%	0.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	86	489	119
Percent satisfied with learning environment	84.9	69.5	83.2
Percent satisfied with social and physical environment	80.3	65.8	77.8
Percent satisfied with school-home relations	88.4	86.4	70.3

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	8.0	Up from 7.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Down from 30.2 to 1	28.6 to 1
Prime instructional time	89.1	Down from 92.7%	88.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	9.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Down from 100.0%	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	10.1	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.4
Dollars spent per pupil**	\$6,532	Up 3.0%	\$7,942
Percent of expenditures for instruction**	60.1	Up from 59.9%	58.8
Percent of expenditures for teachers' salaries**	61.6	Up from 60.4%	60.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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