



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--------------------------|
| Grades: | 9-12 High | Principal: | Mr. Nathan White |
| Enrollment: | 432 students | Superintendent: | Dr. Craig A. Witherspoon |
| School Phone: | 803-253-7092 | Board Chair: | Cheryl Harris |
| School Website: | http://johnson.richlandone.org/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

C.A. Johnson High School is helping all students develop the world class skills and life and career characteristics of the profile of the graduate by continuing to advance our Health Sciences Magnet. This year, we are exceptionally proud to offer a nationally certified Project Lead the Way Biomedical Science Program along with opportunities for students to select from five career pathways in the health science industry. The school held its second annual White Coat Ceremony, awarding eight students in the Health Science and Food Science and Dietetics pathways their white coats.

As the school continues to place high expectations for student learning and achievement, notable gains can be found in some areas of academic achievement. Individual student growth is prevalent in Algebra I, English I, Biology I, and Advanced Placement courses for many of our students. All faculty and staff have embraced the use of professional learning communities to identify and plan for strategic means to improve instruction and target intervention. We will continue this process with a strategic focus on meeting the needs of all learners and making a commitment to early intervention and support.

C.A. Johnson High School is proud of its student-athletes as they have earned many accolades for their athletic abilities. Our Varsity boys and girls basketball teams won Region III-A Championships, both teams making it to the third round of the state championship playoffs. Several individual athletes earned accolades as well, such as WLTX Players of the week, positions on the North-South Football Team, and advancements to track and field state events.

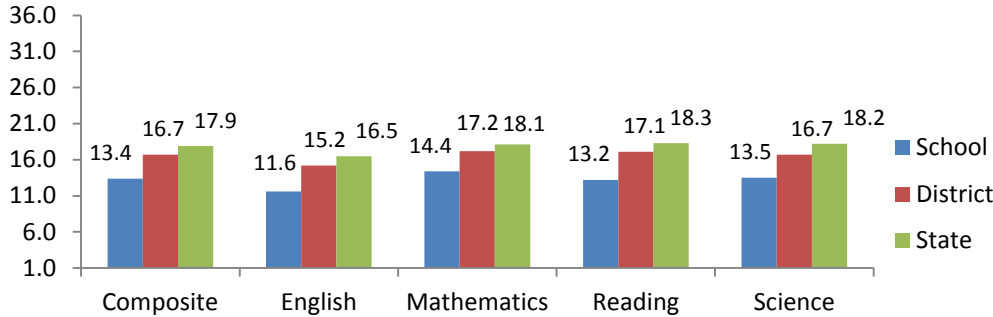
Community and business stakeholders continued to invest resources, providing extensive educational opportunities for students that extend classroom learning. The school received unwavering support from its alumni association, as well as local colleges, health care entities, community and business partners. We continued to solicit support from our parents by offering a variety of opportunities that support adult learning.

C.A. Johnson High School will continue to make strategic efforts to establish and maintain a culture of high expectations for teaching and learning while growing student enrollment as we embrace families and community members to help make C.A. Johnson High School a school of excellence.

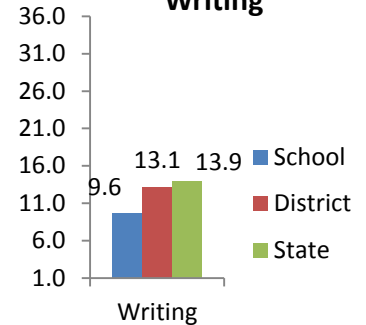
Dr. Deborah Belton, SIC Chair
Mr. Nathan White, Principal

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

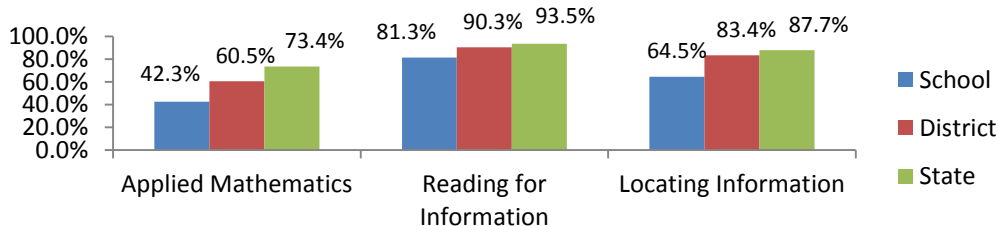


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

| Percent of Students Meeting ACT College-Ready Benchmarks, 2015 | | | | |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
| 7.3 | 2.4 | 1.3 | 0 | 0 |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

| SAT Performance | | | | |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 37.7 | 420 | 390 | 394 | 1205 |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our School | High Schools with Students Like Ours | State |
|---|------------|--------------------------------------|-------|
| Algebra 1/Math for the Technologies 2 | 66.7 | 59.0 | 85.7 |
| English 1 | 50.5 | 49.8 | 75.1 |
| Biology 1 | 50.4 | 54.7 | 77.8 |
| US History and the Constitution | 13.1 | 37.7 | 69.1 |
| All Subjects | 44.4 | 51.1 | 77.3 |

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

| State Graduation Rate | |
|-----------------------|-----------|
| Four-Year | Five-Year |
| 80.3 | 82.0 |

| School Four-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 53.2 | 61.2 | 57.3 | 52.6 |

| School Five-Year Cohort Graduation Rate | | | |
|---|------|------|------|
| 2015 | 2014 | 2013 | 2012 |
| 65.8 | 62.6 | 59.8 | 48.6 |

| Percentage of Seniors Eligible for LIFE Scholarship | | |
|---|----------|-------|
| Our School | District | State |
| 19.2 | 28.3 | 42.2 |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 | | |
|--|----------|-------|
| Our School | District | State |
| 38.6 | 62.8 | 70.3 |

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | High Schools with students like ours |
|---|------------|-----------------------|--------------------------------------|
| Students (n = 432) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 97.4 | Down from 98.3% | N/A |
| Attendance Rate | 86.3 | Down from 86.7% | 92.1 |
| With disabilities | 20.2 | Up from 19.8% | 16.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | Down from 9.5% | 2.4 |
| Percentage of students served by gifted and talented programs | 22.1 | Up from 14.9% | 12.2 |
| Enrolled in AP/IB programs | 17.8 | Down from 18.8% | 15.9 |
| Successful in AP/IB programs | N/A | N/A | 44.5 |
| Career/tech students in co-curricular organizations | 5.0 | Down from 7.3% | 0.0 |
| Enrollment in career/technology courses | 404 | Up from 247 | 352 |
| Students participating in work-based experiences | 23.5 | Up from 17.4% | 10.7 |
| Number of seniors who have completed FAFSA forms | 36 | N/A | 58 |
| Percentage of seniors completing college applications | N/A | N/A | 86.8 |
| Number of students in dual enrollment courses | 4 | N/A | 24 |
| Success rate of students in dual enrollment courses | 100.0 | N/A | 90.7 |
| Annual dropout rate | 6.0 | Down from 6.5% | 2.5 |
| Dropout recovery rate | 12.0 | N/A | 5.7 |
| Percentage of students retained | 5.9 | Down from 6.2% | 4.6 |
| Teachers (n = 37) | | | |
| Percentage of teachers with advanced degrees | 70.3 | Up from 67.5% | 61.3 |
| Percentage of teachers on continuing contract | 48.6 | Down from 57.5% | 55.7 |
| Teachers returning from previous year | 74.6 | Up from 66.9% | 74.3 |
| Teacher attendance rate | 91.9 | Down from 93.5% | 95.6 |
| Average teacher salary* | \$49,087 | Down 0.5% | \$45,142 |
| Professional development days / teacher | 13.3 days | Down from 13.5 days | 6.1 days |
| Percentage of classes not taught by highly qualified teachers | 15.1 | Down from 21.2% | 13.3 |
| Percentage of teacher vacancies for more than 9 weeks | 2.4 | N/A | 2.3 |

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 63 | 31 |
| Percent satisfied with learning environment | 64.7 | 69.8 | 83.8 |
| Percent satisfied with social and physical environment | 64.7 | 65.0 | 81.3 |
| Percent satisfied with school-home relations | 58.8 | 79.7 | 71.0 |

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

| | Our School | Change from Last Year | High Schools with students like ours |
|--|------------|-----------------------|--------------------------------------|
| School | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.6 to 1 | Down from 18.6 to 1 | 18.4 to 1 |
| Prime instructional time | 76.5 | Down from 78.5% | 86.9 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Excellent | N/A | Poor |
| Dual enrollment courses offered | 1.0 | N/A | 4.0 |
| Are online or blended (50% online) courses offered | N/A | N/C | N/A |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 31.7 | Down from 61.9% | 94.7 |
| Character development program | Poor | Down from Excellent | Good |
| Avg. Age of books/electronic media in the school library | 11.0 | N/A | 15.9 |
| Number of resources available per student in the school library media center | 21.5 | N/A | 34.9 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| District-issued technology devices per teacher | 2.8 | N/C | 2.3 |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 2.3 | N/C | 0.8 |
| Dollars spent per pupil** | \$17,240 | Down 4.8% | \$13,882 |
| Percent of expenditures for instruction** | 50.9 | Up from 50.8% | 53.9 |
| Percent of expenditures for teachers' salaries** | 52.0 | Up from 51.7% | 55.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | At-Risk | Excellent |
| 2013 | At-Risk | Excellent |
| 2012 | At-Risk | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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