



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Mr. Richard McClure
Enrollment:	1,349 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-738-7300	Board Chair:	Cheryl Harris
School Website:	http://flora.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

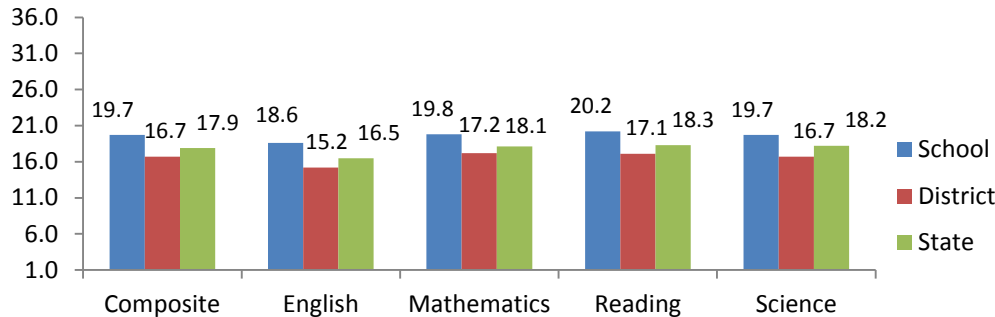
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

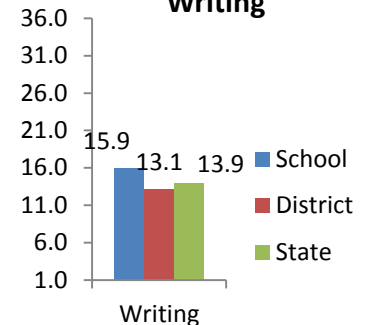
AC Flora High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by 2017. Students have risen to the challenge of taking more rigorous courses and have excelled as a result. Flora's gave a total of 745 AP exams to 470 AP students – this represents 34 % of the student body. Additionally, 125 IB students took 379 exams. As of April 2015, Flora is proud to announce one Gates Millennium finalist, two Presidential Scholars, five National Merit Commended, five National Merit Semi-finalists, three National Merit Scholars, one National Achievement Scholar, and 79 High School Scholars. The senior class earned over \$21,748,732.00 in scholarships. Moreover, 226 students are members of the National Honor Society. The Theatre, Dance and Choral departments presented two musicals this year, Little Shop of Horrors and Grease. The Theatre Department has been selected to perform at the Fringe Festival in Edinburgh, Scotland. Only two other High Schools in South Carolina were selected for this honor. Youth in Government received the prestigious Premiere Delegation Award for the 7th year in a row. Five IB Seniors planned the 4th annual TEDx Youth Conference held at the Columbia Convention Center, the only one South Carolina. Carolina. Seventy Eight seniors were program completers at Heyward Career Center.
Richard McClure, Principal
Deloris Curlee, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

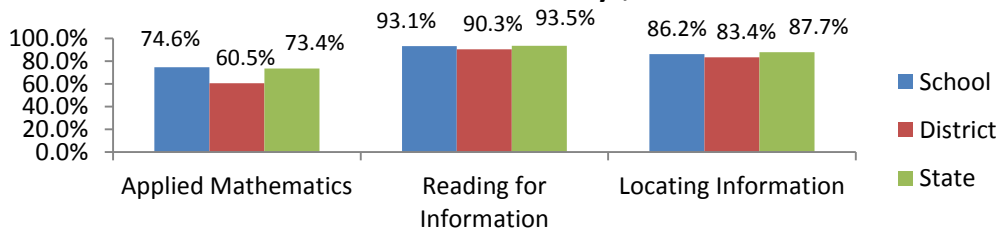


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
52.8	36.5	39.5	31.7	24.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
76.1	511	515	494	1520

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	63.6	83.2	85.7
English 1	75.7	75.3	75.1
Biology 1	74.7	79.9	77.8
US History and the Constitution	55.3	74.4	69.1
All Subjects	68.2	79.4	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.4	84.8	82.1	73.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.2	83.5	75.4	77.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
33.0	28.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
78.8	62.8	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,349)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	49.9	No change	N/A
Attendance Rate	94.0	Down from 94.8%	94.8
With disabilities	10.8	Up from 9.9%	9.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	1.0
Percentage of students served by gifted and talented programs	54.3	Up from 51.7%	25.7
Enrolled in AP/IB programs	62.3	Up from 54.3%	22.2
Successful in AP/IB programs	52.9	Down from 59.2%	60.3
Career/tech students in co-curricular organizations	0.0	No change	1.8
Enrollment in career/technology courses	1304	Up from 518	1420
Students participating in work-based experiences	18.1	Down from 23.2%	7.5
Number of seniors who have completed FAFSA forms	185	N/A	266
Percentage of seniors completing college applications	N/A	N/A	80.8
Number of students in dual enrollment courses	1	N/A	59
Success rate of students in dual enrollment courses	0.0	N/A	86.2
Annual dropout rate	1.8	Down from 2.3%	1.8
Dropout recovery rate	0.0	N/A	3.9
Percentage of students retained	2.9	Down from 4.4%	2.1
Teachers (n = 83)			
Percentage of teachers with advanced degrees	83.1	Up from 80.2%	64.3
Percentage of teachers on continuing contract	73.5	Up from 69.1%	79.4
Teachers returning from previous year	86.9	Up from 85.7%	86.9
Teacher attendance rate	94.1	Down from 95.5%	95.0
Average teacher salary*	\$53,565	Up 2.2%	\$49,367
Professional development days / teacher	9.0 days	Down from 9.2 days	9.2 days
Percentage of classes not taught by highly qualified teachers	2.4	Up from 0.4%	1.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	244	14
Percent satisfied with learning environment	87.5	81.2	100.0
Percent satisfied with social and physical environment	92.0	76.5	85.7
Percent satisfied with school-home relations	92.0	87.8	100.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	9.0	Up from 8.0	2.5
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.2 to 1	28.6 to 1
Prime instructional time	87.2	Down from 89.1%	88.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	13.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.4	No change	99.8
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	13.0
Number of resources available per student in the school library media center	19.4	N/A	17.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	1.7
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	1.4
Dollars spent per pupil**	\$8,488	Up 4.9%	\$8,226
Percent of expenditures for instruction**	68.1	Up from 68.0%	58.0
Percent of expenditures for teachers' salaries**	70.0	Up from 68.5%	60.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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