



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	7-12 High	<b>Principal:</b>	Ernest Holiday
<b>Enrollment:</b>	250 students	<b>Superintendent:</b>	Dr. Tim Newman
<b>School Phone:</b>	803-263-4832	<b>Board Chair:</b>	Peggy Tyler
<b>School Website:</b>	<a href="http://hkth.orangeburg4.schoolfusion.us/">http://hkth.orangeburg4.schoolfusion.us/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

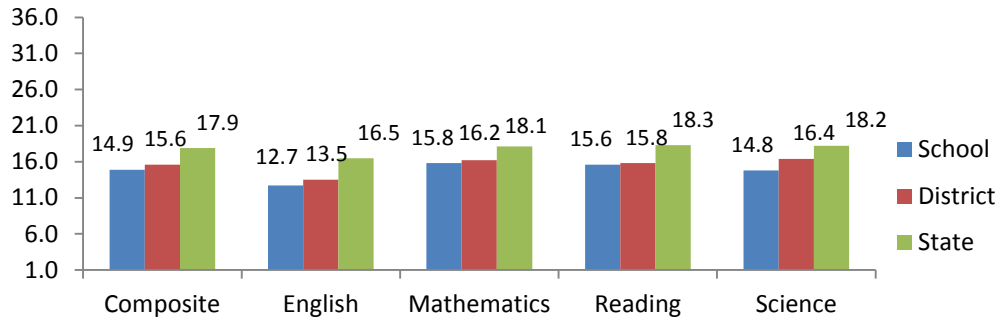
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing the common core standards in our classrooms with all of our students. Our teachers participated in professional learning communities (PLCs) with the hopes of creating rigorous and engaging lessons for students. Additionally, our school was able to pilot the use of one to one devices in various content and grade levels. In so doing, many of our teachers reported increased achievement of the students who participated in this pilot program. We are also a school that provided students with virtual school opportunities through O.C. Technical College and with the use of Edgenuity. Students are able to participate in courses that may not be available to them through the traditional course offerings at our school. We are also helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing opportunities for our students to excel in the arts and athletics. Students were given an opportunity to participate in a drama program after school and on early release Tuesday's for 2014-2015. We partnered with S.C. State to bring in a professor to work with our students and provide that opportunity. Students put on a culminating play for the entire school at the end of the program. Our band remains a stable part of our program at Hunter-Kinard-Tyler. Our students have the opportunity to participate in sports, and our football team won another state championship in Class A Division II in consecutive years. Finally, our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by having them participate in character development during the school day. We use a character trait each month, teach our students what the trait means and award students and teachers that exhibit the trait. At Hunter-Kinard-Tyler, it is important that we provide numerous opportunities to teach the whole child and prepare our students for success in life. Ernest Holiday, Principal Lakeshia Wade, SIC Chair

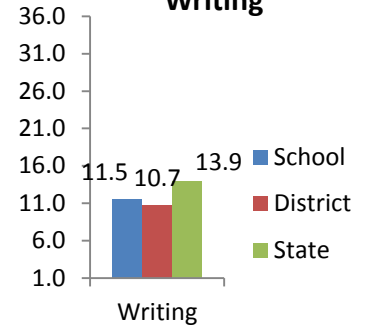
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

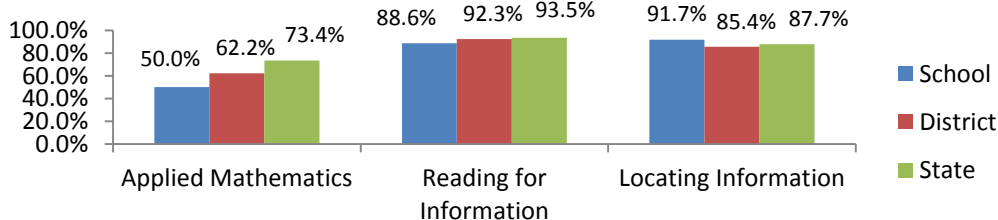


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
6.1	3	9.1	0	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
75.7	370	402	377	1149

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	73.0	68.6	85.7
English 1	45.9	54.9	75.1
Biology 1	52.8	60.9	77.8
US History and the Constitution	77.4	46.9	69.1
All Subjects	61.7	58.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.3	60.8	85.7	66.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
59.6	87.8	68.2	60.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
46.4	88.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
68.4	74.4	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 250)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	Down from 93.4%	N/A
Attendance Rate	94.7	Down from 99.5%	93.1
With disabilities	11.3	Up from 9.8%	15.6
Out of school suspensions or expulsions for violent and/or criminal offenses	2.0	Up from 1.9%	1.1
Percentage of students served by gifted and talented programs	4.4	Down from 4.7%	10.3
Enrolled in AP/IB programs	0.0	No change	8.0
Successful in AP/IB programs	N/A	N/A	12.7
Career/tech students in co-curricular organizations	0.0	No change	0.5
Enrollment in career/technology courses	256	Up from 142	353
Students participating in work-based experiences	0.4	Down from 1.4%	6.1
Number of seniors who have completed FAFSA forms	24	N/A	66
Percentage of seniors completing college applications	N/A	N/A	73.7
Number of students in dual enrollment courses	6	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	91.7
Annual dropout rate	5.0	Up from 1.2%	2.1
Dropout recovery rate	0.0	N/A	6.0
Percentage of students retained	1.6	Down from 7.0%	4.2
<b>Teachers (n = 21)</b>			
Percentage of teachers with advanced degrees	71.4	Up from 58.3%	60.0
Percentage of teachers on continuing contract	76.2	Up from 70.8%	61.8
Teachers returning from previous year	71.1	Up from 54.8%	78.6
Teacher attendance rate	88.9	Down from 95.3%	95.8
Average teacher salary*	\$52,005	Up 15.6%	\$46,043
Professional development days / teacher	14.0 days	Down from 17.1 days	8.6 days
Percentage of classes not taught by highly qualified teachers	6.3	Down from 16.5%	10.2
Percentage of teacher vacancies for more than 9 weeks	12.5	N/A	1.8

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	28	31
Percent satisfied with learning environment	71.5	42.9	74.2
Percent satisfied with social and physical environment	66.6	64.2	75.9
Percent satisfied with school-home relations	47.6	85.7	58.6

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.5 to 1	21.7 to 1
Prime instructional time	80.5	Down from 91.8%	87.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	3.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 78.1%	100.0
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	10.0	N/A	15.6
Number of resources available per student in the school library media center	28.0	N/A	32.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	2.1
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.8
Dollars spent per pupil**	\$15,723	Up 14.7%	\$11,028
Percent of expenditures for instruction**	42.7	Up from 42.0%	55.0
Percent of expenditures for teachers' salaries**	44.0	Up from 42.1%	56.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Below Average	At-Risk
2013	Good	Excellent
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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