

Edisto High

500 RM Foster Drive
Cordova, SC 29039



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	David Damm
Enrollment:	759 students	Superintendent:	Dr. Tim Newman
School Phone:	803-536-1553	Board Chair:	Peggy Tyler
School Website:	http://ehs.orangeburg4.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by raising rigor, establishing improved connections with our community, and developing positive teacher/student relationships that foster effective communication, team-building, and critical thinking. We have focused a great deal of attention on how effectively we sequence our courses for students, believing course sequencing is a critical path to a rigorous curriculum. Specifically, we saw an opportunity to improve the math skills of our student this year. To that end, we began the freshman year with a higher percentage of our students taking two years of math the critical first year to establish an improved math foundation and create the opportunity for students to take a higher level 5th math in their 4th year of high school. Our jump in End-of-Course testing passing rates in Algebra I validate our success with this strategy.

Our School Improvement Council took on the challenge this school year of improving our school to community connections, believing it to be a path to improved life and career characteristics. We started the year with a once a month open-door Principal Chat to allow easy access to our building leadership. We had no agenda and no topic was off the table. We implemented an open building program for parents/guardians. We set as a School Renewal Plan Goal a desire to improve our student attendance through outreach to the community and have seen our attendance climb from 95.1% in 09-10 to 97.5% in 14-15 (this year's figure not computed as of the time of this narrative).

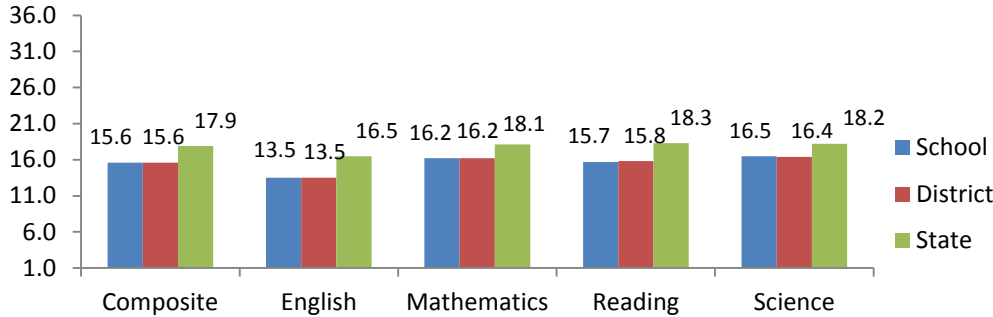
We took on the challenge of improving relationships between teacher and student, believing the benefit to our students would be better academic success and improved life and career skills. As a staff, we spent the year honing our skills in helping our student define their goals, develop plans for achieving their goals, and improving their self-direction. It's important they understand the impact they have on their success, and, we show our willingness to be there for them as they plan for it.

To date, we have had success in achieving all five established goals in our School Renewal Plan. The specifics of this plan were recapped in our School Improvement Committee's Statement to the People at the end of April. EHS continues to move forward, with much more to do.

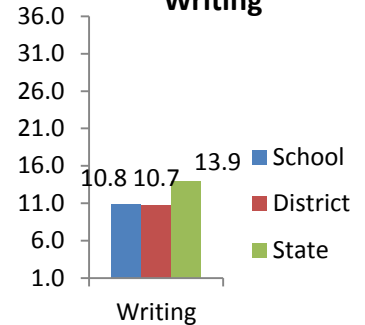
Dr. Shannon Gibson, Principal
Marriett Hickson, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

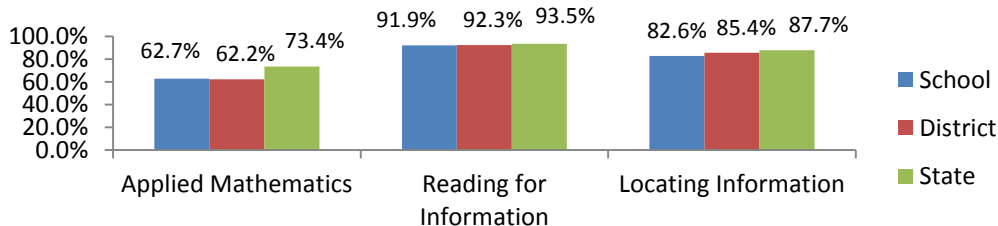


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
17.6	7.2	9.8	4.6	1.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
48.1	445	436	414	1296

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	75.9	77.1	85.7
English 1	46.2	59.7	75.1
Biology 1	56.6	68.3	77.8
US History and the Constitution	48.6	57.8	69.1
All Subjects	56.1	66.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.2	77.7	77.5	78.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.5	90.4	80.6	77.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	88.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
69.1	74.4	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 759)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.0	Down from 83.2%	N/A
Attendance Rate	92.3	Down from 97.5%	93.9
With disabilities	10.1	Down from 11.4%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	12.3	Up from 4.6%	1.1
Percentage of students served by gifted and talented programs	9.4	Down from 13.8%	16.2
Enrolled in AP/IB programs	7.3	Up from 6.5%	9.8
Successful in AP/IB programs	N/A	N/A	35.3
Career/tech students in co-curricular organizations	8.6	Down from 8.9%	6.8
Enrollment in career/technology courses	740	Up from 503	625
Students participating in work-based experiences	0.0	Down from 18.9%	5.1
Number of seniors who have completed FAFSA forms	101	N/A	128
Percentage of seniors completing college applications	18.3	N/A	78.0
Number of students in dual enrollment courses	62	N/A	42
Success rate of students in dual enrollment courses	100.0	N/A	99.3
Annual dropout rate	1.3	Down from 1.6%	2.4
Dropout recovery rate	0.0	N/A	2.8
Percentage of students retained	3.7	Up from 1.6%	2.9
Teachers (n = 45)			
Percentage of teachers with advanced degrees	62.2	Down from 67.4%	57.3
Percentage of teachers on continuing contract	73.3	Up from 62.8%	73.9
Teachers returning from previous year	86.7	Up from 83.8%	82.0
Teacher attendance rate	95.8	Down from 96.3%	95.2
Average teacher salary*	\$48,123	Down 1.0%	\$46,424
Professional development days / teacher	2.3 days	Down from 5.1 days	11.1 days
Percentage of classes not taught by highly qualified teachers	4.2	Up from 2.0%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	109	27
Percent satisfied with learning environment	83.3	44.0	70.4
Percent satisfied with social and physical environment	85.4	46.8	66.7
Percent satisfied with school-home relations	43.8	71.5	59.3

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 27.1 to 1	25.5 to 1
Prime instructional time	86.7	Down from 92.4%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	15.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 91.9%	99.9
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	15.5	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.4	N/C	1.9
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
Dollars spent per pupil**	\$9,342	Up 3.7%	\$9,414
Percent of expenditures for instruction**	60.0	Up from 59.7%	55.8
Percent of expenditures for teachers' salaries**	61.6	Up from 60.9%	57.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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