

Seneca Senior High School

100 Bobcat Ridge
Seneca, SC 29678



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Mr. T. Cliff Roberts
Enrollment:	917 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4460	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/SenecaHS.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

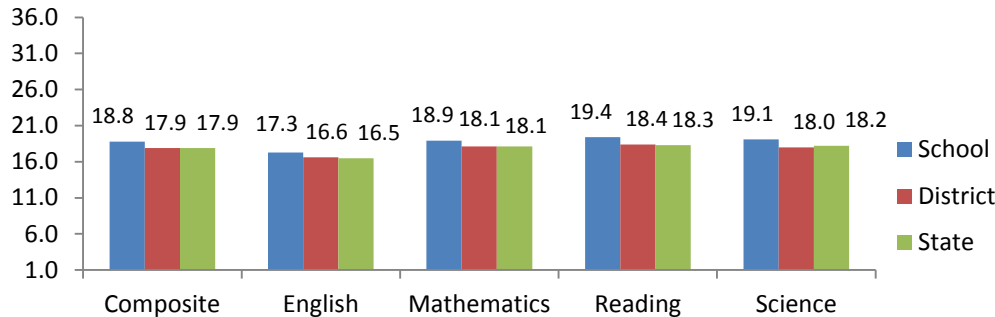
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by providing several opportunities tailored to our diverse population. Our school proudly offers 17 Advanced Placement courses each school year. College Board AP classes challenge and provide students with innovative project-based activities that require collaboration and teamwork. With our Graduation Rate at 80%, we are moving toward our goal of 88%. The 50 most at-risk 9th graders are identified by our 2 Grad Coaches and they work to ensure at-risk students are in school and ready to learn. If students fall behind, they are assigned to 5th Block, an hour after school where students receive additional help. We have implemented an Advisement Period (CAT) which meets every day for 25 minutes. CAT teachers and students complete test prep questions, watch CAT Nation News (CNN), and discuss grades, attendance, tardies, and disciplinary problems. CAT also loops--the goal is for teachers to have the same 15 CAT students so that a trusting relationship is developed throughout their years at SHS. We have implemented a hybrid-class system that allows at-risk students to get ahead. Hybrid classes meet every day which means these students can obtain 2 English, 2 math and 2 science credits as 9th graders. For the first time, at-risk students find themselves ahead. BOBCATS Central is an exciting 21st Century Grant after-school program. Students receive academic assistance for the 1st hour and enrichment sessions the 2nd hour. Enrichment includes college and career exploration, life skills (financial planning, resume writing, interview skills), and STEAM (Science, Technology, Engineering, Arts, & Mathematics) activities. Partnering with Safe Harbor, a non-profit organization dedicated to helping victims of domestic violence, students participate in the Relationship Education Project. Our Rotary Club provides service opportunities allowing students to practice employability skills. Our community expects solid athletic and art programs. Upon visiting our school, one will notice displays showcasing student art and the many State Championships of our Choral Program. Continuing to the Athletic Hall of Fame, walls are lined with trophies, retired jerseys and plaques honoring those who have triumphed before us. We believe the success of our academic, artistic, and athletic programs keep our students connected to school allowing our professional staff to further prepare them for success in college, the military and the work force.

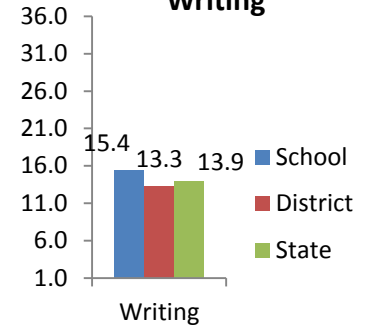
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

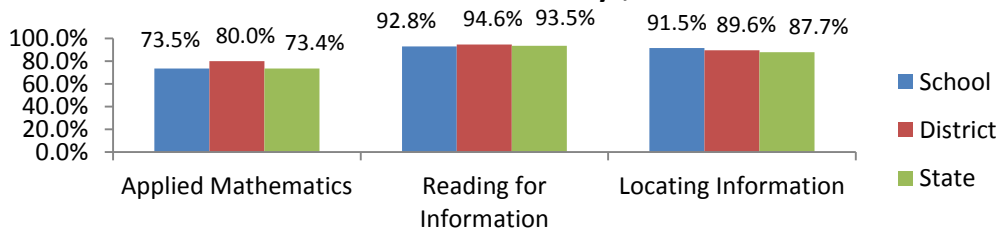


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
46.1	29.3	34.1	24	18.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
34.8	506	499	480	1485

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.9	80.8	85.7
English 1	69.6	67.8	75.1
Biology 1	82.7	75.5	77.8
US History and the Constitution	81.5	64.5	69.1
All Subjects	78.0	71.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.4	78.9	81.0	80.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.9	80.6	80.8	74.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
63.4	56.1	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
78.5	76.1	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 917)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.1	Down from 69.7%	N/A
Attendance Rate	97.8	Up from 97.6%	94.0
With disabilities	14.4	Up from 13.5%	11.3
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	Down from 3.6%	0.6
Percentage of students served by gifted and talented programs	28.7	Down from 29.3%	19.4
Enrolled in AP/IB programs	39.0	Up from 35.6%	16.4
Successful in AP/IB programs	61.6	Down from 64.9%	54.5
Career/tech students in co-curricular organizations	15.6	Down from 24.9%	0.0
Enrollment in career/technology courses	871	Up from 429	900
Students participating in work-based experiences	25.4	Down from 46.6%	15.4
Number of seniors who have completed FAFSA forms	129	N/A	237
Percentage of seniors completing college applications	N/A	N/A	66.4
Number of students in dual enrollment courses	21	N/A	63
Success rate of students in dual enrollment courses	100.0	N/A	95.7
Annual dropout rate	3.5	Down from 4.0%	2.6
Dropout recovery rate	3.1	N/A	6.5
Percentage of students retained	1.8	Up from 0.8%	3.0
Teachers (n = 51)			
Percentage of teachers with advanced degrees	70.6	Up from 66.0%	67.3
Percentage of teachers on continuing contract	86.3	Down from 88.7%	83.1
Teachers returning from previous year	85.4	Up from 84.0%	87.9
Teacher attendance rate	94.2	Down from 94.7%	95.0
Average teacher salary*	\$50,039	Up 0.4%	\$48,679
Professional development days / teacher	9.8 days	Down from 10.1 days	10.7 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	137	48
Percent satisfied with learning environment	98.3	97.0	91.7
Percent satisfied with social and physical environment	96.5	96.3	89.1
Percent satisfied with school-home relations	100.0	96.3	79.2

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 26.2 to 1	27.8 to 1
Prime instructional time	89.8	Down from 90.4%	87.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	7.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.7
Number of resources available per student in the school library media center	14.9	N/A	20.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.1	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$8,223	Up 1.3%	\$8,017
Percent of expenditures for instruction**	55.7	Up from 55.5%	56.9
Percent of expenditures for teachers' salaries**	57.0	Up from 56.4%	58.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Below Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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