

Whitmire Community School

2597 Hwy 66

Whitmire, SC 29178



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 High	Principal:	Joey L. Haney
Enrollment:	309 students	Superintendent:	Bennie Bennett
School Phone:	803-694-2320	Board Chair:	Mr. Jody Hamm
School Website:	http://whitmirecommunityschool.sc.ncs.schoolsites.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

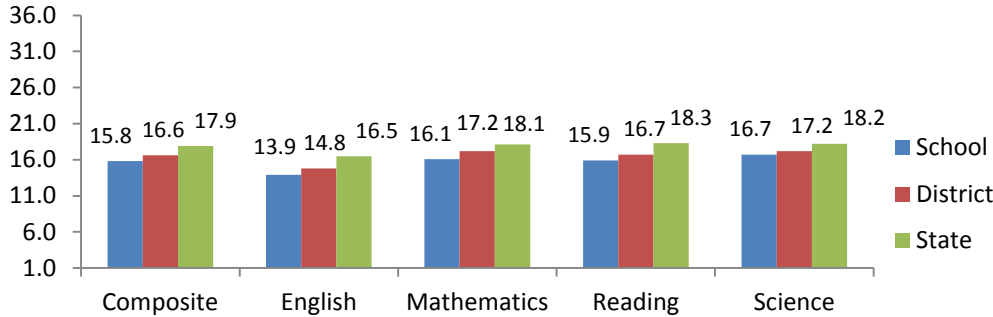
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Whitmire Community School, embedded in the Sumter National Forest of northern Newberry County, promotes reading and writing, implements STEM education and problem-based learning, and integrates technology into instruction. WCS is an accredited institution according to the AdvancEd Standards for Quality and offers a unique learning environment as PreK-12 facility. The classroom instruction at WCS is based on South Carolina state standards with a focus on reading and writing instruction. Reading and writing instruction is integrated across all grade levels and content areas with a shared responsibility of all students, parents, and teachers. WCS promotes reading and writing throughout the school and community with programs and opportunities such as Family Message Journals, Principal's Reading Award, Writer of the Month, Reading with the Wolverines, and Read Across America Week. The parents and community support the school by attending parent-teacher conferences, Open House, extra-curricular activities, Success Assemblies, and Breakfast with Buds. Data is analyzed to set goals and decide on the best instructional strategies for students based on individual strengths and weaknesses. Goal-setting is based on data from the following: classroom assessments, Dominie, MAP, and state standardized assessments. A daily period for enrichment, remediation, and GT is scheduled for grades 3-8 along with Language/Math Lab classes for 9-12 students. The PLTW unit, Design and Modeling, was integrated during the middle school enrichment to provide problem-based learning. Professional development continues to focus on literacy, best practices, and instructional technology. Teachers take advantage of professional growth opportunities provided by the district, conferences, and course programs. Teachers are instructional leaders by sharing best practices and technology strategies with their peers. Staff members are required to meet technology requirements for professional development and recertification. The WCS Nature Trail provides additional learning opportunities for the students to experience the outdoors. The goal of the trail is to provide learning opportunities in all grade levels and content areas in the great outdoors. A classroom set of iPads funded by a grant was used by the students for research, taking pictures of plants on the trail, and identifying each plant. WCS continues to promote student achievement and prepare all students to be Wolverines Committed to Success. Katie Hefner, Chair of School Improvement Council
Joey L. Haney, Principal

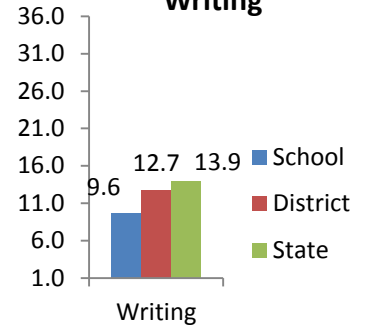
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

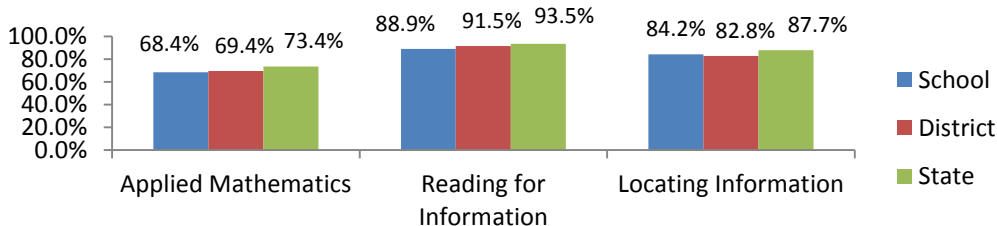


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
13.5	5.4	10.8	2.7	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
44.4	439	422	407	1268

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	89.2	77.7	85.7
English 1	68.9	60.2	75.1
Biology 1	73.7	68.7	77.8
US History and the Constitution	62.9	58.7	69.1
All Subjects	73.5	66.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.4	74.4	66.7	81.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
74.4	66.7	81.6	64.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
29.6	54.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
57.7	61.0	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 309)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 80.7%	N/A
Attendance Rate	95.0	No change	93.9
With disabilities	9.8	Up from 8.9%	13.2
Out of school suspensions or expulsions for violent and/or criminal offenses	2.6	Up from 0.7%	1.3
Percentage of students served by gifted and talented programs	15.6	Up from 15.0%	16.2
Enrolled in AP/IB programs	0.0	No change	9.8
Successful in AP/IB programs	N/A	N/A	35.3
Career/tech students in co-curricular organizations	10.4	Up from 0.0%	8.0
Enrollment in career/technology courses	280	Up from 44	643
Students participating in work-based experiences	14.3	Down from 75.0%	6.3
Number of seniors who have completed FAFSA forms	19	N/A	135
Percentage of seniors completing college applications	N/A	N/A	75.3
Number of students in dual enrollment courses	4	N/A	44
Success rate of students in dual enrollment courses	100.0	N/A	99.4
Annual dropout rate	2.5	Up from 1.4%	2.5
Dropout recovery rate	0.0	N/A	2.6
Percentage of students retained	2.3	Up from 2.1%	3.0
Teachers (n = 11)			
Percentage of teachers with advanced degrees	36.4	Down from 50.0%	58.2
Percentage of teachers on continuing contract	81.8	Down from 83.3%	73.3
Teachers returning from previous year	74.4	Down from 79.4%	82.1
Teacher attendance rate	100.0	Up from 97.5%	95.2
Average teacher salary*	\$44,164	Down 6.5%	\$46,287
Professional development days / teacher	16.2 days	Down from 18.3 days	10.9 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	4.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	34	60
Percent satisfied with learning environment	95.9	85.3	86.7
Percent satisfied with social and physical environment	95.8	88.6	84.2
Percent satisfied with school-home relations	87.5	88.3	78.3

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.2 to 1	25.5 to 1
Prime instructional time	94.8	Up from 91.1%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	12.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.8
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.8
Number of resources available per student in the school library media center	31.5	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.9	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
Dollars spent per pupil**	\$8,051	Down 6.6%	\$9,442
Percent of expenditures for instruction**	59.3	Up from 59.0%	55.6
Percent of expenditures for teachers' salaries**	61.4	Up from 59.7%	57.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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