

Mid-Carolina High School

377 Cy Schumpert Rd.

Prosperity, SC 29127



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Ray Cooper
Enrollment:	780 students	Superintendent:	Bennie Bennett
School Phone:	803-364-2134	Board Chair:	Mr. Jody Hamm
School Website:	http://www.mid-carolinahighschool.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

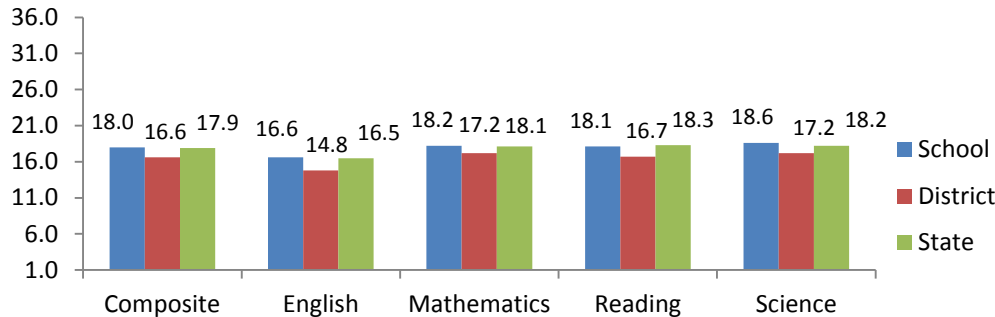
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristic of the Profile of the Graduate by... Our students develop their individual talents beyond the classroom walls. We acknowledge learning is a life-long process and every individual should participate in a variety of authentic experiences in order to promote and reinforce self-directed learning strategies. Teachers plan and implement instructional strategies that require student collaboration, self-reflection, and the development of critical thinking skills. Students develop skills through structured studies of language, and texts and through independent reading. In addition, to reading analysis, students hone their written and oral communication skills by engaging in a variety of instructional activities. In all math classes, students develop multiple degrees of problem-solving capabilities, examine practical applications, and sharpen other finite skills. Creativity is promoted across the curriculum. Students are encouraged to take ownership of their education with personal writing samples, visual projects, speeches, and other forms of performance. We offer multiple levels of Spanish, Introduction to Engineering Design, and Principles of Biomedical. Social Studies Literacy Elements – including data collection and synthesis, primary source analysis, and responsible citizenship within the local and global community – are emphasized in the social studies department. The arts program is marked by numerous recognitions, and community service. Students in these courses develop appreciation for and knowledge of the arts through, in part, the analysis of and manipulation of aesthetics. Self-direction is developed when teachers foster students' needs for independence. Our school takes pride in the leadership opportunities offered to the students: Student Council, JROTC, Service Learning, and Beta Club, to name a few. Students have opportunities to develop leadership skills that will enable them to be the leaders of tomorrow. Work ethic is developed when teachers refuse to accept mediocrity. Students learn to rise above disappointment and attempt to improve not only their grades, but also their understanding of essential concepts. Interpersonal skills are developed as students effectively work with others. Students learn to efficiently complete collaborative projects with those who have various backgrounds. We enhance students' collaborative skills throughout their high school careers. Ray Cooper, Principal; Brandon L. Baskett, School Improvement Council Chair

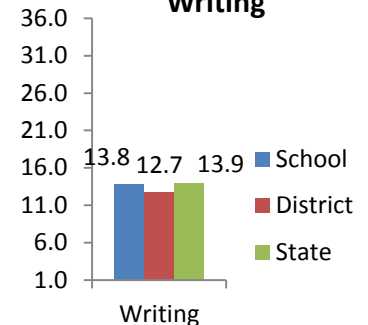
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

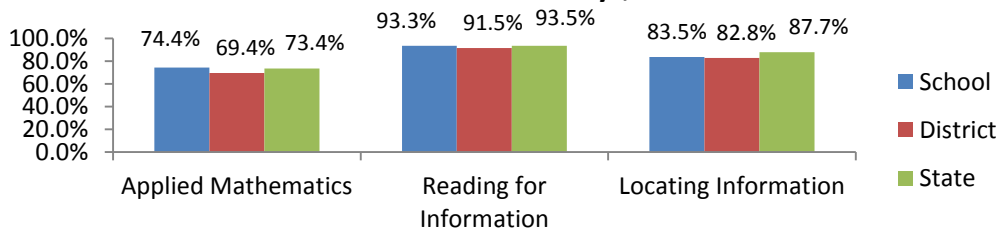


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
41.1	22.8	24.3	17.8	7.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.1	476	484	465	1425

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	87.0	83.7	85.7
English 1	66.9	73.0	75.1
Biology 1	72.7	82.2	77.8
US History and the Constitution	67.3	72.3	69.1
All Subjects	72.8	77.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.3	85.6	85.1	83.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.1	85.1	85.0	83.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
61.1	54.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
86.0	61.0	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 780)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	56.6	Down from 57.8%	N/A
Attendance Rate	97.0	Down from 97.1%	94.5
With disabilities	12.7	Up from 12.5%	11.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 0.9%	1.8
Percentage of students served by gifted and talented programs	27.8	Down from 29.9%	25.3
Enrolled in AP/IB programs	9.1	Down from 14.2%	21.8
Successful in AP/IB programs	46.0	Up from 45.9%	58.1
Career/tech students in co-curricular organizations	0.0	No change	3.5
Enrollment in career/technology courses	759	Up from 247	1425
Students participating in work-based experiences	27.9	Down from 55.5%	8.4
Number of seniors who have completed FAFSA forms	122	N/A	340
Percentage of seniors completing college applications	N/A	N/A	68.8
Number of students in dual enrollment courses	97	N/A	64
Success rate of students in dual enrollment courses	100.0	N/A	88.0
Annual dropout rate	1.8	Up from 1.6%	1.8
Dropout recovery rate	7.1	N/A	4.8
Percentage of students retained	0.9	Down from 3.3%	2.2
Teachers (n = 44)			
Percentage of teachers with advanced degrees	77.3	Up from 72.1%	64.6
Percentage of teachers on continuing contract	88.6	Up from 79.1%	81.0
Teachers returning from previous year	84.9	Up from 83.2%	88.2
Teacher attendance rate	96.0	Up from 95.8%	95.4
Average teacher salary*	\$44,870	Down 1.1%	\$50,153
Professional development days / teacher	10.9 days	Up from 10.6 days	13.1 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	148	15
Percent satisfied with learning environment	97.7	79.0	73.3
Percent satisfied with social and physical environment	97.8	77.6	78.6
Percent satisfied with school-home relations	88.9	84.1	53.4

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 2.0	3.5
Student-teacher ratio in core subjects	28.4 to 1	Up from 28.1 to 1	28.4 to 1
Prime instructional time	91.8	Up from 91.5%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	27.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.9%	98.7
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	17.0	N/A	13.3
Number of resources available per student in the school library media center	8.9	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.1	N/C	1.7
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$6,827	Down 2.1%	\$7,477
Percent of expenditures for instruction**	57.2	Up from 56.9%	60.9
Percent of expenditures for teachers' salaries**	59.3	Up from 57.5%	63.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample