

## Newberry High School

3113 Main Street  
Newberry, SC 29108



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Katrina L. Singletary
<b>Enrollment:</b>	837 students	<b>Superintendent:</b>	Bennie Bennett
<b>School Phone:</b>	803-321-2621	<b>Board Chair:</b>	Mr. Jody Hamm
<b>School Website:</b>	<a href="http://www.newberryhs.org/">http://www.newberryhs.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

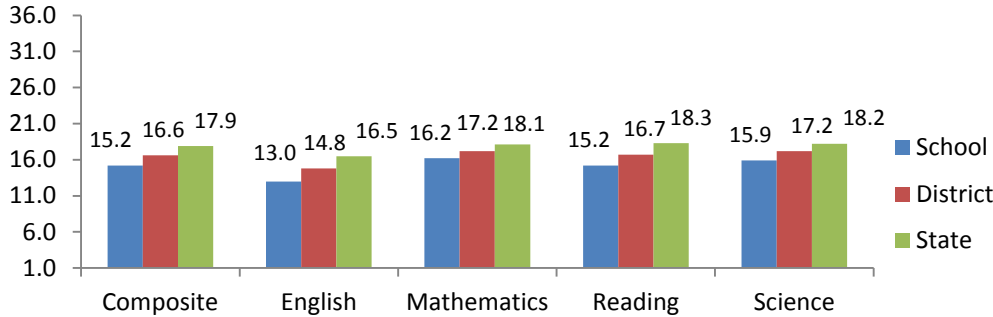
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... Our motto at Newberry High School is "Setting the Standards for Excellence" and during the 2015 school year our teachers and students continued to work aggressively to ensure that we lived up to it. Our teachers continued their work with the Leadership and Learn Center to improve our efforts with our Data Teams. Teachers continued to write common assessments during their common planning and worked to see measurable growth of their students. This work continued to prepare our teachers for the upcoming Student Learning Objective component that will be a part of the SC Teacher Evaluation System. Our Literacy and Math Coaches worked to provide professional development, instructional strategies and data team support for our teachers. We were able to add additional opportunities for our students and teachers with more technology. We were able to add iPads for teachers to use in classrooms and MacBooks in our science department to enhance student opportunities for virtual labs and increase their communication, information, media and technology of their World Class Skills. As the district expanded the STEM initiative, we were able to offer Introduction to Engineering Design and address the World Class Knowledge component in regards to STEM. NHS continued setting the standard for excellence by competing in the academics, arts, athletics, and community activities. In an effort to celebrate our students and their post-secondary plans, we had our first "College Signing Day" and we had over thirty students participate. We were able to acknowledge their acceptance to college or their commitment to the military. The 2015 graduating class earned a total of \$1,044,063 in scholarships and 83 students qualified for LIFE scholarships at a two- or four- year institution. Many of our athletic teams were successful and further prepared them with World Class Skills of collaboration and teamwork as well as Life and Career Characteristics of perseverance, integrity, and work ethic. We clinched the AA-Division 1 Upper State Football Championship and our girls' basketball team were Region Champions and the Upper State Runner-Ups. Our students continued their work with Pennies for Patients, Relay for Life for Cancer Awareness and Santa for Seniors (Senior Citizen Project). We are proud of the efforts of our students, faculty/staff, and our parents. We will continue to work together to pursue excellence and to ensure that our students are prepared to be well-rounded, productive citizens when they leave NHS.

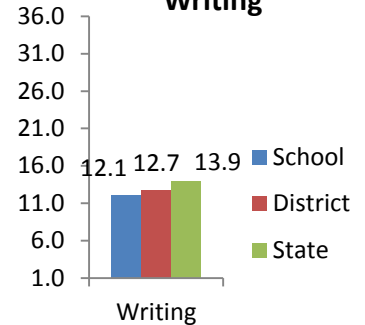
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

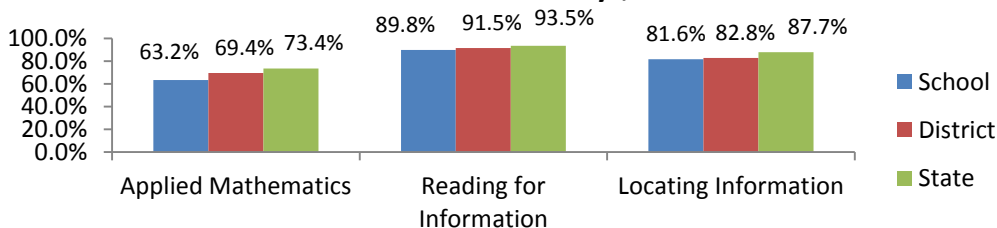


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
14.9	10.9	12.6	7.4	4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
46.3	432	432	417	1281

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	78.9	76.8	85.7
English 1	57.2	58.7	75.1
Biology 1	61.9	67.0	77.8
US History and the Constitution	41.3	56.5	69.1
All Subjects	59.9	64.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
75.5	83.6	78.4	67.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.1	78.4	68.2	75.5

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
61.0	54.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
34.6	61.0	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 837)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.0	Down from 88.2%	N/A
Attendance Rate	95.3	Up from 95.2%	93.9
With disabilities	12.4	Down from 14.4%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 1.0%	1.3
Percentage of students served by gifted and talented programs	10.7	Down from 13.5%	14.4
Enrolled in AP/IB programs	5.6	Up from 5.3%	8.0
Successful in AP/IB programs	N/A	N/A	23.5
Career/tech students in co-curricular organizations	0.0	No change	8.3
Enrollment in career/technology courses	810	Up from 215	625
Students participating in work-based experiences	8.3	Down from 100.0%	3.9
Number of seniors who have completed FAFSA forms	95	N/A	109
Percentage of seniors completing college applications	N/A	N/A	80.7
Number of students in dual enrollment courses	50	N/A	43
Success rate of students in dual enrollment courses	98.0	N/A	95.9
Annual dropout rate	3.0	Up from 1.2%	1.8
Dropout recovery rate	8.0	N/A	2.9
Percentage of students retained	5.1	Up from 4.6%	3.1
<b>Teachers (n = 54)</b>			
Percentage of teachers with advanced degrees	66.7	Down from 69.6%	58.3
Percentage of teachers on continuing contract	48.1	Down from 62.5%	73.3
Teachers returning from previous year	77.0	Down from 81.8%	81.6
Teacher attendance rate	99.9	Up from 97.5%	95.2
Average teacher salary*	\$42,399	Down 4.8%	\$46,860
Professional development days / teacher	10.3 days	Down from 11.0 days	11.6 days
Percentage of classes not taught by highly qualified teachers	6.0	Up from 2.7%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	55	132	17
Percent satisfied with learning environment	74.5	44.7	53.0
Percent satisfied with social and physical environment	81.8	50.7	64.7
Percent satisfied with school-home relations	60.0	68.9	41.2

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.2 to 1	25.4 to 1
Prime instructional time	95.0	Up from 91.4%	87.0
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	24.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 97.5%	99.6
Character development program	Fair	Up from Poor	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	10.6	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.2	N/C	2.0
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
Dollars spent per pupil**	\$7,754	Down 2.5%	\$9,535
Percent of expenditures for instruction**	56.4	Up from 56.0%	53.9
Percent of expenditures for teachers' salaries**	58.3	Up from 56.9%	56.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Good
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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