



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Dr. Michael Lofton
<b>Enrollment:</b>	797 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-476-8700	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/SpringHill.cfm">http://www.lexrich5.org/SpringHill.cfm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Spring Hill High School, a Career Pathways Magnet School, is committed to creating an educational environment that will ensure our students success in school and in life. Our students receive an established program of study that requires specific theme-based courses as well as extended learning opportunities which promote college and career readiness and preparation to compete in a global society.

**World Class Knowledge**—This year, Spring Hill High School (SHHS) continued to excel academically as we encouraged our students to discover their passion by offering five focus programs to include: Engineering, Entertainment, Entrepreneurial, Environmental Studies, and Exercise Science. While our students come together from all areas of Lexington and Richland School District Five and represent a heterogeneous mixture in terms of ethnicity, religion and socioeconomic status, they have similar academic goals, mindset, and motivation. In order to help our students achieve success, we continue to recruit and retain great teachers dedicated to providing a world class education.

**World Class Skills**—Over the last four years, District Five has implemented an aggressive technology plan. The guiding principle for that initiative is to ensure that our students can be successful in school and compete globally. Our focus is to help students become creators, communicators, critical thinkers and collaborators. Our mission is to provide a collaborative learning community rich in personal connections that cultivates innovative thinkers prepared to meet the challenges of the 21st century.

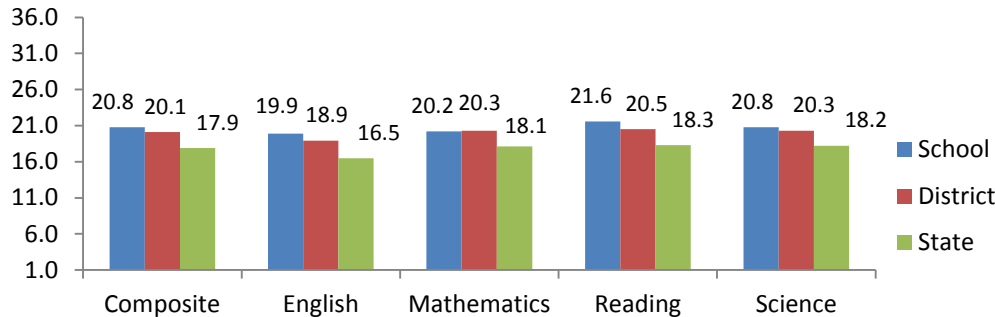
**Life and Career Characteristics**—At Spring Hill High School our goal is also to provide our students with experiences and programs of study that will help make them good citizens. We recognize that these qualities developed in school will enhance their college and career readiness. Our SHHS family has embraced the school motto The Way...Working with Others, Academically Focused, Youth Inspired. The SHHS Way sets expectations and promotes a positive school environment. Our students are the embodiment of the motto and are actively engaged in our school and community.

Our District motto is "Pursuing Excellence for Tomorrow's Challenges." We are very proud at Spring Hill High School to know that we are indeed preparing students for success in school, in the work place, and in life.

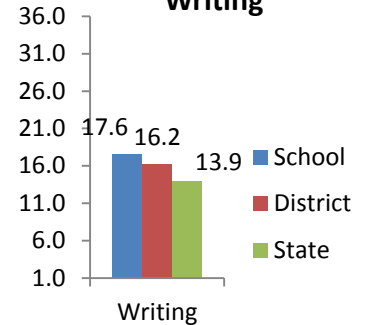
Michael Lofton, Ph.D., Principal and Michael Cates, SIC Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

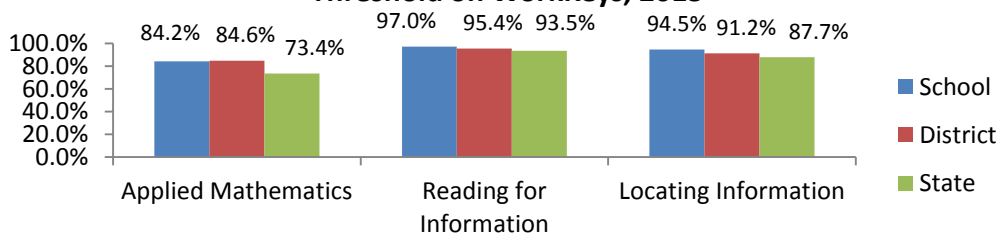


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
64.7	38.2	46.8	38.2	22.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	98.8	95.1	85.7
English 1	95.2	87.6	75.1
Biology 1	94.8	93.8	77.8
US History and the Constitution	89.1	88.8	69.1
All Subjects	94.0	91.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
N/A	N/A	N/A	N/A

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	63.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 797)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	24.8	Down from 29.1%	N/A
Attendance Rate	97.9	Down from 99.4%	95.5
With disabilities	7.4	Up from 6.4%	7.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.7%	1.4
Percentage of students served by gifted and talented programs	55.5	Up from 51.9%	39.6
Enrolled in AP/IB programs	N/A	N/A	41.6
Successful in AP/IB programs	64.5	Up from 53.1%	73.5
Career/tech students in co-curricular organizations	13.3	N/A	6.3
Enrollment in career/technology courses	549	Up from 484	1469
Students participating in work-based experiences	51.0	Up from 9.1%	19.2
Number of seniors who have completed FAFSA forms	N/A	N/A	242
Percentage of seniors completing college applications	N/A	N/A	82.8
Number of students in dual enrollment courses	N/A	N/A	142
Success rate of students in dual enrollment courses	N/A	N/A	98.9
Annual dropout rate	0.0	No change	0.9
Dropout recovery rate	N/A	N/A	5.2
Percentage of students retained	0.1	Up from 0.0%	2.2
<b>Teachers (n = 72)</b>			
Percentage of teachers with advanced degrees	81.9	Up from 80.0%	67.7
Percentage of teachers on continuing contract	88.9	Up from 84.4%	87.5
Teachers returning from previous year	N/A	N/A	90.7
Teacher attendance rate	96.0	Down from 96.4%	96.0
Average teacher salary*	\$55,174	Down 0.4%	\$51,431
Professional development days / teacher	8.1 days	Up from 7.4 days	11.0 days
Percentage of classes not taught by highly qualified teachers	23.4	Up from 0.6%	1.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	59	175	77
Percent satisfied with learning environment	100.0	88.0	97.4
Percent satisfied with social and physical environment	100.0	90.5	93.6
Percent satisfied with school-home relations	98.3	92.6	89.6

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 27.5 to 1	27.7 to 1
Prime instructional time	92.9	Down from 94.4%	90.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	N/A	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	6.0	N/A	11.3
Number of resources available per student in the school library media center	10.8	N/A	17.5
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.9
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
Dollars spent per pupil**	\$12,000	N/A	\$8,305
Percent of expenditures for instruction**	56.7	N/A	60.9
Percent of expenditures for teachers' salaries**	58.5	N/A	63.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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