

## Pelion High School

600 Lydia Drive  
Pelion, SC 29123



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Clark Cooper
<b>Enrollment:</b>	756 students	<b>Superintendent:</b>	Dr. Karen C. Woodward
<b>School Phone:</b>	803-821-2200	<b>Board Chair:</b>	Debra L. Knight
<b>School Website:</b>	<a href="http://phs.lexington1.net:8015/">http://phs.lexington1.net:8015/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Pelion High is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina graduate by building upon a tradition of commitment to excellence in academics, athletics, career and technology preparation, and the arts. By embracing cutting-edge academic and technological innovation, we are determined to cultivate a school climate conducive to the development of independent thinkers and lifelong learners with skills and habits needed to excel in a hyper-competitive international economy.

The 2015 graduates received \$2,551,785 in scholarships and included three Palmetto Fellows and 69 State Merit Scholarship winners. In addition to their accomplishments in core academics, our students excelled in team building and collaboration through athletics, career and technology preparation, and extracurricular activities designed to provide the skill sets essential to success in college and careers.

Our athletic teams won region championships in track, cross country, soccer and golf. Four seniors signed college athletic scholarship agreements. A student in the Center for Advanced Agribusiness Research was named Young Entrepreneur. We had a state-level FFA officer for the third consecutive year, 12 HOSA Leadership Conference medal winners and eight students who qualified for the National HOSA competition.

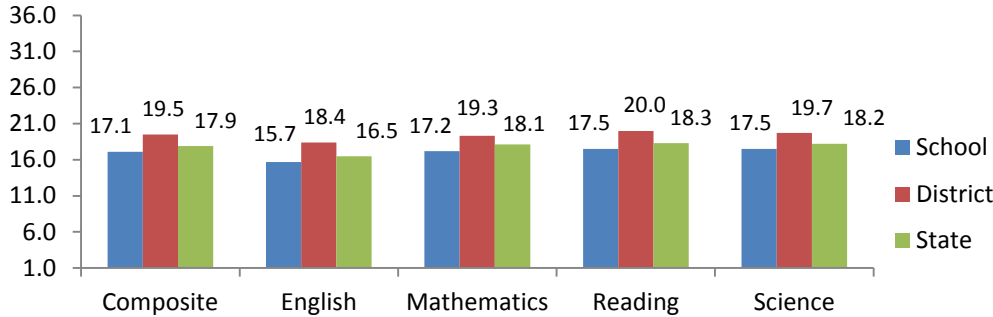
Led by the 2015 S.C. Pro-Start Teacher of Excellence, our culinary arts students won regional and state awards. The Pelion Marching Pride, the SCBDA Lower State Champions, played at the Shrine Bowl. Two members of the Marching Pride made All-State Band and 15 members made All-Region Band. Our honors choir won superior ratings at three major regional choral festivals. Our art students created a display for the Sheriff's Department. DECA students excelled in restaurant and food service management and marketing.

We began an ACT preparation program for students required to take the ACT in spring 2015 where we emphasized skills tested and question formats used on the ACT and on the WorkKeys evaluation. We incorporated ACT Quality Core standards and used their assessments to measure student learning in English II and Algebra II. Through collaborative planning, our teachers have continued to create and enhance common assessment instruments within departments and subject teams, and to develop common instructional units and lesson plans.

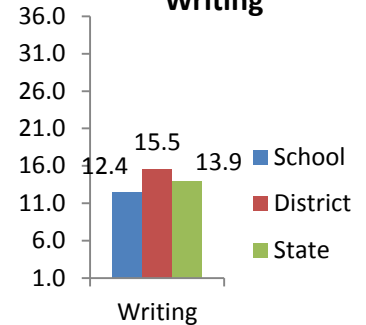
The accomplishments and achievements of students and staff this year give us optimism

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

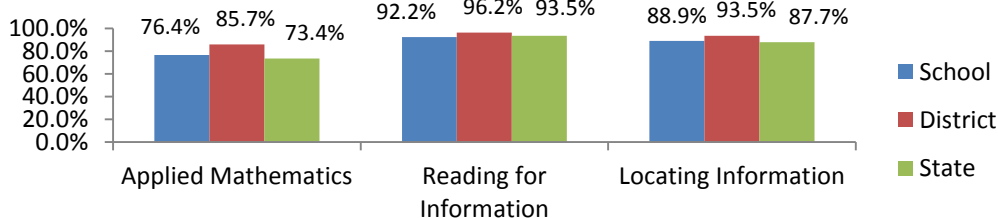


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.7	14.9	20.6	12	5.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
14.0	477	489	469	1435

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	88.4	79.3	85.7
English 1	62.6	61.3	75.1
Biology 1	63.0	72.6	77.8
US History and the Constitution	78.2	60.4	69.1
All Subjects	74.8	68.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.1	80.6	77.5	79.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.6	78.2	80.4	79.2

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
44.5	63.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
53.2	77.5	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 756)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	77.0	Down from 78.8%	N/A
Attendance Rate	93.2	Down from 93.7%	94.0
With disabilities	14.7	Up from 13.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	2.2	Down from 2.3%	0.9
Percentage of students served by gifted and talented programs	16.2	Down from 17.8%	16.3
Enrolled in AP/IB programs	7.4	Down from 9.4%	10.3
Successful in AP/IB programs	74.2	Up from 36.4%	36.5
Career/tech students in co-curricular organizations	24.5	Down from 34.7%	8.9
Enrollment in career/technology courses	742	Up from 527	625
Students participating in work-based experiences	22.5	Down from 35.1%	8.0
Number of seniors who have completed FAFSA forms	99	N/A	137
Percentage of seniors completing college applications	94.2	N/A	75.8
Number of students in dual enrollment courses	10	N/A	50
Success rate of students in dual enrollment courses	100.0	N/A	99.2
Annual dropout rate	1.1	Down from 3.8%	2.5
Dropout recovery rate	0.0	N/A	3.2
Percentage of students retained	3.9	Down from 6.3%	3.0
<b>Teachers (n = 58)</b>			
Percentage of teachers with advanced degrees	63.8	Down from 64.3%	58.7
Percentage of teachers on continuing contract	69.0	Down from 71.4%	75.5
Teachers returning from previous year	84.2	Down from 84.9%	84.2
Teacher attendance rate	96.3	Up from 94.7%	95.2
Average teacher salary*	\$47,381	Up 1.2%	\$47,621
Professional development days / teacher	10.9 days	Up from 7.9 days	11.0 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.4%	3.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	65	127	9
Percent satisfied with learning environment	100.0	83.4	I/S
Percent satisfied with social and physical environment	100.0	84.1	I/S
Percent satisfied with school-home relations	83.1	87.3	I/S

\* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Down from 27.5 to 1	25.9 to 1
Prime instructional time	88.0	Up from 87.9%	87.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.6%	100.0
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	15.6	N/A	24.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	1.0
Dollars spent per pupil**	\$9,478	Down 1.3%	\$9,331
Percent of expenditures for instruction**	61.0	Up from 60.8%	56.5
Percent of expenditures for teachers' salaries**	63.1	Up from 61.3%	57.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Average
2012	Good	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample