

Lee Central High School

1800 Wisacky Drive
Bishopville, SC 29010



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	John Haynesworth
Enrollment:	644 students	Superintendent:	Dr. Wanda Andrews
School Phone:	803-428-4010	Board Chair:	Sanya Moses
School Website:	http://leelchs.sharpschool.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

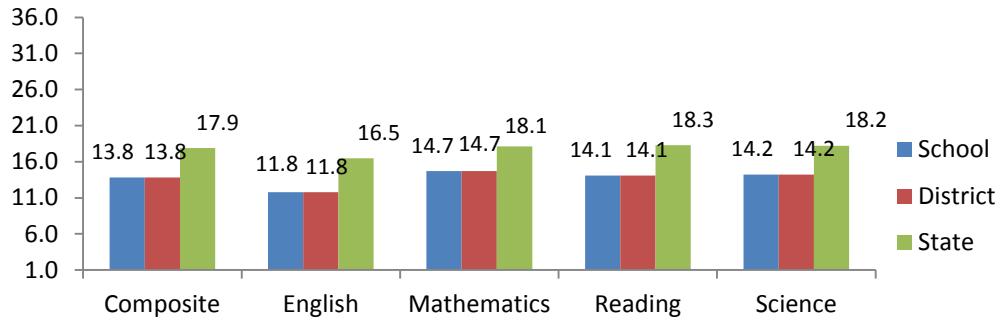
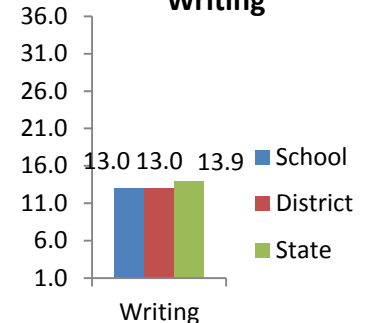
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

At Lee Central High School, we are dedicated to providing a safe and nurturing environment that fosters academic success for all students. The faculty and staff are committed to providing the highest quality of education, guidance, and support to all students. We continue to set high expectations for our student body in the areas of academics, creativity, athletics, character development and social growth. Our faculty is caring and nurturing while, at the same time, working diligently to instill good character and responsibility in our students. During the 2014-15 academic year, our continuous commitment to increasing student achievement remained the key focus. The students, faculty and staff worked diligently everyday to create a learning community where "Students Come First". This resulted in LCHS being removed from the State Priority List. Continuous academic progress was made school-wide. Seven students made a perfect score on the EOCEP exam. LCHS celebrated a 2nd place finish in "This School's Got STEM" contest. LCHS will also partner with Central Carolina Technical College to introduce the Early College program. We are proud to have 30 students qualify for entry into this dual enrollment program which allows them to graduate with a high school diploma and an associate degree in the Arts at no financial cost. Moreover, the addition of the new rubberized track has greatly enhanced the aesthetic qualities of our sports complex. It will allow LCHS to hold regional track meets. It will also be utilized by the JROTC for physical training. Our school, along with community members, is working hard to ensure that quality learning takes place. We are committed to affording every student the opportunity to be successful, both inside and outside the classroom. Robert M. Hemby, II, Principal
Jonathan Henry, SIC Chairperson

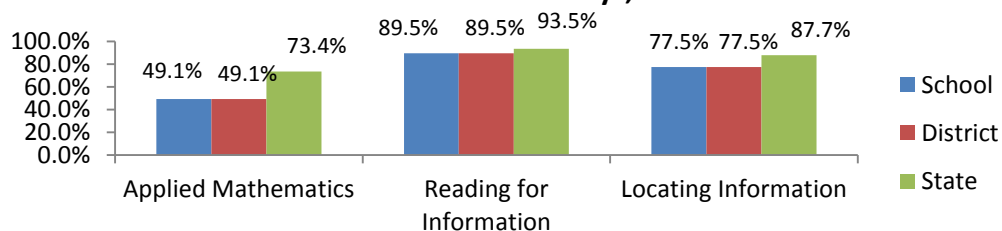
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
10.6	0	4.1	1.6	0

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
49.1	359	344	353	1056

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	44.8	62.8	85.7
English 1	27.5	49.9	75.1
Biology 1	46.8	55.2	77.8
US History and the Constitution	33.8	41.2	69.1
All Subjects	38.3	52.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.7	71.6	76.3	79.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
70.3	76.3	86.1	77.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
11.8	11.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
49.5	49.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 644)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.5	Down from 96.8%	N/A
Attendance Rate	91.3	Up from 90.5%	92.8
With disabilities	14.5	Down from 15.9%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.7%	2.0
Percentage of students served by gifted and talented programs	5.0	Up from 2.4%	9.1
Enrolled in AP/IB programs	4.7	Down from 6.3%	6.7
Successful in AP/IB programs	N/A	N/A	44.5
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	584	Up from 297	349
Students participating in work-based experiences	38.7	Down from 72.1%	10.7
Number of seniors who have completed FAFSA forms	60	N/A	62
Percentage of seniors completing college applications	100.0	N/A	83.6
Number of students in dual enrollment courses	15	N/A	24
Success rate of students in dual enrollment courses	100.0	N/A	93.7
Annual dropout rate	0.5	Down from 1.2%	2.1
Dropout recovery rate	0.0	N/A	5.0
Percentage of students retained	5.8	Up from 5.1%	4.6
Teachers (n = 30)			
Percentage of teachers with advanced degrees	60.0	No change	60.0
Percentage of teachers on continuing contract	53.3	Down from 66.7%	59.6
Teachers returning from previous year	74.0	Down from 75.4%	74.6
Teacher attendance rate	100.0	Up from 92.5%	95.4
Average teacher salary*	\$44,033	Up 1.0%	\$45,858
Professional development days / teacher	0.9 days	Up from 0.0%	7.6 days
Percentage of classes not taught by highly qualified teachers	20.2	Down from 36.3%	13.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	110	76
Percent satisfied with learning environment	47.6	39.1	72.4
Percent satisfied with social and physical environment	81.0	42.6	59.4
Percent satisfied with school-home relations	33.3	67.9	55.3

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 3.0	3.5
Student-teacher ratio in core subjects	27.0 to 1	Up from 26.7 to 1	19.9 to 1
Prime instructional time	90.7	Up from 82.6%	87.0
Opportunities in the arts	Excellent	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	4.0	N/A	4.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	99.4
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	20.0	N/A	15.8
Number of resources available per student in the school library media center	13.2	N/A	33.1
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	3.2	N/C	2.1
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
Dollars spent per pupil**	\$7,591	Up 14.5%	\$12,762
Percent of expenditures for instruction**	56.7	Up from 56.3%	53.9
Percent of expenditures for teachers' salaries**	58.2	Up from 57.1%	55.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	At-Risk	Below Average
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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