



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Maureen S. Tiller
<b>Enrollment:</b>	880 students	<b>Superintendent:</b>	Dr. David C. O'Shields
<b>School Phone:</b>	864-938-1943	<b>Board Chair:</b>	Jim Barton
<b>School Website:</b>	<a href="http://www.lcsd56.org">http://www.lcsd56.org</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

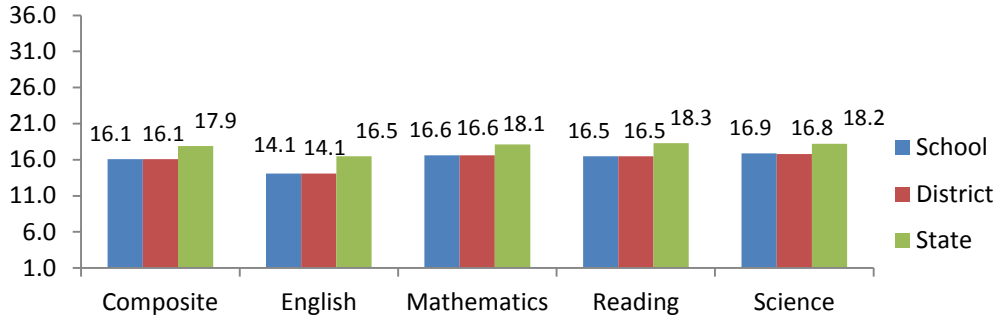
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

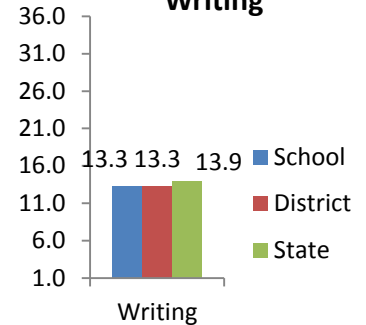
Clinton High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by expanding on our existing programs and through the development smaller learning communities. We are proud to be a part of the Carolina Alliance for Technology (CAT) and have implemented multiple opportunities for our students this school year focused in the areas of Engineering and Information Technology. Teachers attended pre-engineering training through Project Lead the Way (PLTW). The first cohort of CAT students had the opportunity to take the first PLTW course, Introduction to Engineering, during the 2014-2015 school year. This smaller learning community also took courses in Digital Multimedia incorporating animation skills within various projects throughout the semester. Our teachers worked with consultants from the Buck Institute and Southern Regional Education Board (SREB) to incorporate Project Based Learning (PBL), literacy strategies, math strategies, and opportunities for collaboration into their instructional units of study. We implemented AVID in 9th grade to ensure all students had the supports necessary to access a rigorous curriculum. 9th grade CAT students worked collaboratively with Hospice to redesign their collection boxes throughout the city of Clinton. The class of 2015 earned over \$3.9 million in scholarships during their time at Clinton High School. We recognized 122 students for earning LIFE scholarships and six Palmetto Fellows. Many of our students earned certifications in our Career and Technology programs. Clinton High School and the City of Clinton Public Safety Department entered into a partnership to offer Firefighter certification to students this year. We continue to strive to offer rigorous programs of study for our students through connections with Piedmont Technical College, University of SC Union, and Presbyterian College. Our students have competed at the state and national level in Beta Club, Science Olympiad, HOSA, FFA, and Jobs for Americas Graduates. At Clinton High School we remain committed to the success of all students. Our school goals focus on providing our students with the world class knowledge and skills they require to be globally competitive and productive members of our community. Amy C. Hill, SIC Chair Maureen S. Tiller, Principal

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

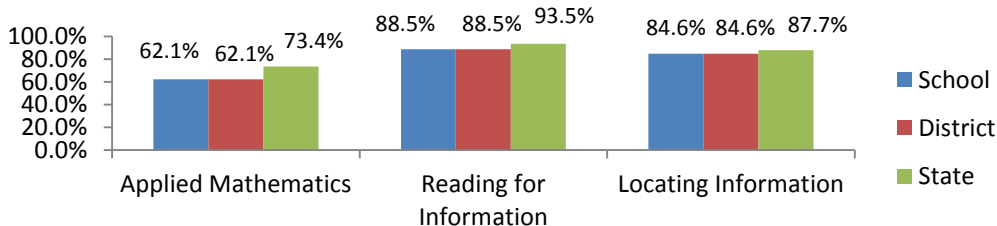


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
24.7	11.7	17.3	14.2	5.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
51.3	430	439	412	1281

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	83.5	76.4	85.7
English 1	81.6	59.1	75.1
Biology 1	88.8	67.8	77.8
US History and the Constitution	50.8	57.4	69.1
All Subjects	75.7	65.5	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.6	77.8	76.9	70.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.9	78.2	72.8	67.2

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
63.5	63.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
69.0	69.0	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 880)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.3	Down from 82.5%	N/A
Attendance Rate	100.0	Up from 99.3%	94.0
With disabilities	16.0	Up from 15.8%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.6%	1.2
Percentage of students served by gifted and talented programs	20.6	Up from 19.9%	15.9
Enrolled in AP/IB programs	7.8	Down from 17.2%	9.0
Successful in AP/IB programs	38.7	Up from 32.1%	35.3
Career/tech students in co-curricular organizations	13.4	Down from 21.2%	5.6
Enrollment in career/technology courses	861	Up from 532	644
Students participating in work-based experiences	0.1	Down from 7.3%	7.8
Number of seniors who have completed FAFSA forms	123	N/A	129
Percentage of seniors completing college applications	N/A	N/A	79.3
Number of students in dual enrollment courses	182	N/A	43
Success rate of students in dual enrollment courses	98.0	N/A	99.3
Annual dropout rate	2.4	Up from 2.3%	2.5
Dropout recovery rate	5.0	N/A	2.8
Percentage of students retained	2.0	Down from 3.5%	2.9
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	65.4	Down from 66.0%	57.8
Percentage of teachers on continuing contract	88.5	Down from 96.0%	74.0
Teachers returning from previous year	91.3	Down from 92.2%	82.1
Teacher attendance rate	94.8	No change	95.2
Average teacher salary*	\$49,650	Up 0.1%	\$46,424
Professional development days / teacher	5.6 days	Down from 6.2 days	11.2 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.4%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	49	171	29
Percent satisfied with learning environment	93.9	77.1	79.3
Percent satisfied with social and physical environment	93.9	80.7	85.7
Percent satisfied with school-home relations	81.6	87.0	65.5

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	No change	25.5 to 1
Prime instructional time	92.4	Up from 92.1%	87.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	26.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.9	Up from 55.5%	99.8
Character development program	Good	Up from Poor	Good
Avg. Age of books/electronic media in the school library	24.0	N/A	14.9
Number of resources available per student in the school library media center	32.0	N/A	25.3
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
District-issued technology devices per teacher	2.9	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
Dollars spent per pupil**	\$10,149	Up 3.5%	\$9,342
Percent of expenditures for instruction**	51.5	Up from 51.2%	56.4
Percent of expenditures for teachers' salaries**	52.5	Up from 51.7%	57.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Good
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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