



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Thomas A. Dabney Jr.
Enrollment:	667 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-475-2381	Board Chair:	Robert Parker
School Website:	http://ajhs.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

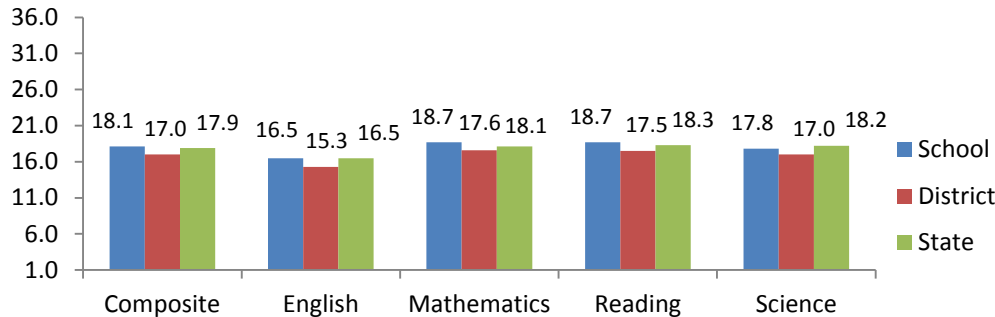
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

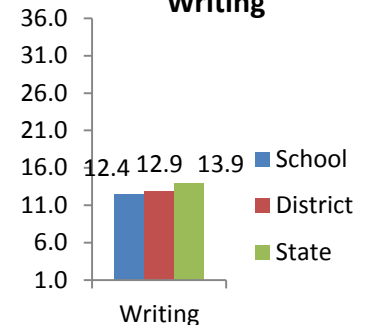
Andrew Jackson High School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing students with a rigorous and well balanced education. We challenge our students each and every year in the classroom thru AP courses and by continuing to raise the bar in Honors and College Prep courses. We offer students five wonderful arts programs that including chorus, dance, art, band, and drama. Students in these courses can gain AP credit in Art and Music Theory. We challenge our students to explore careers as they build specific skills through career and technology courses both at Andrew Jackson High School and other in-district schools. Our students also have the opportunity to explore the military experience through our JROTC program and college courses through the dual enrollment courses offered by USC-Lancaster. We strive to ensure that our students are college and career ready when they graduate. We are conveniently located near USC-Lancaster and York Technical College where we can gain instant access to how our students do in their first years. We use this data to decide the steps our school should take to make sure our students are prepared. Our partnership with Lancaster County Economic Development allows us to get feedback on the progress of our students who decide to forgo college and enter the workforce immediately. Encouraging our students to get involved in a variety of extracurricular activities ensures that we are developing well-balanced adults. We field 10 athletic teams that are very competitive in the South Carolina AA classification. We also sponsor 11 clubs and organizations ranging from academic to service to special interest. Through these teams and clubs, our students build soft skills like team work, dedication, hard work, and a commitment to excellence which are important for their success after high school. Our programs, extracurricular opportunities, and teachers and staff are all focused on making sure our students meet the Profile of the South Carolina Graduate. We are determined to produce graduates that have the qualities to be productive citizens. Thomas A. Dabney Jr.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

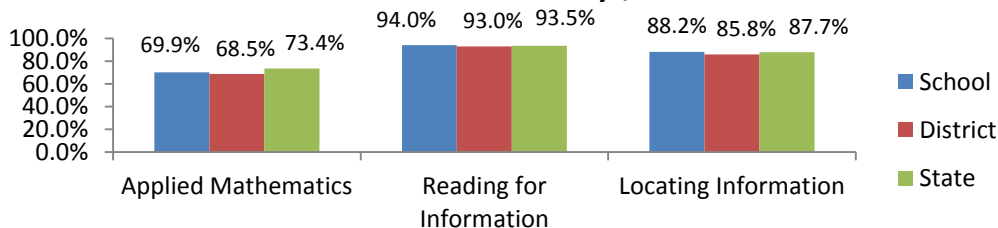


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
42.5	31.3	24.6	14.9	9.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
54.8	474	491	437	1401

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	77.9	84.5	85.7
English 1	77.5	72.8	75.1
Biology 1	69.5	81.2	77.8
US History and the Constitution	84.4	70.9	69.1
All Subjects	76.8	76.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.6	83.8	74.1	84.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.2	77.0	86.4	77.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.1	47.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
65.6	73.2	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 667)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.4	Down from 63.1%	N/A
Attendance Rate	94.0	Down from 94.2%	94.3
With disabilities	12.1	Up from 11.8%	11.4
Out of school suspensions or expulsions for violent and/or criminal offenses	5.1	Up from 2.3%	1.4
Percentage of students served by gifted and talented programs	10.1	Down from 10.8%	24.8
Enrolled in AP/IB programs	20.6	Down from 24.2%	20.6
Successful in AP/IB programs	39.7	Down from 45.7%	48.3
Career/tech students in co-curricular organizations	11.3	Down from 13.8%	2.7
Enrollment in career/technology courses	592	Up from 465	1200
Students participating in work-based experiences	0.5	Down from 9.2%	11.0
Number of seniors who have completed FAFSA forms	88	N/A	325
Percentage of seniors completing college applications	80.0	N/A	65.6
Number of students in dual enrollment courses	65	N/A	66
Success rate of students in dual enrollment courses	100.0	N/A	88.5
Annual dropout rate	1.9	Down from 3.0%	2.1
Dropout recovery rate	7.7	N/A	6.9
Percentage of students retained	2.4	Down from 3.0%	2.3
Teachers (n = 40)			
Percentage of teachers with advanced degrees	57.5	Up from 55.3%	67.3
Percentage of teachers on continuing contract	87.5	Up from 86.8%	81.8
Teachers returning from previous year	91.2	Down from 92.9%	88.5
Teacher attendance rate	95.4	Up from 95.2%	95.4
Average teacher salary*	\$49,271	Up 1.8%	\$50,520
Professional development days / teacher	14.2 days	Up from 10.7 days	11.6 days
Percentage of classes not taught by highly qualified teachers	6.8	Down from 26.1%	1.4
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	140	74
Percent satisfied with learning environment	93.3	80.7	81.1
Percent satisfied with social and physical environment	95.4	80.7	85.3
Percent satisfied with school-home relations	82.2	88.6	69.0

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Up from 28.5 to 1	28.4 to 1
Prime instructional time	87.4	Up from 86.9%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	2.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.9	Up from 98.8%	98.9
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	13.5
Number of resources available per student in the school library media center	18.6	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.1	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
Dollars spent per pupil**	\$8,120	Up 1.7%	\$7,817
Percent of expenditures for instruction**	62.1	Up from 61.8%	60.0
Percent of expenditures for teachers' salaries**	64.0	Up from 62.3%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample