

Indian Land High School

8063 River Rd
Indian Land, SC 29707



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	David Shamble
Enrollment:	848 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-547-7571	Board Chair:	Robert Parker
School Website:	http://ilhs.lancastercsd.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

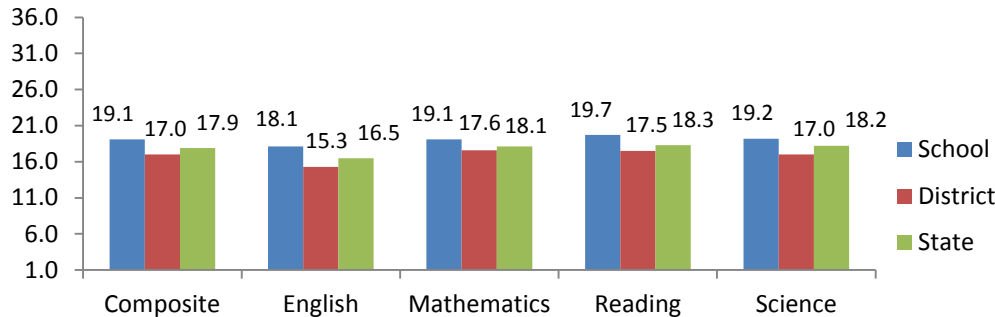
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering a varied comprehensive curriculum as well as helping students attain the necessary skills to be successful in their post-secondary lives. ILHS is a comprehensive High School with a thriving Career and Technology Education (CATE) department. Our students have the ability to explore careers ranging from Construction to Engineering. Students have the opportunity to complete programs in Construction, Automotive Science, Agricultural Science, Family and Consumer Science and Business as well as two complete Project Lead The Way (PLTW) courses of study one in Engineering the other in BioMedical Sciences. ILHS' collaboration with the Winthrop University –School Partnership Network, a NETwork of Sustained, Collaborative, Ongoing Preparation for Educators has continued to grow and flourish. Through this alliance, ILHS has been awarded several grants, fostering success throughout various departments across the curriculum. For the second year, every Freshman student at ILHS has studied the book "lol...OMG" which emphasizes the student's digital footprint. The objective of this initiative is to start a dialogue among our students and community about the proper use of technology, particularly social media. This year ILHS added our "Parent Powwow" series which invited parents and students to the school to speak with college planners and career professionals regarding their post-secondary needs. These programs reiterated themes from Freshman Orientation including success in High School and the "soft skills" needed to succeed beyond High School. This past school year, ILHS students and faculty made greater strides toward becoming a school of character. Through our Friends of Rachel club, students and teachers were moved to start a chain reaction of kindness. Through this effort, ILHS Seniors and Student Government, along with Servants with a Heart, packed more than 50,000 meals. It is our duty to not only change the climate of the school but the community as well. David Shamble, Principal Melvin Stroble, SIC Chairman

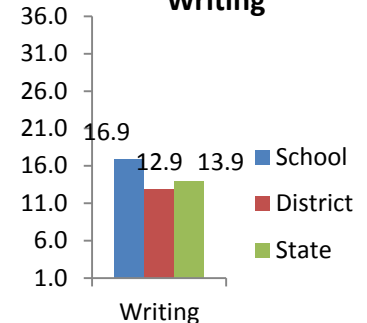
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

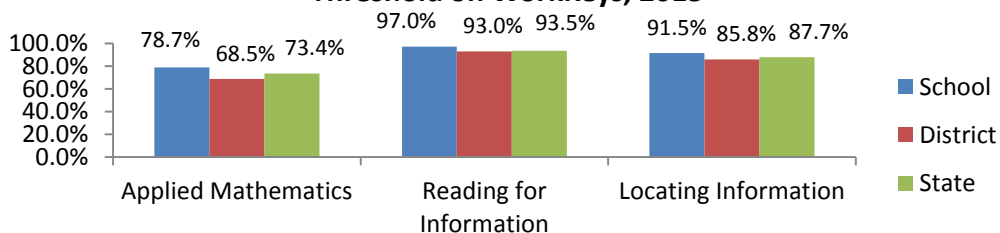


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
50.5	26.3	34.8	23.2	14.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
63.4	488	488	467	1443

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.9	89.0	85.7
English 1	86.6	81.9	75.1
Biology 1	87.7	89.2	77.8
US History and the Constitution	82.6	82.6	69.1
All Subjects	84.8	86.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.0	85.7	91.0	89.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.9	93.2	92.4	83.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
31.3	47.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
87.8	73.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 848)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	34.0	Down from 38.3%	N/A
Attendance Rate	93.6	Down from 94.3%	95.5
With disabilities	12.4	Up from 11.0%	8.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.3%	1.2
Percentage of students served by gifted and talented programs	19.3	Up from 16.6%	37.8
Enrolled in AP/IB programs	41.3	Down from 61.5%	46.1
Successful in AP/IB programs	49.6	Up from 39.9%	62.4
Career/tech students in co-curricular organizations	16.9	Up from 10.2%	0.0
Enrollment in career/technology courses	781	Up from 581	1358
Students participating in work-based experiences	0.1	Up from 0.0%	1.9
Number of seniors who have completed FAFSA forms	116	N/A	179
Percentage of seniors completing college applications	N/A	N/A	80.9
Number of students in dual enrollment courses	40	N/A	76
Success rate of students in dual enrollment courses	95.0	N/A	99.0
Annual dropout rate	1.7	Up from 1.1%	0.9
Dropout recovery rate	0.0	N/A	4.4
Percentage of students retained	1.8	Down from 1.9%	1.8
Teachers (n = 52)			
Percentage of teachers with advanced degrees	59.6	Up from 56.0%	67.5
Percentage of teachers on continuing contract	67.3	Down from 76.0%	77.8
Teachers returning from previous year	94.5	Up from 93.1%	87.1
Teacher attendance rate	96.0	Up from 94.5%	94.9
Average teacher salary*	\$50,439	Down 1.8%	\$49,767
Professional development days / teacher	10.4 days	Down from 12.2 days	10.4 days
Percentage of classes not taught by highly qualified teachers	0.9	Down from 23.6%	2.8
Percentage of teacher vacancies for more than 9 weeks	3.8	N/A	0.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	46	163	32
Percent satisfied with learning environment	95.6	74.3	84.4
Percent satisfied with social and physical environment	97.8	69.8	78.8
Percent satisfied with school-home relations	89.2	84.8	58.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	3.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 28.2 to 1	29.2 to 1
Prime instructional time	87.9	Up from 86.5%	89.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	2.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.6
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	10.0	N/A	12.3
Number of resources available per student in the school library media center	10.4	N/A	17.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.9
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	2.0
Dollars spent per pupil**	\$7,503	Up 3.0%	\$7,503
Percent of expenditures for instruction**	61.9	Up from 61.5%	59.9
Percent of expenditures for teachers' salaries**	63.1	Up from 61.7%	61.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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