

Buford High School

4290 Tabernacle Rd.

Lancaster, SC 29720

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Rodney K. Miller
Enrollment:	649 students	Superintendent:	Dr. Richard E. Moore
School Phone:	803-286-7068	Board Chair:	Robert Parker
School Website:	http://bhs.lancastercsd.com		

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

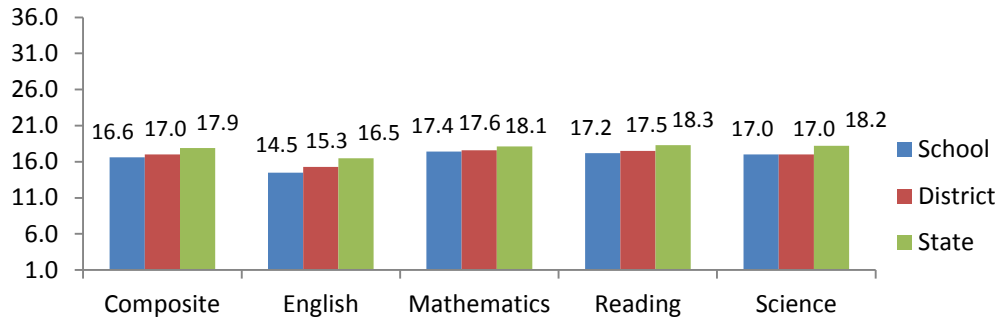
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The mission of Buford High School is to shape sound minds and sound bodies. We believe that students need an equal opportunity to learn in a safe environment, are held accountable, with expectations that are consistent for academic achievement, character, and behavior. We seek to make decisions that are in keeping with our District's mission of "Putting Our Children First." 2014-2015 was a successful year at Buford High School. We had many academic and athletic successes by our students this year. 100 out of 152 students in our senior class had a 3.0 GPA or higher. Our EOC test scores improved in several areas and overall were good. Our senior class (152) were offered over 1 million dollars in scholarships. Our Report Card grade was Excellent for our Absolute Rating and Good for our Growth Rating. Our 4-year cohort graduation rate remains above 90% and our dropout rate is 2.1%. We continue to have much community support and have an excellent SIC counsel that meets monthly to discuss ways to improve our school. We do have areas that we know we can improve and we are committed to make these improvements. Our many student-led service organizations again represented our school well by raising funds for the less fortunate in our community, they had several blood-drives and collected over 100 pints of blood that will help save lives. We are also committed to keep our students and staff safe at Buford High School and we made several strides toward improving in that area this year. Our district installed a foyer to our main entrance so a person that enters our school must go through the main office first and would have to be allowed to enter the hallway by school personnel. We also formed a Safety and Security Committee made up of staff and students at Buford High School. We reviewed our policies and procedures for keeping everyone safe here and made changes where we saw fit. Of course, we conducted monthly fire drills and completed all other drills, such as: intruder drills, dangerous weather drills, etc. that our district and state require. As I stated before, we can improve in many areas, but all of our stakeholders made great effort to make the total high school experience at Buford High School a good one and I believe we accomplished that this year.

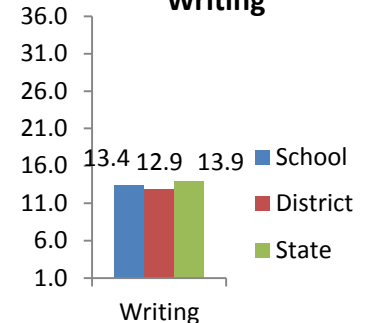
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

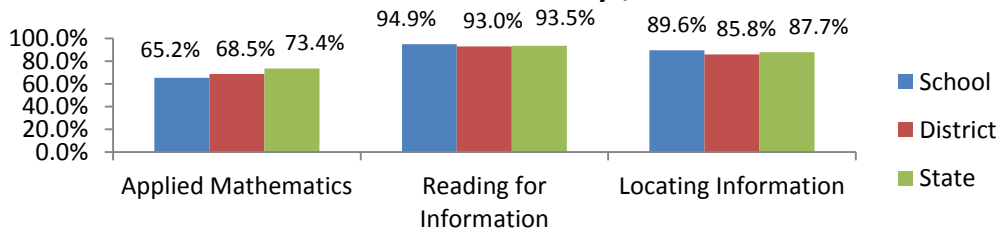


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
27.1	17.9	16.4	7.9	2.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
55.2	463	476	448	1387

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	71.0	82.7	85.7
English 1	78.2	70.4	75.1
Biology 1	66.3	79.4	77.8
US History and the Constitution	57.3	69.7	69.1
All Subjects	68.6	75.2	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.2	90.8	91.2	78.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.3	91.2	82.1	78.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
52.6	47.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
64.5	73.2	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 649)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.0	Down from 62.8%	N/A
Attendance Rate	93.0	Down from 93.5%	94.1
With disabilities	12.6	Down from 13.0%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 3.7%	1.2
Percentage of students served by gifted and talented programs	12.8	Up from 8.9%	22.6
Enrolled in AP/IB programs	28.5	Up from 19.9%	20.8
Successful in AP/IB programs	33.3	Up from 24.2%	48.6
Career/tech students in co-curricular organizations	25.2	Up from 13.9%	2.9
Enrollment in career/technology courses	608	Up from 505	1062
Students participating in work-based experiences	22.5	Up from 20.2%	12.6
Number of seniors who have completed FAFSA forms	79	N/A	296
Percentage of seniors completing college applications	N/A	N/A	70.2
Number of students in dual enrollment courses	35	N/A	72
Success rate of students in dual enrollment courses	100.0	N/A	96.9
Annual dropout rate	2.6	Up from 2.1%	2.4
Dropout recovery rate	0.0	N/A	6.5
Percentage of students retained	0.5	Down from 1.2%	2.6
Teachers (n = 41)			
Percentage of teachers with advanced degrees	58.5	Down from 61.0%	67.3
Percentage of teachers on continuing contract	78.0	Up from 73.2%	82.8
Teachers returning from previous year	90.1	Down from 92.1%	87.9
Teacher attendance rate	95.4	Up from 93.8%	95.2
Average teacher salary*	\$51,699	Down 0.0%	\$50,451
Professional development days / teacher	12.6 days	Up from 11.1 days	11.5 days
Percentage of classes not taught by highly qualified teachers	7.0	Down from 8.7%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	109	14
Percent satisfied with learning environment	89.3	68.8	71.4
Percent satisfied with social and physical environment	91.5	64.5	71.5
Percent satisfied with school-home relations	68.1	81.4	64.3

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 2.0	4.0
Student-teacher ratio in core subjects	26.1 to 1	Up from 25.2 to 1	28.8 to 1
Prime instructional time	86.1	Up from 84.7%	88.1
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	3.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	59.7	Down from 98.0%	99.4
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	13.7
Number of resources available per student in the school library media center	13.8	N/A	20.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
Dollars spent per pupil**	\$8,448	Up 5.8%	\$7,868
Percent of expenditures for instruction**	63.6	Up from 63.2%	58.2
Percent of expenditures for teachers' salaries**	65.0	Up from 63.8%	59.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample