

## Carolina Forest High School

700 Gardner Lacy Road  
Myrtle Beach, SC 29579



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Gaye Driggers
<b>Enrollment:</b>	2,181 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-236-7997	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://cfh.horrycountyschools.net/">http://cfh.horrycountyschools.net/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

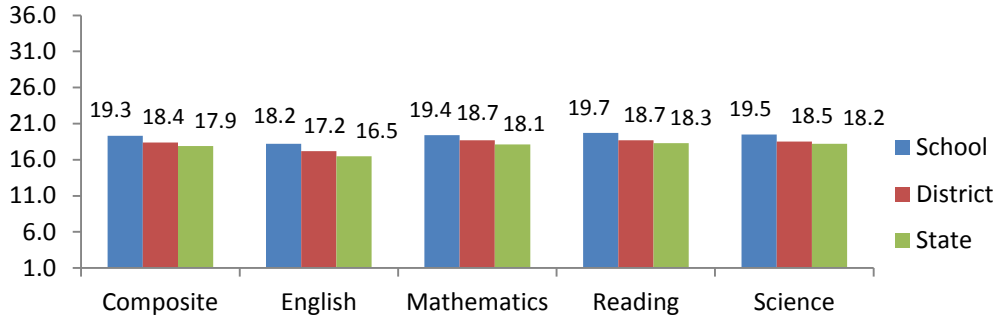
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

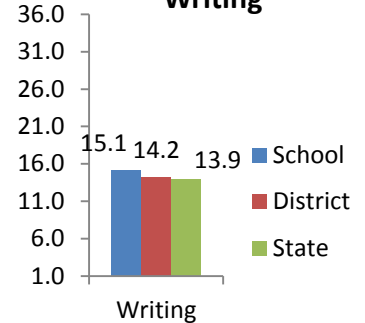
Carolina Forest High School is helping all students develop the world-class skills and life and career characteristics of the profile of the South Carolina Graduate by providing opportunities in academics, athletics, and the humanities. The academic challenges and opportunities provided through various avenues are rich in blended learning and driven by formative data. Comprehensive digital content and proven instructional practices by highly qualified teachers are combined to promote occasions for personalized learning. Our theme for the 2014-15 school year was "Let's Team Up and Make it EPIC!" and it was an EPIC Year! The implementation of the Personalized Digital Learning initiative was a success. Dell Venues were provided for all students grades nine through twelve. Teachers were given access to a variety of digital content and they also explored ways to create their own. Our school participated in numerous staff development opportunities to enhance instructional skills associated with the utilization of technology to promote individualized instruction across the curriculum. Our school year ended with 423 graduates; 258 received scholarship offers of approximately \$11,824,600. Among the many talented students in the senior class, Carolina Forest High School was privileged to have 29 Palmetto Fellows and 254 LIFE scholarship recipients. Advanced Placement enrollment continues to increase and so does the number of AP courses offered, which is now at 16. Our robotics team, RoboKatz, won the Palmetto Regional Championship and competed at Nationals in St. Louis, Missouri. Our performing arts program presented 13 sold-out performances of the Broadway musical, Fiddler on the Roof. While our string orchestra program continued to grow and improve, the CFHS band participated in many local and state level competitions. In New York City's Big Apple Classic competition, our choral students won top honors for their performance in two areas: classical and show choir. The visual arts program increased in enrollment and course offerings. Of the 24 varsity sports at Carolina Forest High School, 12 made the state playoffs, with 7 teams winning the Region V AAAA Championship. We would like to thank our students, parents, teachers, and community members for your continued support as we progress toward our goals. Without your assistance, our continued progress would not be possible. Gaye Driggers, Principal Tracy Huggins, SIC Chairman

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

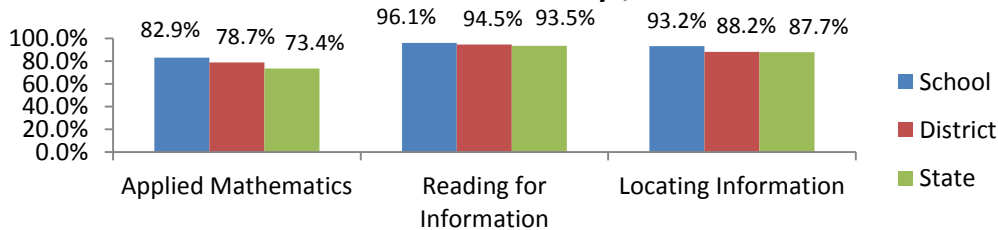


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
51.5	28.1	33.3	24.6	15.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
34.6	505	509	488	1502

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	91.8	83.6	85.7
English 1	80.9	73.3	75.1
Biology 1	88.1	81.7	77.8
US History and the Constitution	80.3	72.3	69.1
All Subjects	84.9	77.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.8	76.3	77.7	72.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.5	80.2	76.8	77.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
60.0	43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
72.9	67.7	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 2,181)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.9	Down from 61.1%	N/A
Attendance Rate	94.8	Down from 95.7%	94.4
With disabilities	13.6	Up from 12.4%	11.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Down from 2.5%	1.9
Percentage of students served by gifted and talented programs	34.5	Up from 34.1%	25.0
Enrolled in AP/IB programs	21.6	Up from 18.7%	21.6
Successful in AP/IB programs	79.4	Up from 75.9%	58.7
Career/tech students in co-curricular organizations	1.8	Down from 6.9%	2.8
Enrollment in career/technology courses	1999	Up from 828	1459
Students participating in work-based experiences	7.7	Down from 39.1%	7.6
Number of seniors who have completed FAFSA forms	245	N/A	352
Percentage of seniors completing college applications	N/A	N/A	68.8
Number of students in dual enrollment courses	47	N/A	65
Success rate of students in dual enrollment courses	96.0	N/A	87.1
Annual dropout rate	3.3	Down from 3.5%	1.7
Dropout recovery rate	9.7	N/A	4.0
Percentage of students retained	3.5	Down from 4.5%	2.4
<b>Teachers (n = 109)</b>			
Percentage of teachers with advanced degrees	79.8	Up from 79.1%	64.4
Percentage of teachers on continuing contract	72.5	Up from 71.8%	79.0
Teachers returning from previous year	88.7	Down from 89.9%	88.4
Teacher attendance rate	94.6	Down from 95.4%	95.4
Average teacher salary*	\$53,161	Down 1.3%	\$50,131
Professional development days / teacher	17.4 days	Up from 13.9 days	13.0 days
Percentage of classes not taught by highly qualified teachers	0.8	Down from 1.4%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	82	245	56
Percent satisfied with learning environment	89.0	70.2	78.6
Percent satisfied with social and physical environment	91.5	69.3	73.2
Percent satisfied with school-home relations	80.7	76.3	65.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	32.1 to 1	Up from 31.3 to 1	28.4 to 1
Prime instructional time	87.6	Down from 89.9%	88.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	15.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	85.7	Down from 90.4%	98.4
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	12.0	N/A	13.3
Number of resources available per student in the school library media center	8.8	N/A	19.7
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	1.7
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.7
Dollars spent per pupil**	\$7,871	Down 0.3%	\$7,456
Percent of expenditures for instruction**	56.9	Up from 56.5%	61.5
Percent of expenditures for teachers' salaries**	57.7	Up from 57.1%	63.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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