




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Janet Lawrence-Patten
<b>Enrollment:</b>	864 students	<b>Superintendent:</b>	Dr. Rick Maxey
<b>School Phone:</b>	843-488-7100	<b>Board Chair:</b>	Joe DeFeo
<b>School Website:</b>	<a href="http://ah.horrycountyschools.net/">http://ah.horrycountyschools.net/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Aynor High School’s faculty, staff, administration and School Improvement Council are working collaboratively to help all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing students with varied curriculum and instructional methods that facilitate achievement for all students. We offer academic programs that allow students to take courses within our IB, AP, honors, CP, CATE, and work study curriculums. Our purpose is to develop the potential of each student and ensure that all graduates become productive members of their community, able to adapt to a diverse, ever-changing world.

As a “High Schools That Work” (HSTW) school, and in conjunction with our school district’s PDL and Blended Learning initiatives, our administration and faculty focuses on key practices that engage students in academic and career/technical coursework that provides rigorous standards to challenge and prepare students for college and career readiness. Some of the key practices implemented include: high expectations, critical thinking and problem solving techniques, creativity and production, work-based learning, collaboration and teamwork, career/technical studies, media and technology integration, and interpersonal skills.

Aynor High School earned a South Carolina Palmetto Gold Award with a grade of “A”; for the 4th consecutive year earned a Silver Award for US News Best High Schools; ranked #16 among 214 high schools in South Carolina. Our senior class earned more than \$3 million in scholarship money. Aynor High School’s International Baccalaureate Program increased in enrollment numbers with a greater number of students pursuing the IB certificate or diploma. AHS passage rates on end-of-course, SAT, and ACT testing exceeded those of the district and state. Our school earned academic as well as athletic recognitions on the district, regional, and state levels.

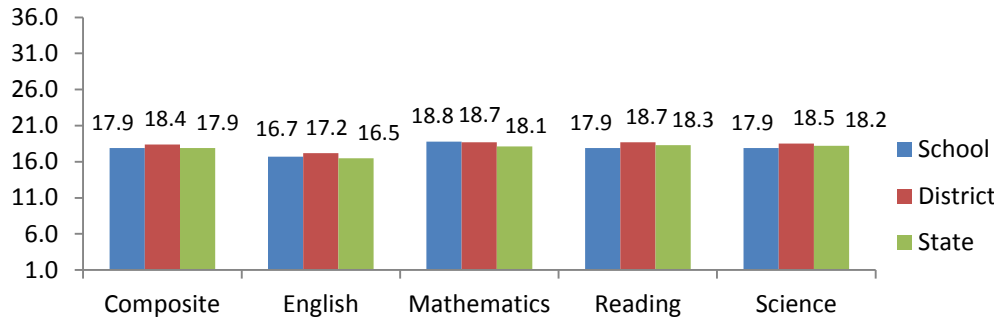
Our varsity girls’ softball team won the State AA State Championship; two wrestlers won State Championship titles for their weight division; our art teacher received the SCDE Distinguished Arts Program Grant. These funds will be used to implement C.A.P. a Cultural Awareness Program as a school-to-community project-based learning initiative through the arts. We look forward to the coming school year while recognizing with gratitude those who have helped AHS to be an exemplary school!

Respectfully submitted,  
 Janet Lawrence-Patten, Principal  
 Diane Bagnal, AHS School Improvement Council Chairperson

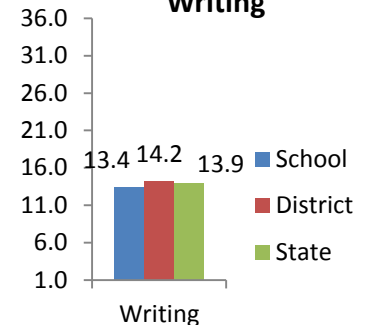
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

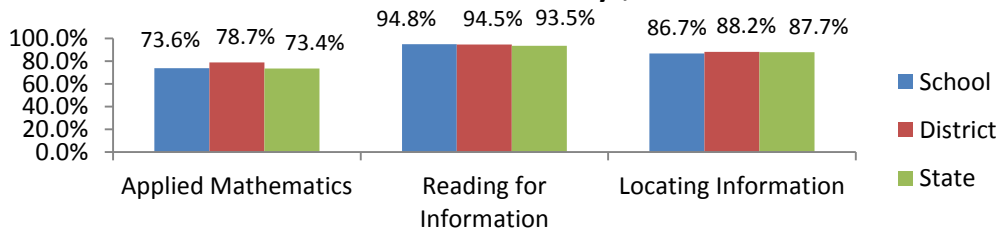


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
39.8	26.4	21.9	16.9	10

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
43.8	479	533	475	1487

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	85.2	81.2	85.7
English 1	80.0	68.5	75.1
Biology 1	83.6	76.6	77.8
US History and the Constitution	83.0	65.3	69.1
All Subjects	82.9	72.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.7	84.3	76.8	81.9

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.3	77.0	82.5	83.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
30.5	43.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
63.1	67.7	70.3

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 864)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.1	Down from 69.4%	N/A
Attendance Rate	94.9	Down from 95.9%	93.9
With disabilities	15.4	Down from 15.8%	11.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Down from 5.0%	1.1
Percentage of students served by gifted and talented programs	28.6	Up from 27.5%	19.4
Enrolled in AP/IB programs	24.4	Down from 25.6%	16.9
Successful in AP/IB programs	62.6	Up from 59.9%	50.8
Career/tech students in co-curricular organizations	20.5	Up from 13.1%	1.6
Enrollment in career/technology courses	786	Up from 495	919
Students participating in work-based experiences	42.5	Up from 8.9%	15.4
Number of seniors who have completed FAFSA forms	109	N/A	236
Percentage of seniors completing college applications	100.0	N/A	67.4
Number of students in dual enrollment courses	36	N/A	65
Success rate of students in dual enrollment courses	100.0	N/A	96.2
Annual dropout rate	0.9	Down from 2.6%	2.6
Dropout recovery rate	0.0	N/A	7.1
Percentage of students retained	2.0	Up from 1.4%	2.7
<b>Teachers (n = 48)</b>			
Percentage of teachers with advanced degrees	72.9	Down from 76.6%	67.3
Percentage of teachers on continuing contract	87.5	Down from 91.5%	84.0
Teachers returning from previous year	93.1	Up from 92.1%	88.1
Teacher attendance rate	94.3	Down from 94.6%	95.2
Average teacher salary*	\$58,784	Down 0.6%	\$49,951
Professional development days / teacher	15.8 days	Down from 17.2 days	11.2 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.0%	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

**Evaluations by Teachers, Students, and Parents**

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	148	57
Percent satisfied with learning environment	83.4	79.7	91.3
Percent satisfied with social and physical environment	100.0	81.4	86.0
Percent satisfied with school-home relations	88.0	80.0	79.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 27.7 to 1	28.6 to 1
Prime instructional time	86.5	Down from 88.0%	87.8
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	16.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 96.4%	99.8
Character development program	N/A	Down from Fair	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	14.6
Number of resources available per student in the school library media center	10.1	N/A	19.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	2.2	N/C	1.9
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.7
Dollars spent per pupil**	\$11,665	Up 5.6%	\$8,223
Percent of expenditures for instruction**	52.5	Up from 52.2%	57.1
Percent of expenditures for teachers' salaries**	54.0	Up from 52.9%	58.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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