



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Paul Anderson
<b>Enrollment:</b>	307 students	<b>Superintendent:</b>	Dr. Fay Sprouse
<b>School Phone:</b>	864-456-7923	<b>Board Chair:</b>	Mr. Bruce Holland
<b>School Website:</b>	<a href="http://www.gwd51.org/1/home">http://www.gwd51.org/1/home</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

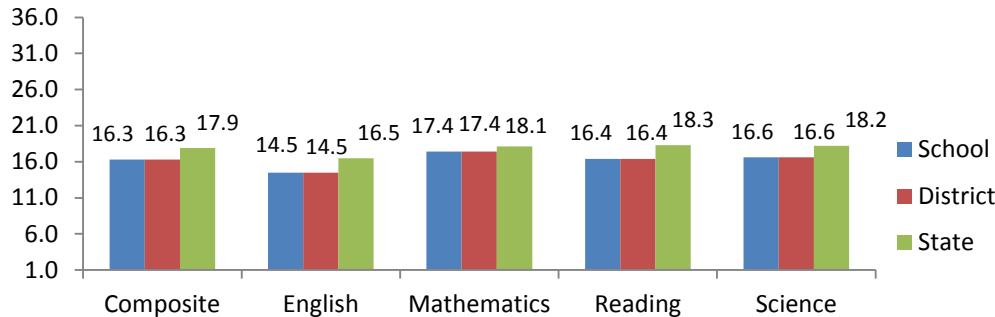
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

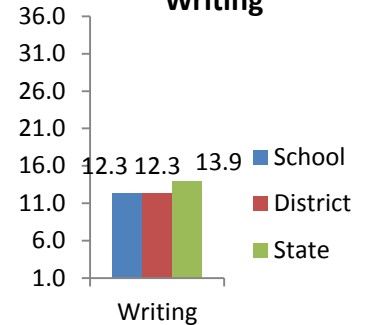
The mission of Ware Shoals High School is ensure continuous learning for all students by empowering them to be actively involved in their education and by providing varied opportunities for successful achievement of high standards. Our vision is to be an integral part of a district that is committed to learning, serving and leading. Ware Shoals High continues to strive for excellence in all areas. Our high school is proud to have received an "Excellent/Excellent" rating on our Report Card in prior years as well as a "B" on the 2014 - ESEA / Federal Accountability System. This score was bolstered by considerable improvement in our EOC results and HSAP testing. After undergoing a major grade re-configuration and using results/data from the National Dropout Prevention Center in Clemson, a Ninth Grade Academy was created on campus at Ware Shoals High School. The purpose being to intensify instruction and remediation as needed to provide a firm foundation for EOC tests which resulted in fifteen perfect scores. We feel the Academy system better prepares incoming freshman for the high school environment. We are also re-vamping our Alternative School into a Learning Academy during the 2015-2016 school year to offer more educational opportunities for our students. Professional development was provided once again by the i3 College Ready Writers Program with Upstate Writing Project as well as WPEC. Our student body continues to serve our community with our annual "Christmas for Kids" fund drive as well as renewed support for CATE Day which highlights our Career and Technology students. The faculty and staff at Ware Shoals High are dedicated to providing a safe, challenging, and educational environment that meets the unique needs of our students while preparing them to be respectful, productive, and responsible members of a democratic society. Paul Anderson, Principal Audrey Bishop SIC Chairperson

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

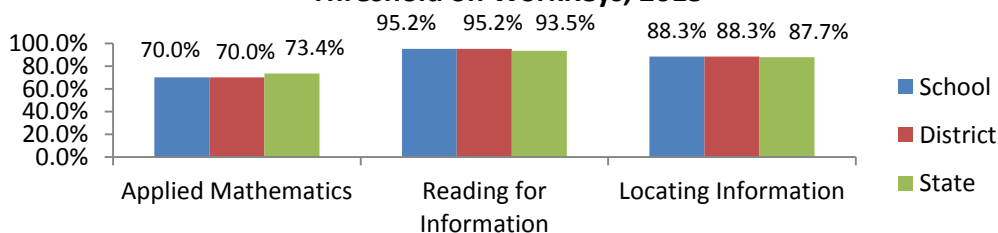


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
21	12.9	11.3	8.1	6.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
41.8	484	466	465	1416

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.8	77.5	85.7
English 1	50.8	59.9	75.1
Biology 1	65.2	68.3	77.8
US History and the Constitution	70.8	58.2	69.1
All Subjects	67.6	66.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
74.1	76.3	76.7	68.8

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.4	76.0	74.0	69.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
62.1	62.1	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
64.5	64.5	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 307)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.7	Down from 80.8%	N/A
Attendance Rate	94.6	Down from 95.5%	93.9
With disabilities	13.9	Down from 14.6%	13.3
Out of school suspensions or expulsions for violent and/or criminal offenses	4.6	Down from 8.9%	1.2
Percentage of students served by gifted and talented programs	12.8	Down from 13.5%	15.9
Enrolled in AP/IB programs	0.0	No change	9.0
Successful in AP/IB programs	N/A	N/A	35.3
Career/tech students in co-curricular organizations	20.5	Down from 22.9%	8.0
Enrollment in career/technology courses	453	Up from 218	643
Students participating in work-based experiences	15.0	Down from 39.0%	6.3
Number of seniors who have completed FAFSA forms	37	N/A	131
Percentage of seniors completing college applications	100.0	N/A	78.0
Number of students in dual enrollment courses	12	N/A	42
Success rate of students in dual enrollment courses	100.0	N/A	99.3
Annual dropout rate	3.9	Up from 3.6%	2.5
Dropout recovery rate	0.0	N/A	2.8
Percentage of students retained	4.7	Up from 4.2%	3.0
<b>Teachers (n = 21)</b>			
Percentage of teachers with advanced degrees	52.4	Down from 60.0%	57.8
Percentage of teachers on continuing contract	90.5	Up from 90.0%	73.6
Teachers returning from previous year	73.7	Down from 85.4%	82.1
Teacher attendance rate	94.7	Down from 96.0%	95.2
Average teacher salary*	\$45,822	Up 3.0%	\$46,424
Professional development days / teacher	13.1 days	Up from 9.1 days	11.0 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 9.9%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	26	48	11
Percent satisfied with learning environment	100.0	77.1	100.0
Percent satisfied with social and physical environment	100.0	72.9	90.9
Percent satisfied with school-home relations	80.7	91.6	90.9

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 22.7 to 1	25.5 to 1
Prime instructional time	87.0	Down from 89.8%	87.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	3.0	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	8.0	N/A	14.9
Number of resources available per student in the school library media center	26.5	N/A	25.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.6	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
Dollars spent per pupil**	\$9,319	Down 2.4%	\$9,442
Percent of expenditures for instruction**	55.9	Up from 55.5%	55.6
Percent of expenditures for teachers' salaries**	56.8	Up from 56.6%	57.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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