



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 High	<b>Principal:</b>	Penny Rogers, Ph.D.
<b>Enrollment:</b>	145 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-0250	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/washctr/">http://www.greenville.k12.sc.us/washctr/</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

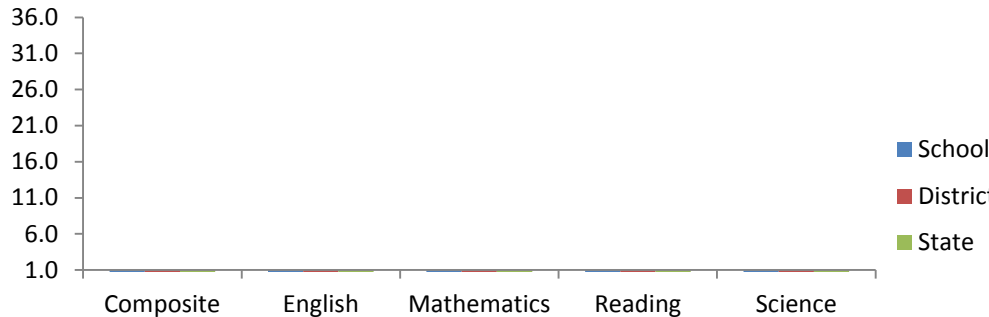
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by developing functional academic, self-help and leisure competencies needed for participation in family and community activities. Based on team recommendations, students with severe intellectual disabilities, often accompanied by medical, sensory and motoric challenges, are served either at Washington Center@Hollis or on the main campus. Daily academic instruction with the UNIQUE curriculum is aligned with SC standards, and students in designated grades take the state's alternate assessments. Programs such as: M.O.V.E (Mobility Opportunities via Education); adaptive environmental science; daily living; and, community based training (CBT) support instruction; and, augmentative communication and assistive technology are thoroughly integrated daily. Classrooms are equipped with touch screen computers, iPads, and interactive white boards; and, the web-based OnCourse System facilitates lesson planning.

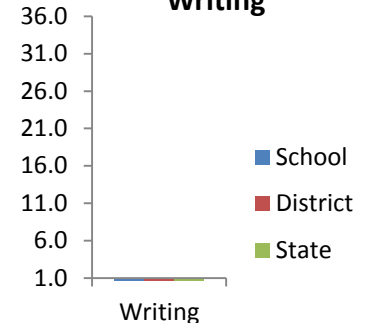
Students enjoy both on and off campus events, such as Special Olympics, Boo in the School, Valentine Pageant and presentations by drama and music groups. Additionally, classes deliver Meals on Wheels, visit local nursing homes, and prepare and sell meals to staff on Fridays. Students 13 and older participate in weekly Community Based Training trips. Volunteers provide dog therapy, book buddies, holiday gifts, and support for PTA activities such as Parent Night and the annual Walk and Roll fundraiser, while partnerships with local schools provide interactions with nondisabled peers. Parents receive updates from teachers and administrators via emails, classroom newsletters, and personal notes, as well as Facebook and You Tube postings. Additionally, a school newsletter, available in both English and Spanish, and an annual "Report to Parents" are distributed. Friday afternoon telephone messages to families and staff members summarize the week's activities and preview upcoming events. PTA and SIC assist with fundraising, volunteering and advising; and, Washington Center is a training facility for college and university students preparing for careers in education and health services. Staff members, families, and community friends support Washington Center's commitment to providing opportunities for students to explore and develop independent functioning potential and community involvement by individualizing instruction and creating partnerships in the community.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

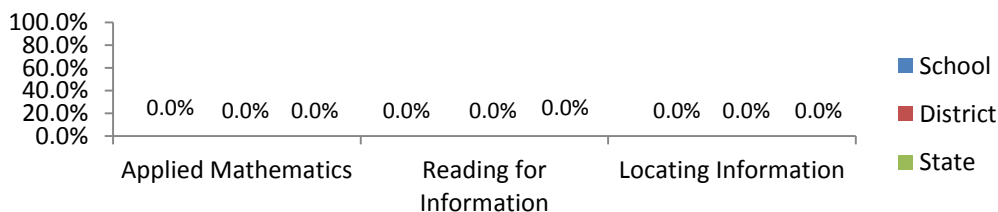


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
<b>English Benchmark</b> Score: 18	<b>Math Benchmark</b> Score: 22	<b>Reading Benchmark</b> Score: 22	<b>Science Benchmark</b> Score: 23	All 4 Subjects
N/A	N/A	N/A	N/A	N/A

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
N/A	N/A	N/A	N/A	N/A

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	N/A	76.5	N/A
English 1	N/A	58.4	N/A
Biology 1	N/A	67.5	N/A
US History and the Constitution	N/A	57.4	N/A
All Subjects	N/A	65.1	N/A

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
0.0	0.0	0.0	0.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
0.0	0.0	0.0	0.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
0.0	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
N/A	N/A	N/A

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 145)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.1	Down from 95.2%	N/A
Attendance Rate	89.0	Down from 91.8%	93.8
With disabilities	97.9	Down from 100.0%	13.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.4
Percentage of students served by gifted and talented programs	0.0	No change	14.5
Enrolled in AP/IB programs	0.0	No change	7.8
Successful in AP/IB programs	N/A	N/A	33.6
Career/tech students in co-curricular organizations	0.0	N/A	8.6
Enrollment in career/technology courses	146	N/A	643
Students participating in work-based experiences	0.0	N/A	4.0
Number of seniors who have completed FAFSA forms	N/A	N/A	115
Percentage of seniors completing college applications	N/A	N/A	79.6
Number of students in dual enrollment courses	N/A	N/A	43
Success rate of students in dual enrollment courses	N/A	N/A	95.7
Annual dropout rate	3.3	Up from 0.0%	1.9
Dropout recovery rate	0.0	N/A	2.9
Percentage of students retained	15.8	Up from 8.5%	3.1
<b>Teachers (n = 29)</b>			
Percentage of teachers with advanced degrees	44.8	Down from 46.4%	58.3
Percentage of teachers on continuing contract	69.0	Down from 75.0%	73.2
Teachers returning from previous year	89.9	Up from 84.5%	81.9
Teacher attendance rate	94.9	Up from 93.1%	95.2
Average teacher salary*	\$45,427	Up 0.2%	\$46,424
Professional development days / teacher	10.6 days	Up from 8.8 days	11.6 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	12	N/A	10
Percent satisfied with learning environment	100.0	I/S	100.0
Percent satisfied with social and physical environment	100.0	I/S	100.0
Percent satisfied with school-home relations	100.0	I/S	100.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	5.4 to 1	Up from 5.3 to 1	25.4 to 1
Prime instructional time	83.0	Down from 84.2%	87.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	9.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.0
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	13.0	N/A	14.8
Number of resources available per student in the school library media center	18.9	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.0	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
Dollars spent per pupil**	\$27,407	Up 3.6%	\$9,385
Percent of expenditures for instruction**	74.9	Up from 74.6%	55.6
Percent of expenditures for teachers' salaries**	75.2	Down from 75.3%	56.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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