

Greenville Technical Charter High School

506 South Pleasantburg Drive
Greenville, SC 29607



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Dr. J. Brodie Bricker
Enrollment:	432 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-250-8844	Board Chair:	Mrs. Lisa Wells
School Website:	http://gtchs.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

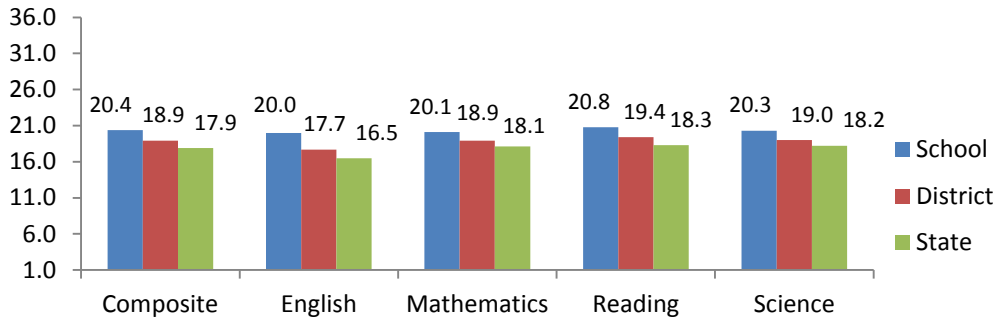
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Greenville Technical Charter High School helps all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing opportunities for students to learn content at a deep and rigorous level in their classes. Teachers learn to intentionally include college and career skills of creativity, collaboration, communication, and critical thinking into their classes. They participate in weekly professional development to learn and implement evidence-based best practices in their classrooms. The teachers at GTCHS work to become more growth-minded in order to help their students recognize that they, too, can grow with effort. In addition to their weekly professional development sessions, teachers read educational journals and books; take online and graduate courses; attend relevant webinars and conferences; and implement and/or enhance Project-Based Learning in their classrooms. GTCHS students and staff participate in advisory sessions comprised of about fifteen students and an advisor for thirty minutes, four days a week. They work together to serve the community as follows: freshmen service projects benefit GTCHS; sophomore projects benefit Greenville Technical College; junior projects serve the county of Greenville in conjunction with community agencies; and senior service projects are a part of the Senior Project class and address local areas of need. Each student accrues fifty community service hours per year. Parents serve one hour per week on average to the school. Advisories participate in town halls regularly throughout the school year. Motivational speakers from universities, local government, and law enforcement agencies inform students of ways they can overcome adversity, be good citizens, and actively oppose bullying of any kind. GTCHS specifically addresses character development through advisory in these ways. GTCHS' Parents in Partnership promotes character development. They helped sponsor a local professor lecture series to students, parents, and staff about how to help students prosper by limiting technology and by building relationships with real people in face-to-face conversations. The guest professor offered recommended reading for parents and staff. GTCHS continuously works to improve its curriculum, service to others, and the character development of all its communities—students, staff, and parents. The school appreciates the support of Greenville County Schools and the state of South Carolina in these endeavors. Dr. Bob Nash, Board Chair Dr. J. Brodie Bricker, Principal

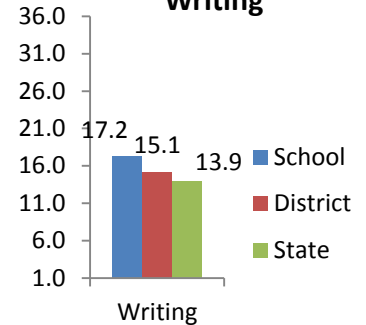
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

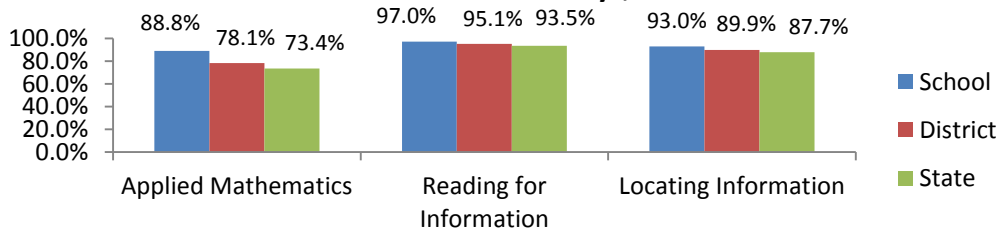


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
57.8	40.2	42.2	28.4	25.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
92.5	533	513	512	1558

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.6	89.1	85.7
English 1	87.3	82.4	75.1
Biology 1	93.1	89.3	77.8
US History and the Constitution	83.1	84.9	69.1
All Subjects	87.1	86.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
99.1	97.2	98.0	100.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
97.2	98.0	100.0	100.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
28.3	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
97.1	79.2	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 432)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	31.5	Up from 30.5%	N/A
Attendance Rate	97.0	Down from 97.8%	95.4
With disabilities	7.7	Down from 8.3%	7.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.7%	1.3
Percentage of students served by gifted and talented programs	37.8	Up from 34.9%	32.0
Enrolled in AP/IB programs	81.6	Up from 0.0%	41.3
Successful in AP/IB programs	N/A	N/A	70.5
Career/tech students in co-curricular organizations	0.0	No change	0.0
Enrollment in career/technology courses	436	Up from 140	1469
Students participating in work-based experiences	0.0	No change	2.5
Number of seniors who have completed FAFSA forms	77	N/A	197
Percentage of seniors completing college applications	N/A	N/A	80.3
Number of students in dual enrollment courses	183	N/A	98
Success rate of students in dual enrollment courses	99.0	N/A	98.9
Annual dropout rate	0.2	No change	1.2
Dropout recovery rate	0.0	N/A	3.0
Percentage of students retained	0.0	Down from 1.4%	1.8
Teachers (n = 26)			
Percentage of teachers with advanced degrees	84.6	Down from 96.0%	67.5
Percentage of teachers on continuing contract	50.0	Up from 36.0%	81.8
Teachers returning from previous year	86.9	Down from 89.5%	90.6
Teacher attendance rate	93.6	N/A	95.7
Average teacher salary*	\$53,065	Down 0.2%	\$51,431
Professional development days / teacher	11.5 days	Up from 9.1 days	11.4 days
Percentage of classes not taught by highly qualified teachers	9.8	Up from 9.4%	0.9
Percentage of teacher vacancies for more than 9 weeks	9.3	N/A	0.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	66	63
Percent satisfied with learning environment	97.1	86.4	90.4
Percent satisfied with social and physical environment	94.2	89.5	95.2
Percent satisfied with school-home relations	100.0	98.5	72.6

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	No change	4.0
Student-teacher ratio in core subjects	25.1 to 1	Down from 27.4 to 1	29.2 to 1
Prime instructional time	89.2	Down from 98.1%	89.1
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	18.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Poor	No change	Good
Avg. Age of books/electronic media in the school library	N/A	N/A	12.2
Number of resources available per student in the school library media center	N/A	N/A	17.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	2.2
Dollars spent per pupil**	\$7,943	Up 7.0%	\$7,943
Percent of expenditures for instruction**	58.3	Up from 54.8%	60.9
Percent of expenditures for teachers' salaries**	64.6	Up from 56.0%	63.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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