




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Andrew B. Crowley
<b>Enrollment:</b>	1,646 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-7800	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/riverside/index.asp">http://www.greenville.k12.sc.us/riverside/index.asp</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by offering a rigorous academic program with three levels of instruction and has a continued goal to maintain high expectations for all its students. Having received the honors of Palmetto's Finest High School and a Flagship of Promise, Riverside emphasizes and challenges all students to improve and succeed in reading, mathematics, and critical thinking skills.

The 2014-15 school year proved a very successful one as Riverside received an "Excellent" Absolute Rating and an "Excellent" Growth Rating on the 2014 School Report Card as well as an "A" rating for the ESEA Waiver. Approximately 93% of Riverside graduates go on to attend a 2 or 4 year college. Riverside offers course work allowing our graduates to be successful in any area of college study. The majority of Riverside students have indicated their interest in health sciences, science, engineering, math, technology, the arts and communication. Riverside's strong academic program and robust arts department ensures that our students are well prepared for college success. Additionally, Riverside students have the opportunity to grow through community service, peer tutoring, Teacher Cadets, athletics, and a wide variety of clubs and organizations. These activities help develop leadership, time management skills, and civic responsibility.

Riverside has continued to maintain a high SAT average for its senior class. The latest score for 2015 was 1557, above both the state and national averages. In addition, both the juniors and the seniors taking the ACT demonstrated a high level of competence for an overall composite score of 21.0 or higher. Those juniors taking the ACT WorkKeys also scored in the top 10% with 88.8% competency in Math, 97.3% in reading, and 93.3% in locating information.

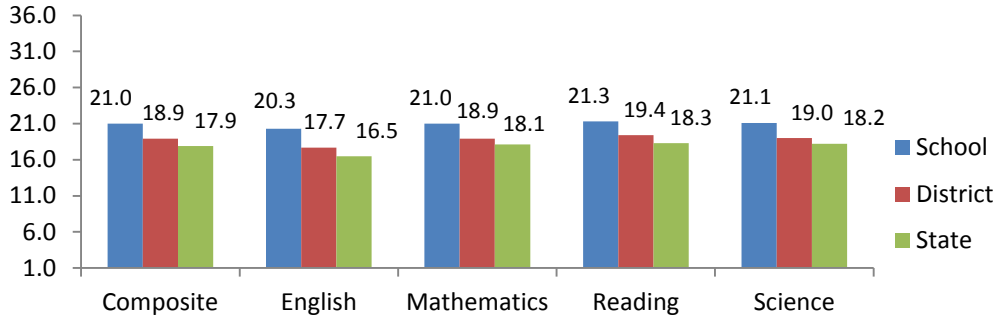
The scores for the End of Course tests taken in May 2015 reflected much success with over 440 students taking the Biology EOC with a passing rate of 89.2 %, with over 360 taking English I EOC with a passage rate of 88.5%, with approximately 300 students taking Algebra 1 EOC with a passage rate of 93.9%, and with 370 students taking the U S History EOC with a passage rate of 84.9%.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

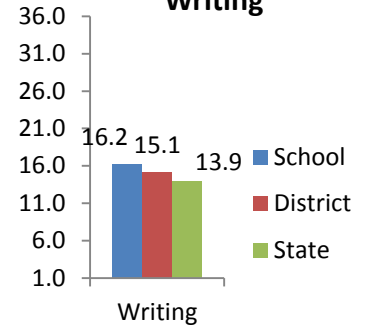
The Riverside community has served as an invaluable partner with the faculty and students. 2014-2015 was a very busy year for parent and community involvement. Parents contributed thousands of hours working athletic events, in the school store, and during lunch shifts. Even with a much larger facility and more students, Riverside continues to strive to maintain its high level of academic excellence to meet the needs of

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

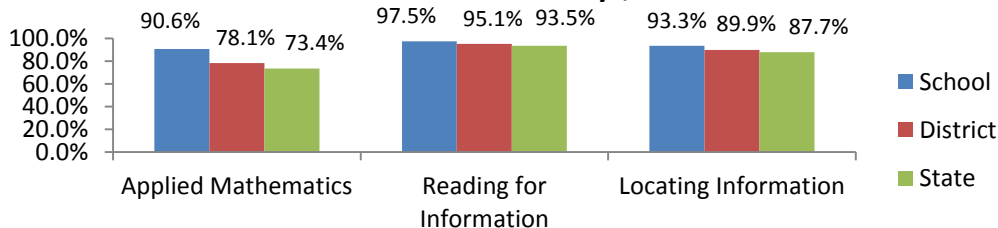


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
62.2	44.8	45.9	34.8	25.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
78.9	525	540	494	1560

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.4	93.0	85.7
English 1	88.3	86.7	75.1
Biology 1	89.0	92.6	77.8
US History and the Constitution	84.9	86.3	69.1
All Subjects	88.8	90.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
93.4	91.2	82.3	82.0

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.5	87.4	85.3	87.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
57.6	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
87.9	79.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,646)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	28.9	Down from 32.1%	N/A
Attendance Rate	96.0	Down from 96.6%	95.8
With disabilities	9.2	Up from 8.2%	7.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.9
Percentage of students served by gifted and talented programs	30.8	Down from 31.1%	38.4
Enrolled in AP/IB programs	34.3	Up from 33.9%	38.4
Successful in AP/IB programs	70.5	Down from 72.8%	75.7
Career/tech students in co-curricular organizations	0.0	No change	3.8
Enrollment in career/technology courses	1593	Up from 432	1531
Students participating in work-based experiences	0.3	Down from 1.9%	14.4
Number of seniors who have completed FAFSA forms	254	N/A	233
Percentage of seniors completing college applications	78.3	N/A	80.0
Number of students in dual enrollment courses	89	N/A	180
Success rate of students in dual enrollment courses	100.0	N/A	99.0
Annual dropout rate	1.3	Down from 1.7%	0.8
Dropout recovery rate	14.3	N/A	5.2
Percentage of students retained	2.6	Down from 2.7%	2.4
<b>Teachers (n = 85)</b>			
Percentage of teachers with advanced degrees	75.3	Up from 74.1%	70.6
Percentage of teachers on continuing contract	88.2	Up from 83.5%	84.4
Teachers returning from previous year	90.7	Up from 90.2%	90.8
Teacher attendance rate	94.9	Down from 95.0%	95.9
Average teacher salary*	\$51,431	Up 1.3%	\$51,906
Professional development days / teacher	18.2 days	Down from 18.5 days	11.7 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.0%	1.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	104	344	307
Percent satisfied with learning environment	97.1	83.1	87.6
Percent satisfied with social and physical environment	96.2	81.7	87.8
Percent satisfied with school-home relations	98.1	92.8	72.6

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	17.0	Up from 16.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Down from 30.8 to 1	28.7 to 1
Prime instructional time	89.7	Down from 90.5%	89.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	2.0	N/A	7.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.6	Up from 92.9%	100.0
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	11.7
Number of resources available per student in the school library media center	10.8	N/A	17.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	2.1
Dollars spent per pupil**	\$6,487	Up 10.2%	\$7,977
Percent of expenditures for instruction**	60.5	Up from 60.1%	61.3
Percent of expenditures for teachers' salaries**	61.9	Up from 60.5%	64.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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