



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	R. Craig Evans
Enrollment:	971 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-546-8516	Board Chair:	Mr. Jim Dumm
School Website:	http://www.ghs.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

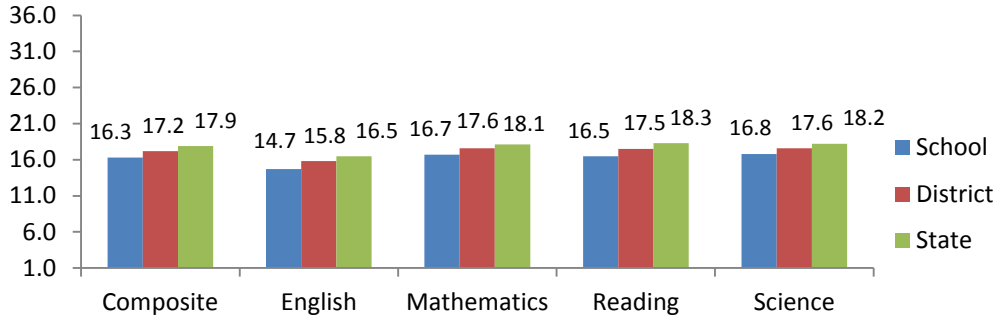
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Georgetown High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing educational opportunities for lifelong learning and for ethical, productive participation in a democratic society and the global community. The students at GHS are provided a rigorous curriculum that includes Honors level courses, AP courses, and PACE courses. Programs such as ALEKS have been implemented in our mathematics classes and all juniors and others taking career oriented courses use Career Ready 101 to prepare to take the Work Keys Assessment. Creativity, teamwork, and work ethic are emphasized through career courses such as Culinary Arts, where students perform catering assignments, and Graphic Arts, where students complete printing orders that range from programs to t-shirts. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. Enrichment sessions, in-class emphasis, and after-school tutorials are implemented to improve student proficiency. A wide array of extra-curricular activities is provided by more than thirty-five athletic teams and over twenty-three active clubs and organizations at GHS. Student accomplishments and positive behavior are celebrated through academic ceremonies, athletic banquets, and other student recognition programs such as Student of the Month, Career and Technology Student of the Month, The Kennel Club, and TAG, our character education program. Displays documenting the accomplishments are located in the Joe Isaac Student Center and main hallways of the school. The importance of giving back to the community is understood by the students at GHS; our students are taught to lead through service to others. The students sponsor collections for Toys for Tots, Step in the Name of Love, Share the Warmth, March of Dimes, and annual canned food drives. Our Student Council was recognized for their service with the presentation of the Jefferson Foundation Gold Award as the Most Outstanding Student in Action Team for the entire Grand Strand and the Pee Dee Region. We appreciate our stakeholders and the contributions they make to ensure that our school is a great place for learning. We will continue to provide quality educational programs that empower our students to reach their potential and achieve their dreams. R. Craig Evans, Principal Stephen Johnson, SIC Chairperson

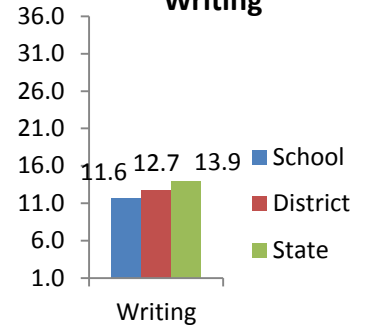
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

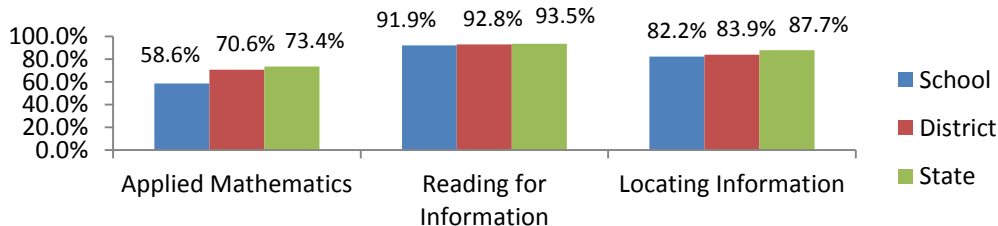


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
26.6	9.5	15.1	8	4.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
58.1	445	438	423	1307

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	76.9	79.5	85.7
English 1	49.5	61.7	75.1
Biology 1	80.5	72.7	77.8
US History and the Constitution	62.3	60.7	69.1
All Subjects	68.4	68.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.7	89.3	87.6	86.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.7	90.8	88.6	91.2

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
28.0	31.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
50.8	62.2	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 971)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.9	Down from 78.1%	N/A
Attendance Rate	93.2	Down from 99.9%	94.0
With disabilities	12.6	Up from 11.9%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	Down from 2.6%	0.9
Percentage of students served by gifted and talented programs	20.1	Down from 23.1%	16.9
Enrolled in AP/IB programs	12.4	Down from 13.2%	10.3
Successful in AP/IB programs	50.8	Up from 40.6%	36.5
Career/tech students in co-curricular organizations	0.9	Down from 3.0%	9.2
Enrollment in career/technology courses	934	Up from 535	643
Students participating in work-based experiences	0.0	No change	7.8
Number of seniors who have completed FAFSA forms	154	N/A	141
Percentage of seniors completing college applications	N/A	N/A	75.8
Number of students in dual enrollment courses	32	N/A	52
Success rate of students in dual enrollment courses	97.0	N/A	99.2
Annual dropout rate	2.8	Up from 1.8%	2.5
Dropout recovery rate	11.1	N/A	3.3
Percentage of students retained	3.8	Down from 4.1%	3.0
Teachers (n = 67)			
Percentage of teachers with advanced degrees	58.2	Down from 65.7%	59.1
Percentage of teachers on continuing contract	61.2	No change	76.2
Teachers returning from previous year	82.3	Up from 79.6%	84.4
Teacher attendance rate	95.2	Down from 96.0%	95.2
Average teacher salary*	\$47,972	Down 1.4%	\$47,740
Professional development days / teacher	8.1 days	Down from 14.3 days	11.1 days
Percentage of classes not taught by highly qualified teachers	1.9	Up from 0.7%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	178	52
Percent satisfied with learning environment	85.5	68.6	76.9
Percent satisfied with social and physical environment	95.7	68.2	76.5
Percent satisfied with school-home relations	76.8	85.3	55.8

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	No change	26.4 to 1
Prime instructional time	86.9	Down from 90.9%	87.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	8.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	50.5	Up from 44.2%	100.0
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	18.8	N/A	25.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.9	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
Dollars spent per pupil**	\$8,407	Down 5.1%	\$9,319
Percent of expenditures for instruction**	56.5	Up from 56.1%	56.5
Percent of expenditures for teachers' salaries**	57.9	Up from 56.8%	57.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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