

Timmonsville High School

304 Kemper St

Timmonsville, SC 29161



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Langston L. Brown
Enrollment:	212 students	Superintendent:	Dr. Andre' Boyd
School Phone:	843-346-4586	Board Chair:	Lillie Mae Joe
School Website:	http://www.edline.net/pages/Timmonsville_High_School		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

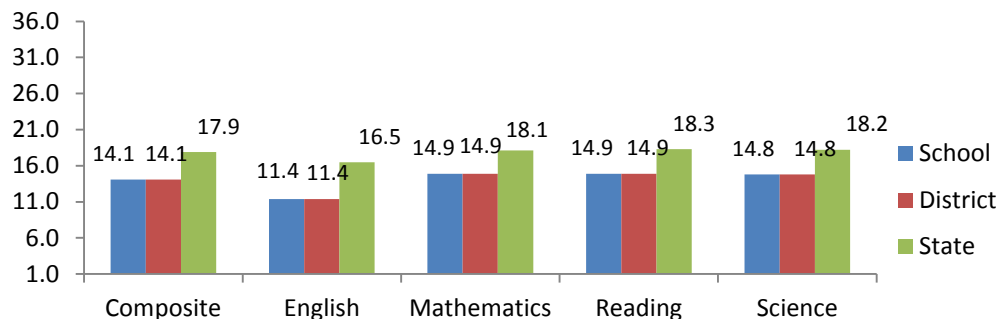
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Timmonsville High School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... providing a safe, caring and academically challenging learning environment. We provide such an environment through the implementation of our school vision empowering students for the future. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learning new and effective strategies to use in the classroom such as: utilizing the Google Classroom Technology, implementing project based learning, and providing extended tutoring opportunities for all students. We are proud of the gains we have made in academics. At Timmonsville High School School we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have continued to focus on our after school program, introduced a new mentoring program, and provided students with field learning experiences in order to expand support to our students. This year we expanded technology in our classrooms by allowing students to bring their own devices. Through partnerships with local businesses and civic groups we have invested more than \$25,000 into our classrooms. Our guidance department has worked to incorporate additional career related training and programs. Johnson Middle School students complete nearly 7,000 service learning hours in support of local causes such as the American Heart Association. At Timmonsville High School we believe the school, family, and community must share the educational responsibility of our students. We continue to provide numerous opportunities for student growth and development. We are proud of the work we are doing to accelerate student achievement and encourage college and career readiness. Thank you for all of your support in helping the development of our future South Carolina graduates and world leaders.

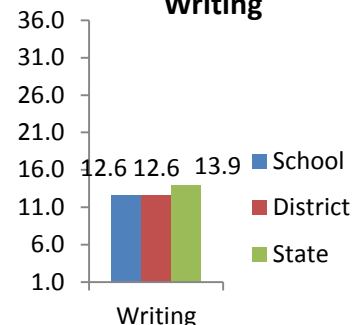
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

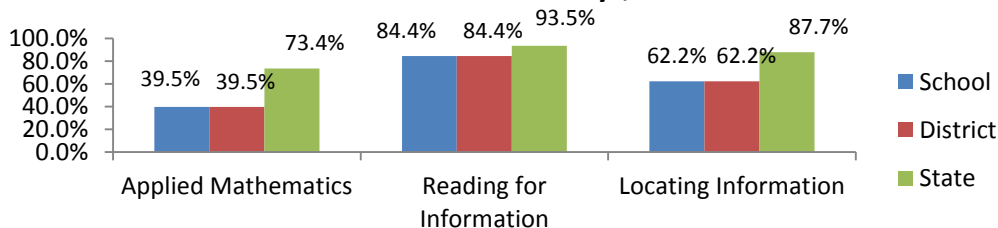


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
10.6	2.1	8.5	2.1	2.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
64.0	389	403	382	1174

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	68.9	68.6	85.7
English 1	42.0	54.9	75.1
Biology 1	59.3	60.9	77.8
US History and the Constitution	22.9	46.9	69.1
All Subjects	48.2	58.0	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
70.7	71.4	70.8	68.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.6	70.8	82.4	85.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
11.4	11.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
80.0	80.0	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 212)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.9	Down from 94.3%	N/A
Attendance Rate	94.0	Up from 93.2%	93.1
With disabilities	15.4	Up from 11.3%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	No change	1.1
Percentage of students served by gifted and talented programs	0.0	Down from 2.1%	11.4
Enrolled in AP/IB programs	6.3	Up from 6.2%	8.7
Successful in AP/IB programs	N/A	N/A	12.3
Career/tech students in co-curricular organizations	0.0	Down from 15.5%	1.0
Enrollment in career/technology courses	194	Up from 97	354
Students participating in work-based experiences	0.0	No change	7.1
Number of seniors who have completed FAFSA forms	27	N/A	68
Percentage of seniors completing college applications	N/A	N/A	73.7
Number of students in dual enrollment courses	N/A	N/A	24
Success rate of students in dual enrollment courses	N/A	N/A	92.0
Annual dropout rate	0.0	Down from 1.5%	2.1
Dropout recovery rate	N/A	N/A	6.3
Percentage of students retained	19.2	Up from 11.3%	4.3
Teachers (n = 19)			
Percentage of teachers with advanced degrees	73.7	Up from 57.9%	60.0
Percentage of teachers on continuing contract	68.4	Down from 73.7%	62.5
Teachers returning from previous year	74.6	Down from 81.7%	79.2
Teacher attendance rate	96.0	Up from 92.5%	95.8
Average teacher salary*	\$43,107	Down 1.4%	\$46,261
Professional development days / teacher	8.7 days	Up from 3.0 days	8.6 days
Percentage of classes not taught by highly qualified teachers	56.9	Up from 42.4%	9.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	15	33	N/A
Percent satisfied with learning environment	46.7	69.7	I/S
Percent satisfied with social and physical environment	73.4	72.8	I/S
Percent satisfied with school-home relations	26.7	78.8	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 2.0	3.5
Student-teacher ratio in core subjects	19.0 to 1	Up from 16.2 to 1	21.2 to 1
Prime instructional time	88.0	Up from 83.4%	87.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	5.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	41.3	Up from 18.0%	100.0
Character development program	Excellent	Up from N/A	Good
Avg. Age of books/electronic media in the school library	20.0	N/A	15.6
Number of resources available per student in the school library media center	141.6	N/A	31.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.7	N/C	2.1
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
Dollars spent per pupil**	\$9,208	Up 14.3%	\$11,056
Percent of expenditures for instruction**	52.5	Up from 52.1%	55.0
Percent of expenditures for teachers' salaries**	53.9	Up from 52.7%	56.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Below Average
2013	Below Average	Excellent
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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