

## Woodland High School

4128 Highway 78  
Dorchester, SC 29437



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Jimmie B. Utsey
<b>Enrollment:</b>	619 students	<b>Superintendent:</b>	Dr. Morris Ravenell
<b>School Phone:</b>	843-563-5956	<b>Board Chair:</b>	Dr. Kenneth Jenkins
<b>School Website:</b>	<a href="http://woodland.dorchester4.k12.sc.us/home.asp">http://woodland.dorchester4.k12.sc.us/home.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

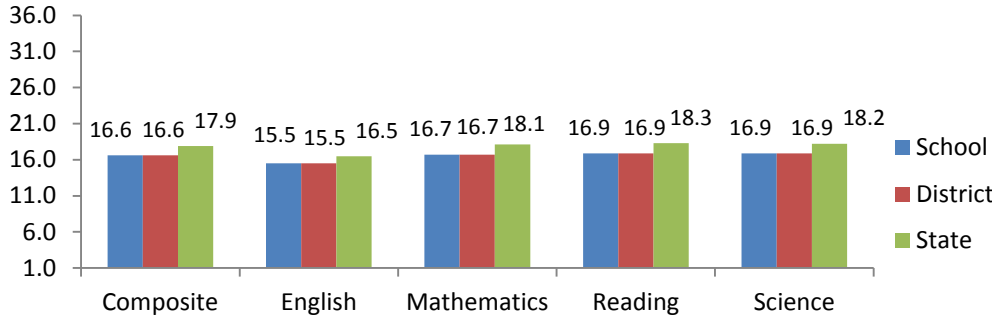
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

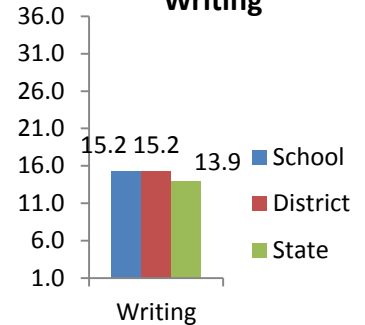
Woodland High School is helping our students develop world class skills and career characteristics of the Profile of the South Carolina Graduate by providing a safe, challenging learning environment that encourages high expectations for success. Our school's motto, "Knowledge is Power", and our school's core value words - High Expectations, Integrity, Excellence, and Respect-serve as the foundation for our efforts in preparing our students for a global world. Our teachers continue to implement strategies, interventions, and best practices that are necessary and relevant to move our students academically. It is imperative that we implement educational programs and provide curriculum that is in alignment to the State Standards. We are constantly reviewing and implanting new strategies and programs that will move all of our students to their desired targets. We utilize benchmark testing, MAP testing, and other assessments with our students to assist in determining our focus areas for instruction. We also provide opportunities for extra help, interventions, and attendance make-up opportunities. At Woodland High School, we believe all students should be involved in programs, organizations, and athletic opportunities outside of the classroom. We believe it is important that we develop well-rounded students. Our Robotics Team traveled to Canada in March to participate and compete in a robotics competition. Our Boys' Track Team won the class AA State Championship in May. Our ROTC Battalion works with the American Red Cross by sponsoring several community blood drives throughout the school year. Our Interact Club and Student Government participate in and financially contribute to our community's Annual Relay for Life that is sponsored by the American Cancer Society. At Woodland High School, we believe in the team approach. We strive to create an environment of support for our faculty and staff by providing them the needed instructional materials, supplies, and equipment. We strive to be a parent friendly school by treating all parents with respect and providing an "Open Door" Policy for parents, guardians, and community stakeholders. We understand that students who have involved parents or guardians are more successful in school. A special thank you goes to our School Improvement Council Team, PTSA, and Student Council for their contributions to the success of our school. Ms. Barbara Simmons, Chair School Improvement Council Mr. Jimmie Bernard Utsey, Principal

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

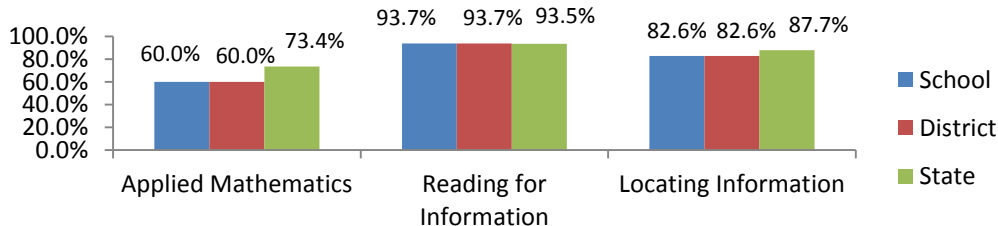


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
32.7	10.9	13.6	6.1	2.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
16.1	407	441	407	1255

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	81.7	76.8	85.7
English 1	61.2	58.7	75.1
Biology 1	69.7	67.0	77.8
US History and the Constitution	64.6	56.5	69.1
All Subjects	69.8	64.9	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.6	83.1	78.0	71.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.2	77.6	79.8	83.6

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
N/A	N/A	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
52.2	52.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 619)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.0	Down from 87.2%	N/A
Attendance Rate	90.9	Down from 97.0%	93.9
With disabilities	15.1	No change	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.5%	1.3
Percentage of students served by gifted and talented programs	1.9	Down from 2.2%	14.4
Enrolled in AP/IB programs	N/A	N/A	8.0
Successful in AP/IB programs	N/A	N/A	23.5
Career/tech students in co-curricular organizations	5.2	Down from 10.4%	8.3
Enrollment in career/technology courses	595	Up from 298	625
Students participating in work-based experiences	0.0	Down from 10.4%	3.9
Number of seniors who have completed FAFSA forms	88	N/A	109
Percentage of seniors completing college applications	N/A	N/A	80.7
Number of students in dual enrollment courses	40	N/A	43
Success rate of students in dual enrollment courses	100.0	N/A	95.9
Annual dropout rate	1.1	Down from 1.6%	1.8
Dropout recovery rate	0.0	N/A	2.9
Percentage of students retained	2.4	Down from 3.5%	3.1
<b>Teachers (n = 42)</b>			
Percentage of teachers with advanced degrees	42.9	Up from 39.5%	58.3
Percentage of teachers on continuing contract	61.9	Up from 55.8%	73.3
Teachers returning from previous year	81.6	Up from 79.7%	81.6
Teacher attendance rate	93.7	Down from 95.5%	95.2
Average teacher salary*	\$44,292	Up 1.8%	\$46,860
Professional development days / teacher	2.5 days	Down from 3.3 days	11.6 days
Percentage of classes not taught by highly qualified teachers	3.7	Up from 2.1%	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	46	124	8
Percent satisfied with learning environment	76.1	72.5	I/S
Percent satisfied with social and physical environment	83.3	68.6	I/S
Percent satisfied with school-home relations	52.1	84.7	I/S

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	Down from 18.8 to 1	25.4 to 1
Prime instructional time	83.0	Down from 90.7%	87.0
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	6.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.9	Up from 80.7%	99.6
Character development program	Fair	Up from Poor	Good
Avg. Age of books/electronic media in the school library	19.0	N/A	14.9
Number of resources available per student in the school library media center	18.8	N/A	25.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.9	N/C	2.0
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$10,093	Down 0.8%	\$9,535
Percent of expenditures for instruction**	47.4	Up from 47.3%	53.9
Percent of expenditures for teachers' salaries**	48.8	Up from 47.7%	56.1

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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