

## Lake View High School

401 East Third Ave  
Lake View, SC 29563



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-12 High	<b>Principal:</b>	Edison Arnette
<b>Enrollment:</b>	459 students	<b>Superintendent:</b>	D. Ray Rogers
<b>School Phone:</b>	843-759-3010	<b>Board Chair:</b>	Ethel Taylor
<b>School Website:</b>	<a href="http://www.dillon.k12.sc.us/LV_High/Default.asp">http://www.dillon.k12.sc.us/LV_High/Default.asp</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lake View High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring that all educators, students, parents, and community members have been provided the knowledge necessary for our students to meet the ever changing challenges of our global society. Our school serves academically and athletically talented students in grades 6-12. Lake View High School has been the recipient of the impressive Palmetto Gold award six times. In the past five years LVHS has improved its Annual School Report Card Absolute Rating to Good and has improved its Growth Rating to Average. These accomplishments honor the outstanding work of our teachers, parents, and especially our students. This academic achievement represents the high expectations for which students, as well as teachers, strive to attain. With this outstanding achievement, LVHS continues its commitment to the mission of developing lifelong learners and producing students who not only are able to function in an ever-changing technological society, but who contribute to it, as well.

The Lake View High School faculty and staff are committed to building rigorous, relevant, and positive relationships to enhance student learning and achievement. Curriculum planning and implementation of standards-driven and research-based instructional practices continue to guide student learning and achievement. Comprehensive student assessment plans designed to enhance learning skills for the 2014-2015 school year is based on the analysis of longitudinal student test data.

Student learning continues to improve as evidenced by increased achievement scores. Numerous resources such as Tutoring, Mentoring, Military ASAB testing, Career Counseling, PAXIN Program, Credit Recovery, various software packages, and Trinity Behavior Counseling are utilized to assist in identifying and aiding At-Risk Students. LVHS students are able to receive dual credit (high school credit as well as college credit) which allows those who successfully complete specific coursework to give them a head start into their next level of education beyond high school.

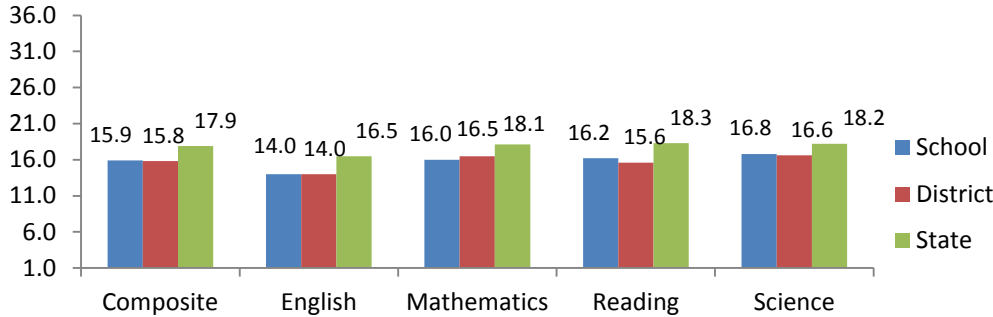
The talents, strengths, and skills of students, parents, teachers, and community members must be combined and used to enhance the academic and social success of our students in order to provide them with the highest quality of education. Lake View High School is committed and determined to provide quality educational experiences which reward our community with citizens that are skilled and who are life-long learners and productive citizens of our society.

Mr. Edison Arnette, Principal

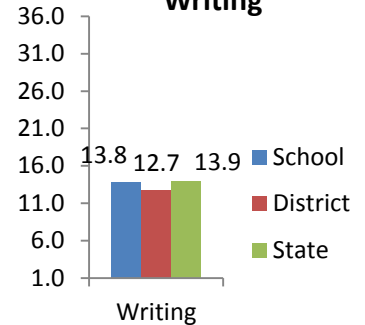
Mr. Daniel Dale, School Improvement Council Chair

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

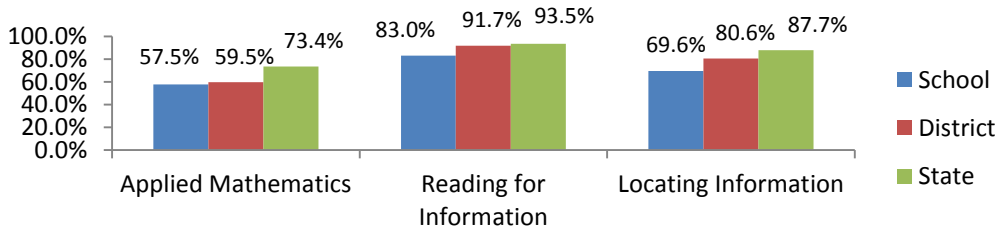


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
14.9	2.1	14.9	8.5	2.1

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
30.2	416	437	414	1268

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	75.0	79.5	85.7
English 1	61.8	61.7	75.1
Biology 1	80.3	72.7	77.8
US History and the Constitution	52.9	60.7	69.1
All Subjects	68.3	68.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.1	74.1	79.7	79.2

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
74.6	81.0	82.7	78.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
37.1	32.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
54.6	51.6	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 459)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.7	Down from 84.0%	N/A
Attendance Rate	95.8	Down from 96.2%	94.0
With disabilities	8.7	Down from 10.0%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	4.4	Up from 2.3%	0.9
Percentage of students served by gifted and talented programs	9.3	Up from 8.4%	16.9
Enrolled in AP/IB programs	0.9	N/A	10.3
Successful in AP/IB programs	N/A	N/A	36.5
Career/tech students in co-curricular organizations	10.5	Down from 12.8%	9.2
Enrollment in career/technology courses	438	Up from 156	643
Students participating in work-based experiences	27.6	Down from 58.3%	7.8
Number of seniors who have completed FAFSA forms	29	N/A	142
Percentage of seniors completing college applications	61.3	N/A	75.8
Number of students in dual enrollment courses	N/A	N/A	52
Success rate of students in dual enrollment courses	N/A	N/A	99.2
Annual dropout rate	0.8	Down from 0.9%	2.5
Dropout recovery rate	0.0	N/A	3.3
Percentage of students retained	1.3	Up from 1.1%	3.0
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	59.3	Up from 53.8%	59.1
Percentage of teachers on continuing contract	74.1	Down from 80.8%	76.2
Teachers returning from previous year	85.0	Up from 78.8%	84.4
Teacher attendance rate	100.0	Up from 97.0%	95.2
Average teacher salary*	\$43,974	Up 3.4%	\$47,740
Professional development days / teacher	24.4 days	Up from 14.9 days	11.1 days
Percentage of classes not taught by highly qualified teachers	5.1	Up from 4.2%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	47	28
Percent satisfied with learning environment	89.7	78.7	78.6
Percent satisfied with social and physical environment	86.7	65.2	85.2
Percent satisfied with school-home relations	66.7	91.3	57.1

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	23.0	No change	4.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 26.2 to 1	26.4 to 1
Prime instructional time	94.4	Up from 92.0%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
Dual enrollment courses offered	N/A	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	95.6	Down from 99.3%	100.0
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	21.8	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.8	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
Dollars spent per pupil**	\$7,058	Down 9.9%	\$9,319
Percent of expenditures for instruction**	55.6	Up from 55.1%	56.5
Percent of expenditures for teachers' salaries**	57.0	Up from 55.9%	57.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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