

Colleton County High School

150 Cougar Nation Drive

Walterboro, SC 29488



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Cliff Warren
Enrollment:	1,622 students	Superintendent:	Dr. Franklin Foster
School Phone:	843-782-0031	Board Chair:	Mr. P. A. Pournelle
School Website:	http://cchs.colletonsd.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Colleton County High School (CCHS) is committed to helping all students develop the world class skills, life and career characteristics of the Profile of the South Carolina Graduate by challenging and preparing every student to become a productive student in a safe, supportive environment which fosters educational and interpersonal skills. We are a PBIS (Positive Behavior and Intervention Strategy) school developing strategies to recognize students for their positive behavior and achievements. Our students continue to excel in college-level work with both Advanced Placement and Dual Credit courses. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Extra help, pull-outs, one-to-one tutoring, the use of USA Test Prep, and /or other enrichment opportunities have been provided to assist in ensuring improved students performance on EOC, ACT and Work Keys assessments.

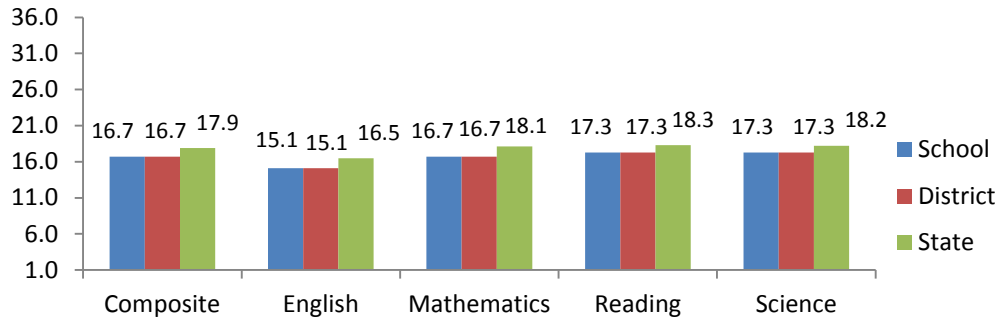
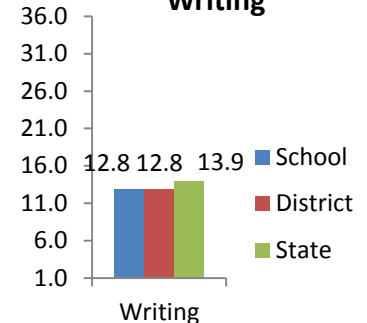
CCHS is continuously seeking ways to improve its graduation rate. The Class of 2015 graduated 324 students. Each graduate has been given the opportunity to leave CCHS equipped with a plan for his/her future education and career goals. Due to the increasing enrollment of dual credit courses at CCHS, the percentage of students enrolling in 2 to 4 year colleges has increased while the number of students taking remedial college classes decreased significantly.

The development of world class knowledge for our students at CCHS is extremely important as it is essential in sharpening the life and career skills needed to make our students competitive. For this reason, we remain committed to continuous school improvement, research-based practices, data driven instruction, and hiring and maintaining highly qualified teachers.

Thanks to increased band width in the building and wireless access throughout the school, an expansion of opportunities is in the making for CCHS. Whereas one-to-one computer access was only being offered to 160 students of our 1600 student body population, CCHS will begin to implement one-to-one Project-Based Learning to the remaining students during the coming year. Currently, a selected group of teachers are completing training for PBL in preparation for the 2015-16 school year.

We are looking forward to a successful 2015-16 school year with your continued support.
Cliff Warren, Principal and Ken McCaskill, SIC Chair

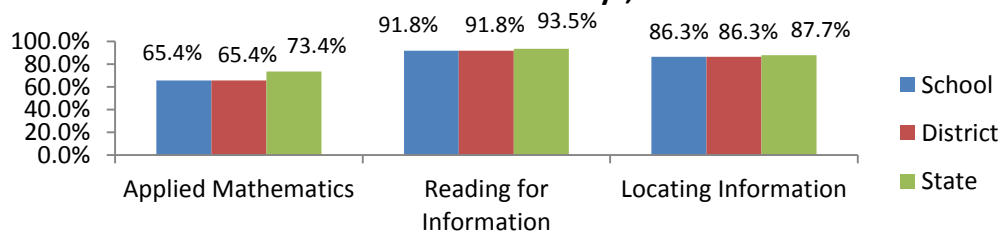
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015****Average ACT Score Achieved by Students: Writing**

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
28.8	9.5	17.9	9.2	4.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
42.8	445	416	416	1276

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	71.3	76.3	85.7
English 1	60.6	58.7	75.1
Biology 1	57.4	66.8	77.8
US History and the Constitution	63.6	55.1	69.1
All Subjects	63.4	64.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.3	76.1	74.4	76.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.9	73.6	80.4	76.7

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
27.8	27.8	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
53.8	53.8	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,622)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.3	Down from 84.8%	N/A
Attendance Rate	92.3	Down from 96.3%	94.0
With disabilities	13.4	Up from 12.5%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 6.9%	1.3
Percentage of students served by gifted and talented programs	18.3	Up from 11.9%	14.4
Enrolled in AP/IB programs	4.2	Up from 2.8%	8.2
Successful in AP/IB programs	37.9	Down from 50.0%	22.0
Career/tech students in co-curricular organizations	1.9	Down from 6.0%	8.0
Enrollment in career/technology courses	1515	Up from 986	607
Students participating in work-based experiences	3.2	Up from 0.0%	3.8
Number of seniors who have completed FAFSA forms	189	N/A	109
Percentage of seniors completing college applications	N/A	N/A	79.9
Number of students in dual enrollment courses	42	N/A	44
Success rate of students in dual enrollment courses	100.0	N/A	95.8
Annual dropout rate	3.1	Down from 3.3%	1.9
Dropout recovery rate	4.0	N/A	3.0
Percentage of students retained	5.5	Up from 4.9%	3.0
Teachers (n = 99)			
Percentage of teachers with advanced degrees	62.6	Down from 63.5%	58.1
Percentage of teachers on continuing contract	75.8	Down from 79.2%	73.6
Teachers returning from previous year	82.6	Down from 84.2%	81.1
Teacher attendance rate	92.9	Down from 93.9%	95.1
Average teacher salary*	\$44,696	Down 1.2%	\$46,779
Professional development days / teacher	9.9 days	Up from 6.6 days	11.6 days
Percentage of classes not taught by highly qualified teachers	6.9	No change	4.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	80	17	119
Percent satisfied with learning environment	83.8	82.4	73.9
Percent satisfied with social and physical environment	82.5	77.8	77.6
Percent satisfied with school-home relations	62.5	94.2	65.9

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 26.2 to 1	25.3 to 1
Prime instructional time	83.7	Down from 88.3%	86.9
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	8.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.4	Up from 95.7%	99.6
Character development program	Fair	No change	Good
Avg. Age of books/electronic media in the school library	16.0	N/A	14.8
Number of resources available per student in the school library media center	10.3	N/A	25.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.0	N/C	2.0
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
Dollars spent per pupil**	\$6,752	Down 1.5%	\$9,592
Percent of expenditures for instruction**	60.5	Up from 60.2%	53.7
Percent of expenditures for teachers' salaries**	62.5	Up from 60.7%	55.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample