

East Clarendon Middle / High School

1101 Pope Street
Turbeville, SC 29162



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 High	Principal:	Jason Cook
Enrollment:	682 students	Superintendent:	Connie J. Dennis, Ph.D.
School Phone:	843-659-2185	Board Chair:	Dr. George P. Green
School Website:	https://sites.google.com/a/clarendon3.org/ecmhs/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

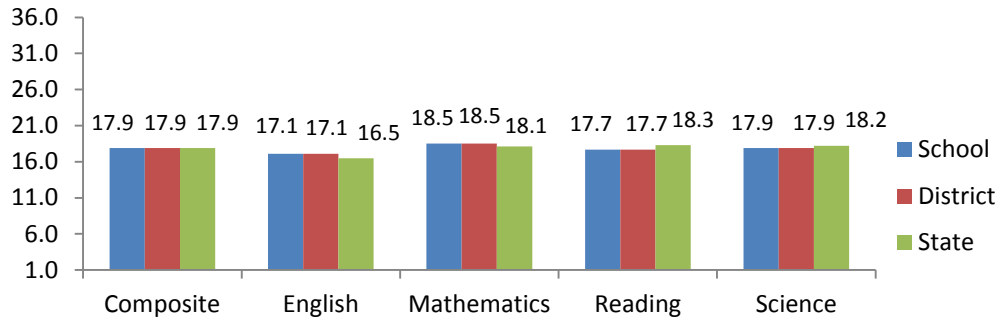
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

East Clarendon Middle-High School, located in Turbeville, SC, proudly serves 682 students in grades 6-12. We are a close-knit family and strive to offer our students the best education possible. Our community and school work closely together truly reinforcing the quote, "It takes a village to raise a child." East Clarendon is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by meeting the needs of all students through providing a comprehensive academic curriculum. Teachers provide quality instruction through the use of research based best practice teaching strategies, instructional technology, and standards based lessons. We continue to incorporate the "Wolverine Enrichment Block" to help with student gains in academic achievement. During this period students are able to receive small group and/or individualized instruction based on individual needs. In 2014, East Clarendon Middle High received accreditation, as a part of Clarendon School District 3, through AdvancEd. Additionally, the school was awarded the Palmetto Gold award for closing the achievement gap and overall student achievement. Under the Elementary and Secondary Education Act (ESEA) waiver, East Clarendon Middle / High school received a B rating and gains have been made in all student sub groups on state testing. East Clarendon continues to partner with F.E Dubose Career Center and Central Carolina Technical College to help students become college and career ready. Through this partnership, students can earn dual enrollment college credit and a variety of career related certifications. East Clarendon's athletic department continues to offer a variety of sports teams. The Wolverine's Softball Team, Volleyball Team, and Baseball Team competed in the 1A Lower State Championships and brought tremendous pride to the community and school. East Clarendon strives every day to meet the academic, social, and emotional needs of its students. Parents and the community support the school and are proud of its students. Through reflection of practices, the faculty and staff monitors and adjusts its programming and practice to help all children reach full potential. Jason Cook, Principal, Jeffery Barrineau, School Improvement Chair

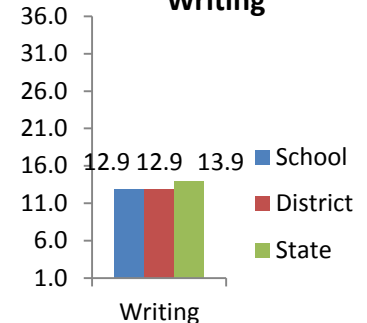
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

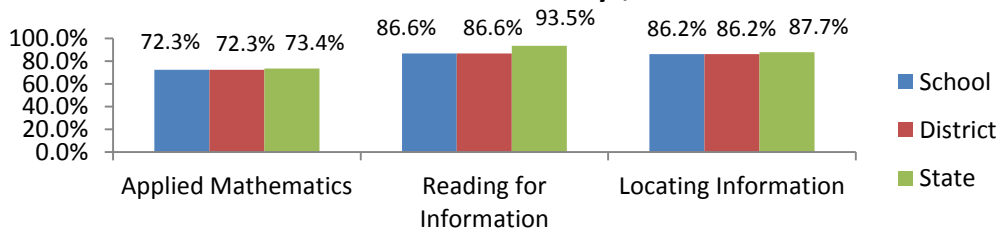


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
46.7	23.3	25	18.3	6.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
48.2	470	468	438	1376

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.0	80.7	85.7
English 1	73.2	68.0	75.1
Biology 1	88.2	75.7	77.8
US History and the Constitution	71.6	64.9	69.1
All Subjects	78.3	71.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.2	87.7	73.8	84.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.1	73.8	85.1	89.2

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
28.9	28.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
52.5	52.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 682)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	66.7	Down from 69.0%	N/A
Attendance Rate	93.2	Down from 94.4%	93.9
With disabilities	14.0	Down from 14.7%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.1%	0.9
Percentage of students served by gifted and talented programs	27.8	Up from 20.2%	18.7
Enrolled in AP/IB programs	0.0	No change	16.4
Successful in AP/IB programs	N/A	N/A	50.8
Career/tech students in co-curricular organizations	20.8	Down from 27.9%	0.8
Enrollment in career/technology courses	645	Up from 179	917
Students participating in work-based experiences	9.1	Down from 53.6%	14.7
Number of seniors who have completed FAFSA forms	31	N/A	233
Percentage of seniors completing college applications	N/A	N/A	67.2
Number of students in dual enrollment courses	50	N/A	65
Success rate of students in dual enrollment courses	100.0	N/A	96.1
Annual dropout rate	0.6	Down from 1.2%	2.6
Dropout recovery rate	0.0	N/A	6.6
Percentage of students retained	2.2	No change	2.8
Teachers (n = 34)			
Percentage of teachers with advanced degrees	73.5	Up from 66.7%	67.3
Percentage of teachers on continuing contract	88.2	Up from 87.9%	83.1
Teachers returning from previous year	92.1	Down from 92.9%	88.3
Teacher attendance rate	94.4	Down from 96.4%	95.0
Average teacher salary*	\$47,961	Down 1.0%	\$49,704
Professional development days / teacher	1.2 days	Up from 0.9 days	10.8 days
Percentage of classes not taught by highly qualified teachers	26.1	Up from 23.1%	1.8
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	N/A	68
Percent satisfied with learning environment	89.6	I/S	89.7
Percent satisfied with social and physical environment	91.7	I/S	80.6
Percent satisfied with school-home relations	91.3	I/S	79.1

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 5.4 to 1	28.0 to 1
Prime instructional time	87.0	Down from 90.3%	87.7
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	6.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.9	Up from 76.4%	99.7
Character development program	Excellent	Up from Good	Good
Avg. Age of books/electronic media in the school library	16.0	N/A	14.7
Number of resources available per student in the school library media center	10.7	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.8	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
Dollars spent per pupil**	\$7,946	Down 5.2%	\$8,448
Percent of expenditures for instruction**	56.9	Up from 56.5%	56.9
Percent of expenditures for teachers' salaries**	57.7	Down from 67.1%	58.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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